

Inspection report for early years provision

Unique reference number	EY382028
Inspection date	08/06/2011
Inspector	Rosemary Coburn
Type of setting	Childminder

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E: enquiries@ofsted.gov.uk
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in July 2008. She lives in a two bed roomed flat in the London Borough of Islington with her husband and two children aged two years old and eight years old. The whole of the living area except for the master bedroom are used for childminding. Access to the provision is via the ground floor but with numerous steps to the third floor and one step into the play area. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder may care for no more than four children under eight years; of these, not more than two may be in the early years age group, and of these, not more than one may be under one year at any one time. The childminder must not provide overnight care.

The provision is open all year round from Monday to Friday.
There is currently one child on roll aged 16 months old.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The childminder is secure in her understanding of the Early Years Foundation Stage Framework consequently; systems for observation, evaluation and planning the next steps of children's learning are effective. Robust risk assessment as well as a fully comprehensive policies and procedures result in children's welfare and safety being well safeguarded. She has a clear understanding of the benefits of joint working practices, and positive relationships with parents promotes inclusion and equality of opportunity. Good systems for self-evaluation promote outcomes for children which is reinforced by her commitment to driving continuous improvements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve systems used to evaluate the effectiveness of the provision
- involve parents more effectively in evaluating the effectiveness of the provision.

The effectiveness of leadership and management of the early years provision

The childminder has a good understanding of child protection procedures and knows what to do if she has concerns. She has a valid first aid certificate and knows the appropriate measures to take should any accident occur. Additionally, detailed risk assessments ensure that children's welfare and safety is safeguarded

very well.

Parents contribute to the assessment cycle and monitoring of their children. This helps the childminder to build on what children already know and provides parents with good opportunities to be actively involved in supporting children's progress toward the early learning goals.

Children are cared for in an inclusive environment where a fully comprehensive set of policies contribute considerably toward their individual needs being well supported. Furthermore, the childminder's clear understanding of joint working practices with external agencies and early years providers promotes equality and diversity.

Resources are sustainable and used effectively to promote the uniqueness of the child in relation to their starting points. Outcomes are clearly attributable to children learning and developing in an enabling environment where they thrive well as a result of the setting they are in.

The childminder has effective systems for self-evaluation and identifies practice issues that need to be improved through her secure understanding of the Early Years Foundation Stage. She is committed to driving improvements in the provision through maintaining sound partnerships with parents/carers and external agencies, and through on-going professional development and training.

The quality and standards of the early years provision and outcomes for children

The childminder has a sound understanding of the Early Years Foundation Stage and this underpins the effectiveness of children's welfare, learning and development needs being met. Consequently, children are making very good progress in relation to their starting points and capabilities. Children are and feel safe as they enjoy and achieve well within an enabling environment. Children engage in a worthwhile range and depth of play and learning opportunities both indoors and outdoors which supports them in all areas of learning. This successfully promotes outcomes for children.

Assessment systems and the quality of planning for individuals are very effective and identify the next steps. Each child is offered enjoyable and challenging play experiences so that they can make as much progress as possible. The balance between planned, purposeful play and exploration opportunities both in and out of doors fosters active learning and supports the uniqueness of the child.

Very young children appear happy, settled and content because their health and physical and dietary requirements are well met. Children form strong relationships with familiar adults in the setting. This supports children in developing skills for the future as they show a strong sense of confidence and curiosity while they independently explore new experiences within the learning environment.

Good behaviour management policies and effective risk assessments provide children with a good understanding of boundaries within a safe environment. This supports children in making a positive contribution to the setting as they develop skills to play harmoniously with other children.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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