

## Inspection report for early years provision

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<b>Unique reference number</b>	124253
<b>Inspection date</b>	14/03/2011
<b>Inspector</b>	Rebecca Hurst
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder has been registered since January 2001. She lives in a house in a residential area of Shirley in Croydon with her husband and two children aged 11 and 15 years. There is a fully enclosed back garden for outdoor play.

The ground floor conservatory is used predominantly as a children's playroom. The back room is used for quiet activities. There is a downstairs toilet and hand washing facilities. One bedroom upstairs is used for sleep purposes.

The childminder is registered to care for a maximum of five children at any one time. Currently there are six children on roll of these four are in the early years age range. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children are happy, settled and thriving because the childminder creates a stimulating, safe and secure environment. Children are valued and supported to make the most of their abilities, making good progress. The childminder evaluates the activities and experiences offered to the children. She always seeks to improve the learning opportunities provided, working towards good outcomes for children. As a result, the childminder has a good capacity to maintain continuous improvement. The childminder's self-evaluation process is currently in its infancy. Fire drills are not fully evaluated.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- look at ways to record the verbal feedback from the parents to provide positive outcomes for the children
- develop systems to identify the settings strengths and weaknesses to provide positive outcomes for all children being cared for
- record the details in a fire log of any problems encountered and how they were resolved

## **The effectiveness of leadership and management of the early years provision**

The childminder has a good understanding of child protection and how to safeguard the children in her care. Full and detailed risk assessments are in place for both the home and for outings which ensures the children are kept safe from

harm. The childminder completes fire drills and records the dates these were carried out, however, there are missed opportunities to further enhance the fire drills as these are currently not evaluated to show if any actions need to be completed to ensure they run smoothly for the next drill.

Resources deployed well to allow the children independent access to resources. Baskets are labelled with words and pictures to allow the children to see what is currently in them which enhances their early word recognition. The children learn about the world around at a level that is suitable for their age and their abilities. This ensures the activities are fun and educational ensuring the children are learning about the different festivals and celebrations from around the world.

The childminder works well with the parents and ensures she shares all of her well written policies and procedures with them. This ensures they are fully aware of her roles and responsibilities in caring for the children. The childminders written self-evaluation is currently in its infancy, she is however, able to highlight key areas she wishes to improve upon and her key strengths. The childminder talks with the parents about her service, there are missed opportunities to fully enhance what has been discussed as these are currently not recorded and therefore does not show what she has done to ensure the changes have been made to her service. The childminder is aware of her roles in liaising with other agencies, however currently she does not have the need to with the children she cares for.

## **The quality and standards of the early years provision and outcomes for children**

Children happily explore and experiment, using a good range of different materials and resources which helps them to practise and acquire new skills. Children receive plenty of attention, through the childminder listening and responding to them during activities. Children show they feel safe as they make choices and readily approach the childminder if they need help or a cuddle.

Written observations of the children's attainments are supported well with photographic evidence, so parents and carers enjoy clear, visual images of their children's experiences. Children are making good progress from when they first started at the childminders. All activities are adapted to suit the individual needs of the children that are participating in them, ensuring they are all able to progress with their development.

The childminder speaks calmly to the children. Given the children's ages and stages of development they are well behaved. Children are cared for in a hygienically clean home, where the children are protected from cross infection and contamination through well thought out hygiene procedures. Children stay hydrated throughout the day as they have independent access to fresh drinking water.

Children are developing good skills for the future, by having access to a good amount of programmable resources, this promotes early information technology

skills. Children enjoy regular trips to the local parks that enhances their learning about the wider world around them. The children enjoy playing with stackable toys and have great excitement in building them up and waiting for them to fall down again. Children's physical development is enhanced through the well throughout resources the childminder supplies for them to access.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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