

Connect

Inspection report for early years provision

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Inspection date

10/05/2011

Inspector

Samantha Smith

Setting address

Grange Park Primary School, Worlds End Lane, LONDON,
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Telephone number

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Connect breakfast and after School club and holiday play scheme was previously registered in 2005. The club had a change of ownership and re-registered in 2010. It is one of two clubs run by a private individual and operates from a hall in Grange Park primary school in Winchmore Hill, within the London borough of Enfield.

The club is open each weekday from 7.45am to 8.55am and 3.00pm to 6.00pm during school term time and 8.30am to 6.00pm during the school holidays except Christmas. All children share access to a secure, enclosed outdoor play area.

The club is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register and may care for a maximum of 36 children from three to eight years at any one time. The club may also care for children over eight years. There are currently 34 children on roll, including three children in the early years age group.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Connect holiday, breakfast and afterschool club provides a safe and welcoming environment where children feel relaxed and secure. Children are happy and settled their needs are well met. Staff are suitably qualified and show a commitment to their roles. Partnerships with parents are good and effective communications exist between the school at the club. All the requirements of the Early Years Foundation Stage are being met and the provider demonstrates a positive attitude to improving the quality of the provision.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- consider introducing a system of self evaluation in order to identify areas of good practice and areas for improvement, consider ways to involve parents in this.

The effectiveness of leadership and management of the early years provision

The club is well managed and organised. Safeguarding procedures are suitable and robust; all staff have been appropriately vetted and there are systems in place to ensure their continued suitability. All required documentation is in place,

confidential and well maintained. This guarantees the safe and effective management of the setting in order to promote children's welfare. Risk assessments are completed regularly and cover all areas of the building and resources ensuring that the environment that children play is safe and suitable. Staff are particularly vigilant with regards to children's safety whilst in their care; younger children are collected from their classrooms at the end of the school day and attendance is recorded for all children, including arrival and departure times.

Staff are effectively deployed ensuring children are appropriately supervised at all times and children receive good support from them. Most staff hold a relevant first aid qualification and all staff are suitably qualified to work with children. Good use is made of all the available space, providing children with excellent opportunities to engage in a good range of indoor and outdoor activities.

Partnerships with parents are good. There is a good exchange of information between staff and parent as each child is collected and contracts and written agreements are in place and the relevant consents have been obtained. Information is displayed on the notice board keeping parents updated with current practice within the setting. Good communication takes place between the club and teachers at the school, ensuring that individual needs of children are known to all working with the children. Whilst the provider demonstrates that a commitment to securing improvements and has a sound awareness of the benefits of self evaluation, she has yet to implement a system for evaluation.

The quality and standards of the early years provision and outcomes for children

Children benefit from a well organised environment where they receive good adult support to help them feel safe and confident. Children in the Early Years Foundation Stage are well supported and appropriately supervised; they confidently approach staff when they need assistance. There is a keyworker system in place and they demonstrate a sound awareness of the needs of their individual key children and demonstrate a good knowledge and understanding of the Early Years Foundation Stage and of their role in supporting the younger children. Staff complete regular observations and assessments on children. Which gives them a clear indication of where children are in their learning. Consequently, activities are well planned and suited to their individual needs. As a result children spend much of their time engaged in a range of fun and stimulating activities and games available both inside and outdoors.

Children behave well as they are familiar with the boundaries and enjoy a well planned routine which ensures that they are involved in an appropriate range of activities and outings. They enjoy using the large outdoor facilities on site which includes ball games and physical play equipment. They are free to make choices about their play and toys and resources provided are suitable for all ages. Children of all ages mix and play together and those that choose to participate in quiet activities are given the space to do so.

Children's health is well promoted. They enjoy lots of opportunities for fresh air and exercise. Drinking water is available both indoors and out which helps to keep them hydrated throughout the day. The setting has considered how to promote healthy eating and provides a range of healthy options at snack times. There is a sickness procedure in place which ensures children are excluded if they are unwell and appropriate procedures are followed for first aid treatment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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