

## Inspection report for early years provision

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<b>Unique reference number</b>	EY308409
<b>Inspection date</b>	27/01/2011
<b>Inspector</b>	Arda Halls

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2005. She lives with her partner and three children aged 21 years, 15 years and 12 years of age in Battersea in the London Borough of Wandsworth. The whole of the 14th floor flat is used for childminding which is accessible by lift. There is no garden, but children are regularly taken to the local parks and the riverfront walk. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register to care for a maximum of three children at any one time and one child overnight. She is currently minding three children in the early years age range on a part-time basis. The childminder walks to local schools to take and collect children. The childminder attends the local drop-in groups, the local swimming pool and the public library. The childminder is a member of the National Childminding Association. The family has no pets. The childminder currently supports children who speak English as an additional language.

## The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The childminder lacks an understanding of legal requirements and as a result children are not sufficiently safeguarded while in her care. She does not plan activities for the children in her care and she does not conduct observations from which she can determine the next steps in their progress and development. Therefore, they do not make sufficient progress towards the early learning goals. The childminder does not evaluate her practice and does not demonstrate commitment to continual improvement. She has established suitable relationships with the parents of the children in her care as she communicates verbally with them on a regular basis.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- request written parental permission, at the time of the child's admission to the provision, to the seeking of any necessary emergency medical advice or treatment (Safeguarding and promoting children's welfare) 28/02/2011
- carry out risk assessments for each type of outing 28/02/2011

- undertaken with children and make sure this is reviewed before embarking on each specific outing (Safeguarding and promoting children's welfare)
- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (Documentation) (Also applies to both parts of the Childcare Register) 28/02/2011
  - plan and organise systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs (Organisation) 01/07/2011

To improve the early years provision the registered person should:

- improve the programme for communication, language and literacy by offering children more opportunities to explore books

## **The effectiveness of leadership and management of the early years provision**

Arrangements for safeguarding are inadequate as the childminder does not undertake any risk assessments to identify potential hazards when she takes children on outings. This compromises children's safety and is a breach of requirements. The childminder fails to maintain an accurate record of children's hours of attendance as some children's records show their departure time before they have left the premises. Some children are recorded as being present for 24 hours without an arrival or departure time. This is a breach of requirements. This compromises children's safety. On occasions there is more than one child staying overnight. The childminder is caring for more children than their conditions of registration allow. Ofsted intends to take further enforcement action. This compromises children's safety and is a breach of the conditions of registration.

The childminder has not requested written parental permission to seek any necessary emergency medical advice or treatment. This compromises children's health and safety and is a further breach of requirements. All adults living on the premises have been through vetting procedures to ensure they are suitable to be with children.

The childminder has established suitable relationships with the parents of the children in her care. She seeks their opinions on the care she provides for children. However, the childminder does not self-evaluate her practice to identify any strengths or weaknesses; as a result, she fails to identify a number of significant issues. She does not, therefore, demonstrate the capacity to maintain improvements.

The childminder has an extensive range of well maintained resources that are suitable for the ages of children in attendance. They are easily accessible to the children so they may make choices of what they wish to play with. This means children are able to develop independence. They have some opportunities to

respect the lives and languages of their diverse society.

The childminder has some knowledge of children's individual needs, however she has not established children's starting points. She is not observing and assessing children's play and activities and therefore does not determine the next steps in their learning and development. This has an impact on her ability to build on what children already know and can do.

## **The quality and standards of the early years provision and outcomes for children**

Babies are generally happy and content in the care of the childminder. They are given toys to play with such as a programmable xylophone and toy telephones. Children visit the local parks and drop-in centres which give them regular opportunities to develop physical skills and to mix with other children of a similar age.

The childminder is not aware of the requirements of the Early Years Foundation Stage and does not plan for individual needs. Babies play with the toys the childminder sets out for them, but these are not aimed at children's individual stages of development. This inhibits children from developing skills for the future. For example, children do not have regular opportunities to develop skills to help them become inquisitive and active learners. They have limited opportunities to develop literacy skills through reading as books are removed from children because they are chewed. This impacts on children's ability to enjoy and achieve.

Children enjoy sitting on the floor with a selection of soft toys and teething rings. They are given a bowl of baby biscuits and they eat them enthusiastically. Babies make contented sounds and the childminder mimics the sounds, she is affectionate and caring towards the babies. However, she is not fully aware of the Early Years Foundation Stage learning and development requirements and does not monitor how children are progressing in all areas of learning. Children are well behaved and co-operative whilst in the care of the childminder. They enjoy being swaddled and carried about the room on the childminder's back. This allows young children to feel contented and to have a rest.

The childminder practises a fire drill with children and has fire prevention equipment within her home, in order to promote their understanding of how to keep safe. However, breaches in requirements regarding record keeping and risk assessments impact on children's safety. Children are provided with food that promotes healthy eating and they are given regular drinks which prevents them from becoming dehydrated. A hygienic nappy changing routine is implemented which helps prevent the risk of cross infection. The childminder maintains her home in a clean manner which promotes children's health appropriately.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	4
The capacity of the provision to maintain continuous improvement	4

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	4

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	4

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) (Also applies to the voluntary part of the Childcare Register) 01/07/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) (Also applies to the compulsory part of the Childcare Register) 01/07/2011