

Holy Innocents Play Zone centre

Inspection report for early years provision

Unique reference number

EY282578

Inspection date

03/06/2011

Inspector

Gillian Cubitt

Setting address

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Holy Innocents Playzone Centre has been registered to provide Out of School care since April 2004. The centre is open weekdays from 8am to 6pm during school holidays. The setting operates from a church hall to the rear of Holy Innocents Church in South Norwood, London. Children have the use of one large hall which leads to an outdoor play area.

The club is registered on the Early Years Register and on both the compulsory and voluntary part of the Childcare Register. It is registered to provide care for no more than 50 children under eight years; of these no more than 50 may be in the early years age range and none may be aged less than four years at any one time. There is no provision for overnight care. At present, there are 10 children on the roll, which there are two children in the early years age range.

The registered provider is also the qualified manager. Overall, there are five members of staff, three of whom hold a relevant qualification.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Although children enjoy going to the club, which is welcoming and secure, there are significant breaches in the legal requirements and as a result the setting does not safeguard children.

Staff left in charge are not appropriately qualified and there is no system to support children's learning in the early years age group. This means that the club is not fully able to identify or meet children's individual needs across the learning and welfare requirements, or when working in partnership with parents and others.

The recent building refurbishment has had a significant impact on the organisation of the club. However, the owners failed to inform Ofsted, which is a specific legal requirement. In addition, ineffective responses to safety concerns previously identified, together with a lack of self-evaluation, highlights a concern about the capacity to improve.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

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What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- display the correct certificate of registration (Documentation) (also applies to both parts of the Childcare Register) 27/06/2011
- carry out a full risk assessment for each type of outing. The assessment must take account of the nature of the outing, adult: child ratios and be reviewed before embarking on each specific outing (Safeguarding and promoting children's welfare) 27/06/2011
- maintain the minimum requirement for qualified staff and ensure that staff left in charge hold a full and relevant level 3 qualification (Suitable people) 27/06/2011
- implement immediate strategies to ensure that at least one member of staff completes paediatric first aid training, and ensure that there is a qualified first aider on the premises at all times when children are present (Promoting good health) (also applies to both parts of the Childcare Register) 27/06/2011
- maintain accurate daily records of the names of children looked after on the premises, their hours of attendance and their personal details (Documentation) (also applies to both parts of the Childcare Register) 27/06/2011
- devise and implement a procedure to inform Ofsted of any changes of circumstances that impact on the registration, such as any changes to the premises where childcare is provided that may affect the space available to children and the quality of childcare available to them (Suitability and safety of premises) (also applies to both parts of the Childcare Register) 27/06/2011
- undertake sensitive observational assessment in order to plan and provide interesting and challenging experiences for children in the early years age range. Ensure that these experiences are appropriate to their stage of development as they progress towards the early learning goals (Organisation) 27/06/2011
- update the first aid box to ensure it is complete with appropriate contents to meet the needs of children (Safeguarding and Welfare) (also applies to both parts of the Childcare Register) 27/06/2011

To improve the early years provision the registered person should:

- implement a process of self-evaluation to develop methods of improving outcomes for children
- make sure policies are up to date and that these fully reflect effective and appropriate practice.

The effectiveness of leadership and management of the early years provision

Staff are friendly and work hard to ensure that the club opens to provide a service during the holidays. Most staff have a satisfactory understanding of procedures if they have concerns for children's welfare and they complete daily risk assessments. However, staff are not appropriately supervised and minimum staff requirements, such as ratios/qualified staff, are not maintained;. This is a breach of the legal requirements to safeguard children. Some staff hold an appropriate qualification. However, staff who are not qualified are left in charge in the absence of the manager. Furthermore, staff present on the day of the inspection lack first aid qualification which is a compulsory welfare requirement to ensure children's safety.

Although a satisfactory range of resources are available for the children, staff do not deploy themselves well. For example, one member of staff takes children to the park, leaving only one member of staff in the setting, when there should be a minimum of two adults present at all times. Other documentation that supports the operation of the club, such as registration documents, accident records and policies are in place, but most of these policies are ineffective because they are out of date. Although the certificate of registration is displayed, it is also out of date and does not reflect the current requirements of the registration under the welfare requirements. Some children forget to sign in the daily register and not all children's personal details are available on site for reference in the event of an emergency, impacting on children's individual safety.

Parents are satisfied with the club and say their children enjoy attending. Parents complete comprehensive registration forms which give staff children's individual details. However, parents are not aware of the requirements for children in the early years age range to be monitored using the Early Years Foundation Stage. This means the children's needs in this age group are not effectively identified and also has an impact on staff's ability to work in partnership with others and to support equality and diversity for all children.

The club has not fully addressed all the recommendations from the previous inspection. For example, staff were required to ensure that the first aid box and its contents comply with Health and Safety Regulations. Some items in the kit are now out of date which impacts on the effectiveness of any first aid treatment staff may provide.. Staff have a limited understanding of the club's strengths and areas for development due to a lack of reflective practice, and there are insufficient systems in place to support staff to improve the provision.

The quality and standards of the early years provision and outcomes for children

Children are content and settled and enjoy attending the club. A range of activities that cater for all age groups is available including resources for children in the early years age group. Broad planning identifies daily activities; however, activities are not linked to the learning goals of the Early Years Foundation Stage for children in this age group. As a result, staff are unable to identify children's

learning needs so they can to plan enjoyable and worthwhile activities that help children to make progress.

Children have access to a spacious environment and small outdoor area. They play games on computers, enjoy table football and some younger children enjoy creativity with face painting. Books are available to support children's language development and children have opportunities to create pictures with paints and crayons. Children's personal and social skills develop because they form friendships. Staff are friendly, interacting with children during activities, such as cooking and snack times.

Personal hygiene and the importance of leading a healthy life style are satisfactorily promoted. Children are encouraged to bring healthy packed lunches, whilst the club provides drinks. Staff remind the children of the need to wash their hands after going to the toilet and before eating. Children also enjoy plenty of fresh air and exercise in the outdoor play area, as well as going to the park.

Children are safe in the secure building, which is well maintained and children behave well; older children care for and play with younger members. However, the lack of robustness in risk assessments and the limited first aid skills of staff does not fully support children's overall understanding for safety, especially when going on outings. As a result, children's safety and welfare is not adequately maintained.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	4
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	4
The effectiveness of the setting's engagement with parents and carers	4

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	4

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept, Certificate of Registration) (Welfare of children being cared for) (Providing information to Ofsted) 27/06/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept, Certificate of Registration) (Welfare of children being cared for) (Providing information to Ofsted) . 27/06/2011