

# Busy Bunnies

Inspection report for early years provision

---

**Unique reference number**

EY339323

**Inspection date**

17/03/2011

**Inspector**

Gulnaz Hassan

**Setting address**

St. John the Baptist Greek Orthodox Church, Wightman  
Road, London, N8 0LY

**Telephone number**

02083 487744

**Email**

**Type of setting**

Childcare on non-domestic premises

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2011

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Busy Bunnies was registered in 2006. It is owned by a private individual. It is situated in the London Borough of Haringey. It operates from a hall and two rooms on church premises. A maximum of 18 children from eighteen months to under five years may attend the nursery at any one time. There are currently 10 children on roll. The nursery is open each weekday from 8am to 6pm for 48 weeks a year. There are two members of staff and one volunteer, working with the children, one of whom holds an appropriate childcare qualification. Children have access to an outdoor area. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

## The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Children's needs are not met, although some improvement has been made since the last inspection in relation to children's learning and development. However the provision does not have a sound understanding of the Early Years Foundation Stage requirements, particularly in regard to safeguarding issues. The provision has failed to identify any of the significant issues that affect the care of the children. Whilst some improvement has been made since the last inspection, the provision is not significantly pro-active, so the capacity for self improvement remains poor. The provision is in breach of a number of legal requirements and has not conformed to the conditions of registration, which is an offence. Overall, the early years provision requires immediate action. Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or will cancel registration.

Overall, the early years provision requires immediate action. Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or will cancel registration.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- demonstrate how you ensure adult:child ratios are maintained at all times as stated in Appendix 2 of the Statutory Framework for the Early Years Foundation Stage; this is with reference to having qualified staff in place (Staffing arrangements) 21/04/2011

- carry out a full risk assessment for each type of outing, which takes account of the nature of the outing, and review this assessment before embarking on each specific outing (Safeguarding and welfare) 21/04/2011
- ensure that people whose suitability has not been checked do not have unsupervised contact with children who are being cared for (Suitable people) 21/04/2011
- obtain information from parents in advance of a child being admitted to the provision which includes information about children's individual needs, emergency contact details and who has legal contact with, and parental responsibility for, the child (Safeguarding and promoting children's welfare) 21/04/2011
- ensure that the premises and equipment are organised in a way to meet the needs of children with specific regard to maintaining an appropriate temperature and a suitable area for children to sleep Suitable premises, environment and equipment) 21/04/2011
- promote equality of opportunity of opportunity and anti-discriminatory practice, ensure that every child is included and not disadvantaged because of ethnicity, culture, religion or home language (organisation) (also applies to both parts of the CCR) 21/04/2011
- ensure the premises, both indoors and outdoors, are safe and secure (Safeguarding and welfare) 21/04/2011
- take reasonable steps to ensure all hazards to children, both indoors and outdoors, are kept to a minimum (Suitable premises) 21/04/2011
- ensure that adults looking after children, or having unsupervised access to them, are suitable to do so (Suitable People)(also applies to both parts of the Childcare Register) 21/04/2011
- ensure that the childcare is accessible and inclusive by taking all reasonable steps to ensure the needs of each child, relating to their childcare, are met (Organisation) 21/04/2011

Ofsted will take enforcement measures to ensure children's safety and compliance with the welfare, learning and development requirements or may take action to prosecute or cancel your registration.

## **The effectiveness of leadership and management of the early years provision**

The arrangements in place to safeguard children are not effective. The setting does not have a minimum of two members of staff working at all times and sometimes the only person present is unqualified. Information about legal parental responsibility has not been obtained. The provider has not completed risk assessments for each outing, including visits to the park and the local nursery for

school pick ups. Children are at times left in the sole charge of unqualified staff. In addition children are cared for in a separate room by unsupervised volunteers who have not completed suitability checks. These are breaches of specific legal requirements. The provider is caring for children under two years old which is not permitted by their conditions of registration. This is an offence unless the provider gives a reasonable excuse. On this occasion the provider did so and Ofsted does not intend to take further action.

The staff do not always do all they can to promote children's safety. The risk assessments for the premises do not clearly identify the level of the risks to children or significantly highlight preventative actions necessary to ensure the security and safety of children from others who have access to the premises and the playground. This is a breach of requirements. In addition, staff shortages mean at certain times some children remain unsupervised whilst other children are taken to the toilet.

The systems in place for the provision to evaluate their practice are not fully initiated. The provider has not identified the breaches in requirements that are present in practice. The training completed in safeguarding and inclusion has not resulted in positive outcomes for children. The record keeping and documentation lack accuracy, coherence and clarity and at times necessary information. For instance, in one document the dates risk assessments have been carried out are wrongly recorded and the emergency details for a person to contact if the parent cannot be contacted is recorded as the parent instead of another responsible person known to the child. These are breaches of legal requirements.

The provision has a satisfactory range of activities and play materials available. These are freely available to children and meet the needs of some children. However, the organisation of the premises does not meet the needs of young children in respect of provision for sleep and rest facilities. Although some resources reflect aspects of diversity, the backgrounds of the children who attend the provision are not fully represented. The provision engages in activities to help children understand about aspects of religion and culture but these do not relate pertinently to the backgrounds of the children cared for. The provider does not demonstrate an understanding of the importance and value of obtaining information about children's backgrounds, languages and experiences and of reflecting these in activities and experiences, or that this is a specific legal requirement. Formal systems to obtain and implement information about children's individual needs are not fully consistent.

Relationships with parents are generally sound although at times variable. The staff verbally exchange information about children's care and daily routine with parents on a daily basis. The provision has developed a system to obtain information about children's starting points from parents, although this is not fully in place for all children. The provision has not established systems to work in partnership with other providers who are involved in the care and education of children.

## **The quality and standards of the early years provision and outcomes for children**

Staff have developed a generally satisfactory knowledge of the Early Years Foundation Stage learning framework. Observations are completed and linked to the early learning goals. As yet the next steps in learning for children are not always consistent; however, tentative systems are in place and some planning takes place in respect of individual learning programmes for some children. Children engage in a range of adult planned activities, such as planting seeds in pots and cooking cakes. On these occasions a lack of detailed focussed planning means that children's learning is not always challenged to extend the learning of older and more able children. However, children are participating in activities that promote most aspects of learning satisfactorily and they particularly enjoy initiating their own play with access to the good range of resources and play materials available. Children have suitable access to equipment that helps promote their future skills, they enjoy using digital cameras to take pictures and use the laptop and a range of office equipment under supervision. Children's welfare is inconsistently supported. Children have access to water, healthy snacks and meals. However, the temperature of the setting is not effectively monitored so that at times the rooms are not warm enough and this has an impact on the comfort of both the children and adults. Children demonstrate good behaviour. They play well together and interact well with the adults who look after them.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	4
The capacity of the provision to maintain continuous improvement	4

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	4
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	4
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	4
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)



## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- ensure at least two suitable persons are present on the premises at all times (Welfare of the children) 21/04/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified for the compulsory Childcare Register (Welfare of the children; Organisation; Suitability of persons; Suitability and safety of premises) 21/04/2011