

YMCA St Johns@ After School Club

Inspection report for early years provision

Unique reference numberEY414810Inspection date23/03/2011InspectorElaine Douglas

Setting address St. Johns Catholic Primary School, Infant Department,

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Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The YMCA Out of School Club operates from St. Johns Catholic Primary School, Bath and serves the local area. The group has access to a spacious outdoor play area, including an adventure playground, and to the hall and toilets, kitchen, library, music room, ICT room and classroom used as a quiet room. There is ramped disability access to the setting. It is registered on the Early Years Register and both parts of the Childcare Register.

The group is registered to provide care for 24 children aged from four to eight years old and for eight children over eight years. The club provides before and after school care. Children attend a variety of sessions each week. The setting provides care for children with special educational needs and/or disabilities.

The before and after school club opens five days a week from 7.45 am to 9 am and from 3.10 pm to 6 pm. There are two staff members working with the children at any one time. The leader holds a level 3 early years qualification. Volunteers work alongside staff.

The overall effectiveness of the early years provision

Required policies and procedures are in place to safeguard children. Checks have been carried out to help ensure suitable personnel are employed and volunteers are not left unsupervised. Written risk assessments are in place to ensure appropriate measures are taken to keep children safe on and off the premises. Walkie-talkies enable staff to keep in touch with each other in different areas of the building. Fire procedures are regularly practised. Staff have a sound awareness of child protection issues and systems are in place to maintain appropriate records.

The provider has links with other providers to support children's learning and development. Systems are in place to make observations of children's development, in order to plan appropriate opportunities and activities, to help them progress. Resources are in good condition and promote all areas of children's development, and reflect positive images of people's differences. Appropriate policies and procedures are in place to promote equal opportunities and staff have a positive attitude to ensuring inclusion.

Questionnaires are used to gain parents' feedback and procedures are in place to consult and involve children. Staff meetings are used to evaluate the provision, along with annual consultations with managers to identify staff development. This helps to ensure continuous improvement. All policies and procedures are currently being reviewed. Information on menus and activities are displayed for parents. The partnership with parents policy informs them how information is shared and how they can be involved in the setting.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

 ensure that at least one person who is caring for children has an appropriate first aid qualification (Welfare of the children being cared for) (also applies to voluntary part of the Childcare Register) 23/04/2011

Annex B: the Childcare Register

The provider confirms that the requirements of the Not Met (with compulsory part of the Childcare Register are: actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

 ensure that at least one person who is caring for children has an appropriate first aid qualification (Safeguarding and promoting childrens welfare) (also applies to voluntary part of the Childcare Register) 23/04/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

 take action as specified in the compulsory part of the Childcare Register (Welfare of the children being cared for) 23/04/2011