

# Honicknowle Playscheme, After School Club and Pre-School

Inspection report for early years provision

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<b>Unique reference number</b>	117122
<b>Inspection date</b>	01/06/2011
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<b>Setting address</b>	Honicknowle Youth & Community Centre, Honicknowle Green, Plymouth, PL5 3PX
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the setting**

Honicknowle Playscheme, After-school Club and Crèche operates from the Honicknowle Youth and Community Centre in Honicknowle, Devon. Honicknowle Commnet Limited Playcare became managers of the setting in 2002, although there were childcare facilities here for many years prior to this. The youth centre is located within a densely populated local authority housing estate and is close to all the local amenities.

The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is able to care for a maximum of 50 children under the age of eight years. The after-school club has 22 children on roll, aged from four to 11 years. Currently there are three children attending in the early years age range. The after-school club opens five days a week from 3.15pm to 6pm, during term time only. The playscheme has a variable number of children on roll, aged from four to 11 years. It operates during most school holidays on Wednesday, Thursday and Friday from 10am to 3pm. It is not open during the Christmas holiday. The crèche facility operates when necessary to support occasional parent workshops and training courses held in the centre. Each group is able to support children with special needs and/or disabilities.

There is a core staff team of five, plus regular volunteers. The person in charge of each group is qualified to level three in early years childcare or play work and most staff hold relevant qualifications. The setting receives support from the local authority.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children are very happy to attend the club, where they are offered a range of interesting activities both inside and out. Staff know the children well and interact with them in a warm and relaxed manner which helps them feel secure. Overall, effective systems are in place to keep children safe and ensure their needs are met. Staff and management review and reflect on the provision and seek feedback from parents and children. This helps to identify areas for development and consequently the capacity to maintain improvement is good.

## **What steps need to be taken to improve provision further?**

To meet the specific requirements of the EYFS, the registered person must:

- maintain a daily record of children's names and their hours of attendance at the playscheme

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(Documentation) (also applies to the compulsory and voluntary parts of the Childcare Register).

To further improve the early years provision the registered person should:

- develop systems to liaise with other providers delivering the Early Years Foundation Stage for children to ensure progression and continuity of learning and care
- take steps to ensure that other users of the premises do not have a negative impact on the safety of the premises .

## **The effectiveness of leadership and management of the early years provision**

The staff work well as a team and provide good support for each child. They supervise children appropriately, whilst enabling them to play freely both inside and outdoors. Children enjoy playing with a wide range of high quality toys and resources which includes a wide variety of art and craft materials, computers and various electronic toys. All staff undergo detailed checks to ensure that they are suitable to work with children and most staff have attended training in play work or childcare and have good skills in developing and extending children's play. Staff have an extensive range of regularly reviewed policies and procedures to guide them in the safe provision for children. They understand their responsibility to safeguard children, and follow appropriate procedures. Although the provision record times of arrival and departure for the children attending the after-school club they have failed to maintain this record for the playscheme. This is a breach of a specific legal requirement. Robust systems are in place to keep children secure when inside the building, which was a recommendation from the last inspection. However, due to the nature of the community centre premises and access for other users, systems for keeping children safe outdoors are not as rigorous. The staff team meet regularly to reflect and review the provision and identify areas for development. There is a rolling programme to review aspects of the documentation systems and to keep staff well informed and up-to-date with changes.

Parents are warmly welcomed and staff exchange information regularly to ensure they know and understand children's needs. Useful information is displayed for parents and their views are frequently sought to influence improvements in the provision and continue to meet their needs. Partnerships with others are in place although the links with other settings providing the Early Years Foundation Stage, which some children attend, have not been established. This lack of information impacts on the quality of the programme children are offered to complement their learning at other settings. Staff know children well and work closely with their parents and outside agencies to meet their unique needs and promote inclusive practice. Posters displaying craft ideas from around the world promote children's understanding of other cultures and customs in an interesting way.

## **The quality and standards of the early years provision and outcomes for children**

Children are very confident and developing good levels of independence. They have a clear understanding of the boundaries and respond positively to staff requests. They move around the various rooms safely, freely choosing where and what to play with. An extensive range of resources are readily available for the children with good levels of adult help on hand to support them. Children play outside with the various balls, bats and skipping ropes, playing harmoniously with their friends and meeting new children to develop their social skills. Children extend their control and coordination with various ball games. They take turns and follow instructions as the whole group play parachute games, with lots of fun and laughter as a result.

A very well-equipped information and computer technology (ICT) suite is available with interactive electronic toys and computers. Here, children develop an understanding of taking turns, as well as extending their understanding of the wider world. Various paints, crafts and junk modelling are on offer for children to concentrate and improve their manipulative skills. Staff place items, such as soft toys, near the painting table so children can try to reproduce their own interpretation of the article. Children eagerly participate in the face painting or creating a large scale mural having plenty of time and resources to develop their own ideas and thoughts. Some children become engaged in their play with the small world resources, socially interacting with their friends and staff and developing their imaginations.

Children's health is promoted as they are encouraged to be active and make healthy choices. They frequently pour themselves drinks of water to quench their thirst after they have played outside. Healthy foods are offered for snacks at the after school club, with children being fully involved in choosing which nutritional foods to have for the following sessions. The children play in a very clean environment where staff act as good role models for the children in developing their personal hygiene routines. All systems are in place to give good care for children's medical needs, or if they have an accident. Children are learning about how to keep themselves safe. Information about internet safety is displayed next to the computers and safety signs, such as 'wear shoes at all times' encourage children to consider safety issues.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 03/06/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 03/06/2011