

Foxhills Kidz Club

Inspection report for early years provision

Unique reference number EY416800
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Inspector Alison Large

Setting address Foxhills County Junior School, Foxhills, Ashurst,
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Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Foxhills Kidz Club first registered in 2008 and re-registered in 2010. It is one of 15 settings owned by Kidz Play (UK) Limited. The club operates from Foxhills County Junior School in the Ashurst area of Hampshire. Children have access to the community room, an open plan resource area and the computer room. The breakfast club is open each weekday from 07.30am until 08.45am and the after school club is open each weekday from 3.00pm until 6.00pm during school term-time only. All children have access to an outdoor play area. The club is registered to care for a maximum of 16 children aged from four years to under eight years at any one time. Older children up to the age of 12 years also attend. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are settled, happy and thoroughly enjoy their time at the club. The inclusive environment ensures that they have easy access to a wide range of resources and activities. Interactions between adults and children are good and children are confident and have high self esteem. Staff evaluate and monitor activities and the setting to ensure continuous improvement can take place. Children are welcomed into a warm and friendly environment, where they are well supported, and staff get to know them well.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the systems of observation and planning to provide appropriate and realistic targets for each child

The effectiveness of leadership and management of the early years provision

A good range of policies and procedures are in place and all documentation and records are completed to ensure children's health and safety needs are well met and that they are well safeguarded. Staff and management have a good knowledge of how to safeguard children and are aware of their roles and responsibilities. Management ensure that all staff are appropriately vetted and that procedures are in place to ensure all adults working with children are suitable to do so. Staff organise the learning environment well and ensure that children can move around freely and gain access to the good range of interesting resources available. Equality and diversity are promoted. Staff ensure that children are provided with

an inclusive environment and that they have access to a range of resources which enable them to learn about valuing each others differences. Although no formal systems are in place for self evaluation of the club, the staff are reflective and are aware of some areas they can develop.

Parents are kept well informed about their children's routines and the Early Years Foundation stage, via information displayed on notice boards and through discussion with staff. They complete various consent forms and provide information about their children's health and welfare needs, to ensure that all children are kept safe. Children are collected from the Infant and Junior school to attend the club, the staff meet with the teachers of the children in the early years age group to discuss their care needs, and information is shared with regard to the children's learning and development to ensure effective continuity and progression. Thorough risk assessments are in place to protect children's well-being.

The quality and standards of the early years provision and outcomes for children

Children develop warm relationships with the staff, they are encouraged to share and take turns and behaviour is good. Children are able to enjoy a wide variety of play resources and opportunities, such as art and craft, role play or decorating biscuits. They confidently initiate their own play and ask for particular resources when needed. Staff introduce some planned activities to offer variety, for example, during the week of the inspection, children were making various art and craft activities to do with Mother's Day. Staff also plan events at different times of year for different celebrations, including Chinese New Year, Divali and Christmas, which helps children learn about diversity. Children in the early years age group are well supported by staff who, carry out observations and assessments to ensure they are meeting each child's learning needs. However, some targets set for the children are unrealistic as the time the children spend at the club, they want to play, relax and have fun after a busy day at school.

Children quickly settle into the routines of the session and staff work hard to provide an interesting and stimulating environment. Children particularly enjoy their cafe style snack time, where they are able to choose to eat when they are hungry, and have a choice of a variety of healthy and nutritious options. Children are encouraged in good hygiene procedures as they are encouraged to wash their hands before eating and after messy play. They enjoy playing outside where they have access to a wide range of resources and can run around and have fresh air and exercise daily. Staff understand the need to keep children safe and children are able to play in a safe and secure environment. Staff explain the reason for the rules, and gently remind the children if they are doing something that could be unsafe. The daily register is kept up to date and staff sign the children in on arrival and parents sign them out when they collect them. A good balance of planned and unplanned activities ensures children enjoy their time at the club.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met