

Inspection report for early years provision

Unique reference number	EY406314
Inspection date	29/06/2011
Inspector	Karen Cooper
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2010. She lives with her adult daughter and nine-year-old child. They live in a residential area of Coventry. The whole of the ground floor of the childminder's house is used for childminding. There is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of six children at any one time. She is currently minding two children, both of whom are within the early years age range. One child attends on a full-time basis. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register.

The childminder is a member of the National Childminding Association and is supported by the local authority. The childminder is able to take and collect children from the local school.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy and settled in the childminder's care. The childminder is beginning to observe children as they play and plans a range of appropriate activities to help children make satisfactory progress in their learning and development. Children benefit from the relationship the childminder has with parents and she obtains the necessary information to meet their individual needs. Some of the policies and procedures required for effective care of the children are not sufficiently robust to ensure children's well-being is fully promoted. The childminder demonstrates a commitment to improving and developing her practice.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- obtain prior written permission for each and every medicine from parents before administering any medication to children (Promoting good health).
- 15/07/2011

To further improve the early years provision the registered person should:

- use observations more consistently to plan for individual children and match the observations to the expectations of the early learning goals
- develop further the record of risk assessment to include each specific outing
- develop the processes for evaluating the quality of the practice in order to identify strengths and prioritise areas for improvement.

The effectiveness of leadership and management of the early years provision

Children are appropriately safeguarded from the risk of abuse or neglect because the childminder is aware of her responsibility to refer any concerns she may have about children's welfare. She has all the necessary information to be able to take the appropriate action if necessary. The childminder has implemented a written risk assessment which has been carried out on the property and children are cared for in a secure environment. However, the record does not include each specific outing to ensure children's safety is fully protected. The childminder has devised a set of policies and procedures to cover many aspects of the service provided which she ensures are shared with parents. However, written consent has not been obtained from parents to administer medication to children to ensure children's well-being is fully protected. Toys and resources are arranged to enable children to access them independently and space is used appropriately to meet children's needs. Children are encouraged to develop an understanding of each others' differences. They have access to dolls, books and role play resources which reflect our diverse world.

The childminder works effectively with parents and relationships are open, honest and trusting. The childminder exchanges information with parents on a daily basis to ensure they are fully informed of their child's care routine. A folder of information is provided for parents to read about the setting when they start to attend. The childminder encourages parents to share details about their children's individual needs and development from the onset. Effective settling-in arrangements ensure children settle quickly and are happy to be left with a trusted adult. Although, the childminder regularly reflects on the service that she provides, a process for evaluating the strengths and areas for improvement of the setting has not yet been implemented.

Documentation is effectively organised and stored appropriately to ensure confidentiality is maintained. The childminder is aware of the benefits of establishing and maintaining positive links with other professionals involved in the care and education of the children. She has formed positive links with the local authority advisor, school and children's centre.

The quality and standards of the early years provision and outcomes for children

Children are settled and content in the childminder's care. They are provided with a suitable range of appropriate activities. Toys are easily accessible and children benefit from the use of the garden on regular basis. The childminder plans a suitable range of activities to ensure children have fun and is beginning to make observations of children's play. However, observations are not sufficiently linked to the areas of learning to ensure that all areas of development are covered and planned for.

Children are confident with the childminder and are beginning to find a voice and discover new words. The childminder talks to them sensitively to encourage their language development. Books are accessible and well used. Children develop their physical skills as they learn to hold crayons and paint brushes and use sit-and-ride toys. Shape sorters and construction sets help children to problem-solve. Children are able to express themselves as they play with role play equipment and enjoy using various musical and pop up toys. Children are encouraged to be creative and experiment using different media, such as paint and play dough. They develop independence skills as they are able to make choices about their play and explore their environment independently. Visits to the local park, children's centre and library teach children about the community and the wider world. Children learn to play together and socialise and the childminder talks to them about sharing and being kind to each other.

Children are developing an understanding of how to stay safe. For example, they regularly participate in fire drills to ensure they know what to do in the event of an emergency. Through daily routines children are reminded to wash their hands before eating and after using the toilet. Children's individual dietary needs are established on admission and are fully supported by the childminder. Food is freshly cooked and prepared and children are learning about healthy lifestyles as the childminder talks to them about eating fresh fruit and vegetables and why exercise is good for them.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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