

# St Crispins Leisure

Inspection report for early years provision

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<b>Unique reference number</b>	148625
<b>Inspection date</b>	08/06/2011
<b>Inspector</b>	Anne Faithfull

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<b>Type of setting</b>	Childcare on non-domestic premises
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

St. Crispin's Leisure registered in 1999. It operates an after school club in the St Crispin's leisure centre in Wokingham. The after school club use the sports hall and two function rooms. A secure outside area is available for activities. Staff collect children from two local schools near the sports centre.

The after school club is open five days a week from 3.15pm to 6.00pm term time only. The club is registered for a maximum for 24 children. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Children up to the age of 12 may attend. Children attend for a variety of sessions and numbers of children attending vary each day. There are currently 55 children on roll, of which nine are in the early years age range.

The after school club supports children with special educational needs and/or disabilities and those for whom English is an additional language. There are up to four members of staff working each day, depending on the number of children attending. Two of the staff hold suitable childcare qualifications.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy, settled and secure. Staff offer an inclusive environment where all children are valued and respected. Children's welfare and learning are suitably promoted through the staff's sound knowledge of their individual needs. Children are provided with a range of suitable and fun resources and activities, however, most are not readily accessible for them when they first arrive. A range of risk assessments and the daily safety check ensure children's safety both inside the centre and on the daily walk from school and the majority of these are reviewed annually. Systems are in place to monitor and evaluate the afterschool club, including parental questionnaires, however, the views of children are not currently sought to help promote the ongoing development of the club.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review the risk assessment for the walk from school at least once a year
- extend the range of resources and activities available to children when they first arrive
- develop further the self-evaluation system in place to include the views of children.

## **The effectiveness of leadership and management of the early years provision**

Staff understand their duty to safeguard children. They are aware of the procedures to follow if they have concerns about a child in their care. All staff are appropriately vetted by the sports centre management to ensure they are suitable to work with children. Staff are vigilant when walking with the children from the school. They also ensure they accompany the children when they access other areas of the sports centre where other users of the sports centre also have access. There are suitable procedures in place to ensure children are safe as the afterschool manager completes a safety checklist on all the areas and equipment used by the children. A range of risk assessments are completed by the centre management regarding the sports centre and these are reviewed each year and include the areas used by the children to ensure their ongoing safety. However, although there is a risk assessment completed and in place for the walk from the local schools to the sports centre, this has not been regularly reviewed to identify any other safety issues. Staff deploy themselves effectively in the areas used by the children to ensure they can offer support and join them in their games and activities. As a result, children are able to relax and have fun in a safe and suitable environment.

A range of suitable activities, resources and sports equipment is provided for the children. However, most activities and resources are not readily available to the children as soon as they arrive as staff only put out a few items before they go to pick the children up from school. As a result, children are waiting for a few minutes before they are able to start their play and participate in the activities. Equality and diversity is suitably promoted within the setting. Resources to promote diversity are accessible to the children. Children also take part in festivals and celebrations from a variety of cultures to enable them to learn about the similarities and differences of the people around them.

Parents express their satisfaction regarding the care their children receive and make positive comments, such as how much their child enjoys coming to the club to meet their friends, the approachable and friendly staff, and the safe environment offered. Systems are in place to ensure information is available to parents daily; this includes the afterschool club's notice board. Policies and procedures together with documentation and consents from parents to support children's welfare are in place. The after school club has developed positive partnerships with the schools the children attend and relevant information is shared to ensure continuity and consistency of care. Staff also relay messages from the school to the child's parent if required. Systems are in place to evaluate and monitor the club, including daily reflective practice and parental questionnaires, and ideas are discussed with the centre manager and afterschool staff. However, the views of children are not currently sought as part of the evaluation of the club. The centre and afterschool managers ensured that all the recommendations from the last inspection were quickly addressed and thoroughly implemented to benefit the children and they meet on a regular basis to discuss areas for future improvement. This demonstrates a satisfactory capacity for

maintaining continuous improvement.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and settled and enjoy their time at the club. The caring and enthusiastic staff team are aware of how children develop and learn through play and ensure the fun activities they offer continue to promote children's learning and development. Children readily participate in discussions with staff and visitors about their favourite activities, for example craft activities and sports games. They talk about how happy they are to come and meet their friends from another school. Through observation, staff suitably reflect on the needs of children in the early year's age group to ensure their interests are suitably met. Children are involved in the planning of activities and staff take their suggestions on board, such as having a summer ball, which the children have requested. All children have the opportunity to participate in a range of activities both inside and outside including a range of sports activities on the astro turf sports area outside.

Children readily use their imagination in a variety of ways, such as pretending to be characters from a children's favourite film. Board and football games encourage children's number skills in a fun way, as they count the numbers on the dice or how many goals they have scored. Staff from the local council visit the afterschool club to talk to the children and bring a video for them to watch about re-cycling to encourage the children to think about the environment and the local community.

Children behave well. They are aware of and follow the club's rules and show care and consideration for each other. They readily respond to any request from staff and take turns when required. Children have developed positive relationships with the staff and enjoy their company. Effective systems are in place, such as the discussion box; Children put an anonymous note or picture in the box to explain why they are upset and staff monitor the box in a confidential way and, if required, staff and children have a group discussion, for instance about bullying. Children develop confidence and self-esteem because staff give regular praise, encouragement and support. All children's contributions within the group are fully recognised and their sense of belonging is fostered well.

Children learn about keeping themselves safe. For example, they take part in regular fire drills and are reminded by staff to be careful when they use the craft tools. Children are encouraged to become aware of healthy eating as staff provide a range of healthy snacks such as pitta bread and fresh fruit. Snack times are sociable occasions where the staff and children sit together and talk about their day. Children's independence is further promoted as they wash up their own bowls and cups. Children are provided with a drink at snack time and can use their own water bottles throughout the session and staff refill them if required. Children have opportunities to develop their physical skills for instance, they enjoy playing ball games and participate in a range sports activities.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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