

Little Tinkers Kids Club

Inspection report for early years provision

Unique reference number EY292181
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Inspector Eileen Rigby

Setting address Thingwall Primary School, 559 Pensby Road, Thingwall,
Wirral, Merseyside, CH61 7UG
Telephone number 07944845944
Email ferguson368@btinternet.com
Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Little Tinkers Kids Club was registered in 2004. It operates from within Thingwall Primary School, Wirral. Facilities include access to the canteen, the school hall and a resource room. Children also have access to a secure outdoor area. The club operates for five days a week during term time only. Sessions are from 7.30am until 9.00am and from 3.30pm until 5.45pm.

A maximum of 24 children aged from four years to under eight years may attend at any one time. The club also caters for children up to the age of 11 years. There are currently 44 children on roll of which, 26 are under eight years, of whom 3 are in the early years age range. The out of school club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are two permanent members of staff of whom, one holds qualification at level 3 in playwork and is also the manager and the other holds a qualification at level 3 in early years.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children enjoy their time at the club and mostly access an appropriate range of resources to support their individual interests, learning and enjoyment. Staff have a sound understanding of safeguarding issues and how to keep children safe although, documentation in relation to this is not fully up to date. Partnerships with parents and carers, the school and other agencies are developing. Promoting children's health is a particular strength of the club. The developing self-evaluation system identifies some of the strengths and areas for improvement of the club.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review and update the safeguarding children policy to ensure it is in line with Local Safeguarding Children Board guidance and procedures
- develop and build on the systems for monitoring and evaluating early years provision in order to maintain continuous improvement
- identify and plan more effectively for the learning and enjoyment of boys within the group

The effectiveness of leadership and management of the early years provision

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The quality and standards of the early years provision and outcomes for children

Children's personal, social and emotional development is fostered well and consequently the extent to which children make a positive contribution is good. Children are happy and form favourable relationships with staff. Many of the children are competent in managing their own behaviour and respond positively to requests from staff. Children have devised a behaviour board depicting behaviour which they find acceptable or unacceptable in the club and therefore are clear about what is expected of them. Older children assist the younger children well and explain how and why things work. For example, during the sowing of small plants younger children are advised how to use tools and helped to lift the heavy watering can. Children increase their independence well as they freely access resources which are located at a low-level.

The programme of activities focuses on children having daily opportunities to increase their creativity through a planned range of arts and crafts activities, which is especially popular with girls. Children are mostly engaged well with the adequate selection of activities, which are prepared by the staff at the start of the session.

Children have satisfactory opportunities to develop number and counting skills through a selection of board and computer games. They are also encouraged to calculate, for example, children enjoy guessing quantities of noodles in a jar. Children also use board games and a range of outdoor equipment for their enjoyment.

Children have a developing knowledge and understanding of the world. They have appropriate opportunities learn about the natural world as they sow plants and watch birds. Children have satisfactory opportunities to learn about diversity and other cultures through using a range of resources and activities. For example, children take part in food tasting activities and celebrate a variety of festivals.

The extent to which children adopt a healthy lifestyle is good. Children become increasingly aware of the benefits of physical exercise and healthy food choices. For example, children have devised their own weekly menus and considered healthy options such as fresh fruit smoothies and noodles. Snack time is a social occasion with children sitting together around a large table and sharing news and stories. Staff encourage conversation skills by asking open ended and appropriate questions. Some children independently access food and drink and some children are beginning to show independence in respect of their personal hygiene. Children enjoy daily opportunities to use the outdoor area which offers a range of equipment such as balancing, ball games and skipping to keep children active and engaged. Children are also aware of how to stay safe as they help to secure gates

and remove obstacles from the outdoor area. As a consequence children are developing satisfactory skills for the future.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met