

# KOOSH @ Lower Wortley Primary School

Inspection report for early years provision

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<b>Unique reference number</b>	EY315328
<b>Inspection date</b>	08/03/2011
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<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

KOOSH @ Lower Wortley Primary School is privately owned and managed. It was registered in 2005 and operates from the community room and the small hall within Lower Wortley Primary School in Leeds. Children also have the use of a secure enclosed play area outside. The club is open Monday to Friday from 7.30am to 9.30am and from 3pm to 6pm during term time only.

A maximum of 32 children from three years to under eight may attend the setting at any one time. The club also offers care to children aged eight to 11 years. There are currently 38 children on roll. Of these 17 are under eight years and of these four are within the early years age range. The provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are four members of staff who are employed to care for the children. Of these, three hold a relevant qualification at level 3 in early years and one holds a qualification at level 2 and is currently working towards a qualification at level 3. The club receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The club provides a welcoming and inclusive environment where children are happy, safe and well cared for. The staff provide a range of suitable activities and some resources, which generally support children's learning and development. Children benefit as appropriate relationships with parents and carers have been established, although links with other providers are less well developed. The provision shows a satisfactory capacity to improve overall. Systems to monitor and evaluate the service are in place and areas for further development are appropriately targeted.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend children's experience by ensuring the activities provided complement the education and care children receive in other settings
- develop further the indoor environment by extending the range of appropriate resources, which are accessible to all children.

## **The effectiveness of leadership and management of the early years provision**

Children's safety is prioritised and promoted well within the group. Staff have a good understanding of child protection procedures and know how to implement them effectively. Detailed risk assessments are in place and ongoing safety checks ensure that all hazards are minimised, as a result children are able to play in a safe environment. There is a clear recruitment and selection procedure in place to ensure children are cared for by suitable people. All the documentation which is required for the safe and efficient management of the provision is appropriately maintained. Staff deployment is effective and children are appropriately supervised. A relaxed environment is provided where children are able to play together freely without unnecessary adult intervention. A satisfactory range of resources are provided and children have some choice in what they wish to play with. However, due to the lack of storage available to the club, the range of appropriate resources which are accessible to all children is limited. This impacts on children's overall progress. Equality and diversity is fostered appropriately through a satisfactory range of activities and some resources that reflect our diverse society. Staff value and respect children's differing backgrounds and abilities. They support and promote inclusive practice by ensuring that all children are warmly welcomed and encouraged to participate in all activities.

The leadership and management of the provision is satisfactory. They use appropriate systems to monitor and evaluate the quality of the provision and identify strengths and areas for further development. Recommendations from the previous inspection have been successfully implemented, which has a positive impact on children's overall care and safety. This also demonstrates an appropriate commitment to continuous improvement.

Staff form appropriate relationships with parents and carers of children. They ensure parents and carers are kept up-to-date with their children's progress through regular exchanges of information, promoting continuity of care. Staff have developed some positive relationships with the school to ensure children's welfare needs are sufficiently supported.

## **The quality and standards of the early years provision and outcomes for children**

Children are settled and enjoy their leisure time at the club. Staff have a satisfactory understanding of the Early Years Foundation Stage and children's progress towards the early learning goals is generally supported through appropriate activities. However, information regarding children's current learning is not gathered from the schools which children also attend. As a result, staff are unable to provide activities which complement the education they receive in other settings.

Children's self-help skills are well developed; they are independent in managing their own hygiene routines and understand the importance of these to maintain

their well-being. Staff are conscientious about minimising the risk of cross infection. For example, in their preparation and serving of food they take care to clean the tables with antibacterial spray before snacks are served. Healthy lifestyles are further promoted through a range of healthy snacks. Children thoroughly enjoy serving themselves and pouring out their own drinks. They are developing a good sense of safety as they practise the emergency evacuation procedures regularly ensuring they know and understand what to do in the event of a fire. They show a good understanding of the safety rules as staff give clear explanations of the possible consequences. The positive relationships that staff establish with the children is a particular strength of the setting.

Children are developing appropriate skills for the future, as they are confident communicators and have use of some electronic games. They confidently express their wishes and desires as they chat to staff and each other. They refine their pencil skills and creativity as they participate in an activity to make life-size pictures of cartoon characters. Playing board games, completing jigsaw puzzles and creating models from construction materials helps to develop children's mathematical awareness. Children love playing outdoors; they enjoy running around in the fresh air and engage in sports type activities. They shout with delight as they play together with a parachute and clamber over tyres developing their coordination and large motor skills as they have fun.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met