

Big Katt Club at Newcomen Primary School

Inspection report for early years provision

Unique reference number	EY246443
Inspection date	16/06/2011
Inspector	Cathryn Parry
Setting address	Newcomen Primary School, Trent Road, Redcar, Cleveland, TS10 1NL
Telephone number	01642 775588
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Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Big Katt Club at Newcomen Primary School is one of several childcare provisions owned and managed by the Tiny Turners Nurseries group. It was registered in 2003 and operates from a single storey prefabricated building within the grounds of Newcomen Primary School. The setting is situated in the residential area of Redcar in Cleveland. Children access an enclosed outdoor play area. The setting is open Monday to Friday from 7.30am to 9am and from 3pm to 6pm during term time. During the school holidays the setting is open Monday to Friday from 7.30am to 6pm.

The setting is registered to care for a maximum of 24 children aged from three years to under eight years at any one time. The setting also offers care to children aged eight years to 14 years. There are currently 24 children on roll, of whom 12 are under eight years. At the time of the inspection there were no children on roll in the early years age range. The setting is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The setting supports children with special educational needs and/or disabilities.

There are four members of staff, including the manager, who work directly with the children. Of these, three hold a qualification at level 3 in early years. The manager holds a degree in early years. The setting receives support from the local authority.

The overall effectiveness of the early years provision

The manager and her team of staff are warm, friendly and welcoming. They demonstrate a very positive attitude to providing an inclusive environment, with equality and diversity being effectively promoted throughout all aspects of the setting. Evidence shows that this is particularly evident for children who may attend with special educational needs and/or disabilities. Clear procedures are in place for staff to link closely with parents, carers and other professionals to meet children's individual requirements. Systems to enhance children's safety are established, for instance the premises are secure with effective procedures being in place for the collection of children. This is complemented with all staff having attended relevant safeguarding training resulting in them showing a clear understanding of associated issues. A robust recruitment procedure is in place. This ensures all staff who are employed are vetted with regard to their experience, qualifications and suitability in order to keep children safe. Staff have a secure knowledge of the Early Years Foundation Stage framework and there is a range of age appropriate resources covering each of the areas of learning. Effective systems are in place for observing children and planning activities to enable all children to make progress in their learning and development. The staff demonstrate a good understanding of the benefits of working with other practitioners where children may access care and education in more than one setting, in order to complement and extend activities. All the required policies and procedures are in place, well organised and regularly reviewed to promote the safety and well-being of the children. The manager and all her staff access a range of training, link with an

early years professional from the local authority and effectively implement procedures to evaluate their practice. This ensures continuous improvement is effectively maintained. All of the recommendations raised at the previous inspection have been positively addressed, which has a favourable impact on safeguarding children.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met