

# All Kids After School & Holiday Club

Inspection report for early years provision

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**Unique reference number** EY312400  
**Inspection date** 10/06/2011  
**Inspector** Gail Robertson

**Setting address** Baldwins Hill Primary School, Lowdells Lane, East  
Grinstead, West Sussex, RH19 2AP

**Telephone number** 07899 851 942

**Email**

**Type of setting** Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

All Kids Ltd is an out of school club that is one of two settings run by All Kids Ltd. It was registered in 2005 and operates from a club room, hall and has access to the computer area in Baldwins Hill Primary School in East Grinstead, West Sussex. It is registered on the Early Years, voluntary and compulsory Childcare registers. A maximum of 32 children from the age of four years to 11 years may attend the club at any one time. There are 38 on the roll of whom six are early years children in the after school club. The numbers of children on the roll for the holiday club varies. It is open each weekday from 3pm to 6pm during term times and from 8am to 5.30pm during school holidays. The children have access to the school field and playground for outdoor play. Children are drawn from the surrounding residential area and attend three different primary schools in the confederation. The club has strong links with all these schools and receives support from the local authority. Children with special needs and/or disabilities and those for whom English is an additional language are welcome. The organisation employs many staff in the company pool, but there are five regular staff who work with the after school club. Four of these hold relevant, recognised qualifications and one is working towards a degree status.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

This is a good inclusive club where there is mutual respect. Children enjoy coming because they are safe, happy and like the company of the staff and each other. Staff support children's development because they know their needs and interests. Children's achievement is shared but not documented. Although the management is constantly looking to improve the provision and practice they have not yet completed the safe recruitment training.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- complete the safe recruitment training for interviewing prospective staff to help check their suitability to work with children 30/07/2011

To further improve the early years provision the registered person should:

- check visitors identification badge before allowing them entry to the club and request they sign in, in the visitors book
- keep a record of children's significant achievements to share with the schools

and parents.

## **The effectiveness of leadership and management of the early years provision**

There are good measures in place for the care and safety of all children. Policies and procedures for example regarding renewed vigilance over the checking of visitors' identification, are shared at induction and made known to visitors and parents. Safeguarding procedures are a priority including those that ensure all staff are suitable to work with children. However the management have not yet completed the safe recruitment training that is available to help them select suitable staff. Risk assessments are carried out before the children arrive and staff remain vigilant throughout the session. Staff expect children to help keep the club a safe place by informing them if toys are broken or there is unsafe behaviour. Fire drills are held termly and documented. The management have identified in their evaluation of the holiday club that they will inform children at the beginning of each day the fire procedure in case some children miss the drill.

The owners know the strengths and areas to improve. Parents and carers and children are involved as their views and opinions are valued and asked for through discussion. In response to children's requests the company has stopped ready-made sandwiches at tea time so that children can prepare their own. Recommendations from the last report have been completed. The owners, manager and staff meet regularly. They work well as a cohesive team assessing and supporting children's development and needs. They celebrate children's achievements and share them with the parents and carers and teachers but they are not recorded. The club receives welcome support from the host and other schools in the confederation to ensure children's development is maintained.

Every member of staff is fully aware of the values and principles of playwork and its importance in the development of children. Daily planning of the activities includes many different types of play and, consequently, children's play promotes a diverse and inclusive environment that supports children's rights. Staff are consistent in their behaviour management. Staff encourage children to respect the accommodation and the plentiful, well-deployed resources. The children are fully involved in making the rules which are displayed throughout the club.

Partnership with parents and carers is outstanding. Parents and carers say 'This club is a lifeline for me and my children-the staff know my family as well as I do!' Daily contact and newsletters keep parents and carers very well informed of what is happening and what to look forward to. Parents and carers appreciate all the hard work that the staff do to ensure their children are happy and enjoy themselves particularly in the holidays. There are good links with the teachers in all three confederated schools and there is a special link with the host school and its leadership and management to benefit all the children.

## **The quality and standards of the early years provision and outcomes for children**

Children have a happy time here. There is lots of fun and laughter which shows how comfortable the children are. Activities are planned to meet their needs, interests and to develop and value play. Children's ideas are carefully listened to and put into place if at all possible. One of their ideas was to have an interschool football match. This was most successful and the children have requested this again for the next holiday club. There is a great family feeling here and children display good self esteem.

Children arrive at different times as they are safely escorted to the club by the staff. The activities for the day are planned by the staff after prior consultation with the children and put out ready for them before they arrive. Children know the routines and confidently help themselves to something to eat and a drink. There is no need to remind them to wash their hands as they know how important this is to keep them healthy. In all weathers they reported that they enjoyed being active outside. Here they play football, ride and try manoeuvres on the scooters. 'Sometimes,' they reported that they 'even practice cricket in the nets.' Staff help children sort out their differences, learn through their play to be a leader, team player or simply a bystander and watch others having fun. There is always someone who volunteers to be a buddy for a lonely child. Children are kind and patient with each other, they feel safe and secure. They show great empathy when one in the group is hurt. They treat each other and adults with respect and courtesy. Everyone learns how important it is to be tolerant and fair. They can take turns, give and take as in the Friday activity of nail painting or hairdressing when they give each other a manicure carefully watched by the manager. Every day there is 'A Question Of the Day' thought out by the children and written on the white board by them. Everyone is encouraged to make a guess at the answer from three possible alternatives. Younger children get the adults or older children to read the question and then try to find the answer. This is great fun and lasts all the session.

Children have a good understanding of keeping themselves healthy. They know exercise is good for them and the importance of drinking water. They learn about healthy food and enjoy the selection available. Friday is their treat day with perhaps hot dogs and fruit yogurt. Children are involved in the preparation and allowed to be independent in pouring their own drinks and squeezing the tomato sauce on the hot dog.

There is a good family feel to the club. Good support for children with special educational needs and/or disabilities or English as an additional language means that they are fully included in all activities. Younger children value the support and encouragement of the older ones. The experiences children have here will help to prepare them for the future. They learn the importance of saying sorry when a window is accidentally broken and write to the school to explain. Children are learning to understand their contribution to the smooth running of an organisation is important.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- complete the safe recruitment training for interviewing prospective staff to help check their suitability to work with children 30/07/2011
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To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- complete the safe recruitment training for interviewing prospective staff to help check their suitability to work with children 30/07/2011
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