

Inspection report for early years provision

Unique reference number	140369
Inspection date	07/02/2011
Inspector	Carolyn Hasler
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1999. She lives with her husband, adult children and child aged 15 years in Tottenham in the London Borough of Haringey, close to shops, parks, schools and public transport links. The childminder's home is on the second floor of a block of flats. Access to the provision is via a lift or stairs. The whole of the childminder's home is used for childminding, except the bedrooms.

The childminder is registered to care for a maximum of three children under eight years at any one time, no more than three of which may be in the early years age range. There are no children on roll. She also offers care to children aged over five years to 11 years. The childminder is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The childminder collects children from the local school and goes to the local Children's Centre regularly.

The overall effectiveness of the early years provision

The childminder lacks understanding of the legal requirements to meet children's welfare and learning and development needs set out within the Early Years Foundation Stage. Since last inspected the childminder has been visited and supported by her local childminding co-ordinator who she found to be helpful. Some improvements have been made. However, there are still a number of requirements not being met.

The childminder has improved her knowledge and understanding of her duties and responsibilities to safeguard children. She is able to talk about the different areas of abuse, their signs and symptoms and how to record and report her concerns appropriately. All adults living on the premises have completed vetting procedures and are suitable to have contact with children. Documentation to underpin safeguarding is in place.

The childminder has not yet fully understood her duties and responsibilities to provide children with an educational programme based on the six early learning goals. The childminder is unsure of the process to support children's progress through observations, assessment and planning. Therefore she is unable to recognise the benefits to the development of individual children. This is a breach of regulation.

The childminder has not yet fully understood her responsibilities to conduct risk assessments. Although there is a generic system in place for risk assessing both the premises and outings, there is no evidence to suggest that this has been used. This is a breach of requirements. Although documentation was not completed the childminder has improved her understanding of maintaining a safe environment.

The childminder has made improvements to information she provides to parents, this includes providing parents with a nicely presented folder of policies and

procedures to look at. The childminder has improved her record keeping for the administration of medication to ensure that parental consent is obtained prior to medication being given. She talks about spending time with parents each day to give them feedback of how their child has been. However, the childminder continues to have gaps in her knowledge and understanding of the Early Years Foundation Stage curriculum and this has an impact on information she is able to provide to parents.

The childminder collects unique information about each child she cares for. This includes information on home routines, age, religion, ethnicity and home languages. She provides a variety of play resources to support the different age and stage of children's development and enjoys taking children on outings to local shopping areas so that children have experiences of the wider world.

The childminder is aware that she has limited knowledge of the Early Years Foundation Stage and recognises that she needs to become more familiar with this document. She acknowledges that as her understanding improves there will be improvements in practice and outcomes for children. She has not yet organised her thoughts to effectively evaluate how well she meets individual needs of children or manages her service. The childminder has attended recent training on making a big difference but has not fully implemented changes to reflect this. She has maintained her paediatric first aid training.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- conduct a risk assessment and review it regularly ' at least once a year or more frequently where the need arises, identify aspects of the environment that need to be checked, maintain a record of these particular aspects and when and by whom they have been checked (Suitable premises, environment and equipment) (also applies to the Childcare Register) 10/03/2011
- improve knowledge and understanding of the Early Years Foundation Stage in order to provide children with an educational programme that will enable them to make progress towards the early learning goals in the areas of learning (Educational programmes) 10/03/2011
- ensure a full risk assessment is carried out for each type of outing (Safeguarding and promoting children's welfare) 10/03/2011
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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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