

## Inspection report for early years provision

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<b>Unique reference number</b>	138071
<b>Inspection date</b>	03/05/2011
<b>Inspector</b>	Sandra Jeffrey

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1992. She lives with her adult daughter in a three bedroom house in Upper Norwood, in the London borough of Lambeth. Children have access to all areas on the ground floor and bathroom facilities on the first floor. There is an enclosed garden available for outside play. The childminder speaks Urdu in addition to English. The childminder is a member of the National Childminding Association.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of three children under eight years, three of whom can be in the early years age range. There is currently one child in the early years age range on roll, who attends on a part time basis.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Overall the quality of the provision is good. The childminder effectively meets the needs of the children who attend and enables them to make good overall progress in their learning and development. Children benefit from a generally well organised provision and enjoy wide ranging and interesting activities and experiences which recognise their uniqueness. Secure working partnerships are in place which helps them childminder provide an inclusive service that is responsive to children's needs.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- carry public liability insurance for the provision. 10/05/2011  
(Premises, environment and equipment) (Also applies to both parts of the Childcare Register).

To further improve the early years provision the registered person should:

- extend systems for making assessments of children's progress so that observations are used to plan relevant learning experiences for each child.

## **The effectiveness of leadership and management of the early years provision**

The childminder has a good understanding of her responsibilities with regard to child protection issues, and the steps to take if she has concerns about a child in her care. All adults in her home are suitably vetted; she has attended Safeguarding training and has a Safeguarding policy in place. Overall, the leadership and management of the setting is good. The childminder's home is safe, secure and very well organised, enabling children to independently access a wide range of good quality toys and resources. Generally effective risk assessments are in place to ensure that children are safe in the home and when out on trips. Detailed records of these assessments are maintained. However, an oversight by the childminder; has resulted in her public liability insurance expiring. The childminder assured the inspector that this was an oversight and would be obtained immediately, as is legally required. This oversight has an impact on the children's safety, although all other safety measures in place are of a good standard. The childminder regularly cleans and checks toys and equipment to make sure that they are safe and suitable for the children's use. Suitable fire safety precautions are in place, including smoke alarms and a fire blanket. Emergency evacuation drills are carried out with the children, supporting their understanding of what to do should there be a real emergency. The childminder keeps relevant documentation that promotes children's health and well-being; including written consent from all parents to seek medical advice or treatment for children in an emergency. The childminder has an up-to-date first aid certificate.

The childminder has a clear vision for the future and is enthusiastic and committed to continual development of her knowledge and skills within the Early Years Foundation Stage framework. To this end she has attended numerous training courses to continuously build on her knowledge which underpins the service she provides. The childminder has good relationships with parents. They have access to all relevant information about the setting including policies and procedures, and are kept fully up-to-date with their child's progress through daily two-way communication. The childminder encourages parents to be involved in supporting their child's learning and development, so that children have consistent support from both home and the her setting. Questionnaires are provided by the childminder for parents to complete, those sampled as part of the inspection process, evidenced that parents are very happy with the service provided. The childminder is also aware of the need to work in partnership with other providers where the children attend more than one setting.

## **The quality and standards of the early years provision and outcomes for children**

The childminder ensures children are cared for in a clean and comfortable home environment. They move freely and safely around the home because the childminder is vigilant about ensuring safety precautions are in place and supervising children closely at all times. Children are also encouraged to start

thinking about taking some responsibility for their own safety, as they learn to tidy away excess toys, for example, so that they do not trip over them. Children show a strong sense of belonging and respond positively to the individual attention they receive from the childminder. They spontaneously cuddle the childminder and climb confidently onto her lap for a story, for example. The children have evidently formed close bonds with the childminder and respond positively to the care she provides; this fosters their emotional well-being and helps them to achieve to their full potential. Children confidently select toys and resources, which are organised at low level, enabling them to grow in their independence. Children enjoy playing outside in the garden or going on outings to the local parks, as part of a healthy lifestyle and learn why they need to wash their hands before eating their lunch, which promotes their health and welfare. Children's nutritional needs are met appropriately, in partnership with parents; they enjoy snacks of fresh fruit and fresh drinking water is available throughout the day.

Children clearly enjoy their time at the setting and are secure in the care of the childminder, as is confirmed in the parents' questionnaires. As a result, this builds the children's self-esteem and confidence. They take part in a good variety of activities and experiences based on their interests and needs, both at the childminders and at the groups that they attend each week. They are developing good early language and literacy skills, as they practise new words and enjoy stories and songs and nursery rhymes with the childminder. The childminder also knows key words in the children's additional languages, which means she can fully support them and their individual cultural backgrounds. Early maths and problem solving skills are developing well as children are encouraged to count objects, such as the building blocks as they build towers together and when playing with the magnetic number boards. Children have access to several interactive electronic toys that help them develop their skills for the future. Children attend a variety of local facilities, which enables them to socialise with other children in the wider community and extends their understanding of the world around them. Children also have access to a good range of toys and activities that actively promote their understanding of diversity and equality. They take part in celebrations of various festivals and special days; including Eid, Easter and Christmas. A bright and colourful bonnet made for recent Easter celebrations was proudly displayed to the inspector during the inspection. The childminder is developing a good knowledge of the learning, development and welfare requirements in line with the Early Years Foundation Stage, which enables her to provide a suitable curriculum for the children. She knows the children well and makes regular observations of their achievements, but has not as yet developed this fully. The childminder manages children's behaviour appropriately, providing a good role model for politeness and consideration of others. For example, children are encouraged to use good manners by saying please and thank you. This helps build important personal, social and moral skills, which helps children establish and maintain positive relationships for the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- childminders and home childcarers must be covered by their own insurance in respect of public liability. 10/05/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- childminders and home childcarers must be covered by their own insurance in respect of public liability. 10/05/2011