

Tanners Brook Kidz Club

Inspection report for early years provision

Unique reference number	EY416797
Inspection date	30/03/2011
Inspector	Alison Large
Setting address	Tanners Brook Junior School, Elmes Drive, SOUTHAMPTON, SO15 4PF
Telephone number	07960 921 704
Email	
Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Tanners Brook Kidz Club first registered in 2007 and re-registered in 2010. It is one of 15 settings owned by Kidz Play (UK) Limited. The club operates from the community room on the site of Tanners Brook Junior School in the Millbrook area of Southampton. The club serves both the Infant and Junior school. The breakfast club opens from 7.30am until 9.00am and the after school club opens from 3.00pm until 6.00pm each week day during school term-time only. A holiday club is offered occasionally. All children have access to an outdoor play area.

The setting is registered to care for a maximum of 30 children aged from four years to under eight years at any one time. Older children up to the age of 12 years may also attend. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Children are extremely happy and settled and relish their time at the club. They are welcomed into a warm, friendly environment, where they are valued and included to ensure none are disadvantaged. Children are able to enjoy a wide variety of interesting activities and staff make excellent use of the Early Years Foundation Stage to enhance the younger children's development and learning. Staff effectively evaluate the provision and are committed to providing the best possible care for all children, and have an enthusiastic approach to ongoing improvement.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- involve parents more in the sharing of assessment records to ensure their views are reflected

The effectiveness of leadership and management of the early years provision

Children thoroughly enjoy their time at the club. A comprehensive range of policies and procedures are in place and documentation and records are completed to ensure children's health and safety needs are well met. Children are well safeguarded. Staff have an excellent knowledge of safeguarding procedures and are aware of their roles and responsibilities. Management ensure staff are appropriately vetted and that induction procedures are in place to ensure all adults

working with children are suitable to do so. All staff are encouraged to access training and are first aid trained. Processes are in place to evaluate the strengths and areas for improvement of the club, to ensure they provide excellent care for all children. Written risk assessments are in place to protect children's well-being.

The club has an excellent partnership with parents and shares a wide variety of information with them. Staff are extremely approachable and parents discuss children's likes and dislikes with them. Children are encouraged to give their views also, which means the club are able to provide activities that embrace children's preferences. The club has excellent links with the school to ensure information is shared. The effective key person system ensures the youngest children are well supported in the club, and this helps them to feel safe and secure. Staff organise the learning environment very well and ensure that children can move freely and gain easy access to the exciting range of interesting resources. Equality and diversity are well promoted and children are provided with an inclusive environment.

The quality and standards of the early years provision and outcomes for children

Children delight in their time at the club. They enthusiastically select activities and organise their own play. They are encouraged to share and take turns and behaviour is excellent. Staff introduce some planned activities during the session, and children also initiate their own play. Through the planning of activities for celebrating festivals and seasons, children are learning about diversity and different cultures and beliefs. Children in the early years age group attend the club, and staff have an extremely good knowledge of each child's learning needs. Observation and assessments are made to ensure the club is meeting those children's needs. Staff have not yet fully developed the sharing of the assessment records with parents to enable them to discuss the children's next steps in their learning and this is an area the staff wish to develop further. Some resources and activities are laid out by staff before children arrive, and they have a group discussion with the children at the beginning of the session to share ideas and discuss the activities.

Children report that they feel extremely safe at this setting, and that they all know who to speak to if they have any worries. They state they are really pleased to be able to choose their activities and know that they can approach any member of staff if they want more resources to extend their play. Children know about keeping themselves safe, emergency evacuation practises are completed regularly to ensure children become confident of where they need to go. They learn to be careful of others as they play inside and outside. Excellent hygiene procedures are in place and the children are offered a wide variety of healthy and nutritious food. Children enjoy eating together and tea time is a very social occasion. Children are praised and encouraged by staff and are able to have second helpings if they wish. An excellent range of resources and activities are provided to enable children to enjoy their play. There is lots of fun and laughter throughout the session, and the older children are excellent role models and show patience when helping younger

children to complete games or construction models. They form friendships and collaborate well with others, making up their own games and negotiating turn taking. Staff work hard to provide an interesting and stimulating learning environment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met