

## Inspection report for early years provision

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<b>Unique reference number</b>	107388
<b>Inspection date</b>	11/03/2011
<b>Inspector</b>	Rebecca Hurst
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the childminding**

The childminder was registered in 1999. She lives with her husband and two children aged 10 and 13 years in Honor Oak south east London. Childminding generally takes place in the rear lounge and playroom although all areas of the house are accessible to children. There is a fully enclosed garden that is used for outdoor play.

The childminder is registered to care for a maximum of six children at any one time. When working with an assistant, may care for no more than ten children under eight years; of these, not more than six may be in the early years age group, and of these, not more than two may be under one year at any one time. There is currently nine children on roll and of these five are in the early years age range.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The childminder walks to local schools to take and collect children. Attends local drop in groups and visits places of interest. The childminder is a member of a local childminder support group and the National Childminding Association (NCMA).

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children benefit from a safe and secure environment in which they learn and develop at a good pace. The childminder and her assistants knowledge and skills helps to provide children with a good range of activities which encourages them to become clear and critical thinkers and to extend their learning. Policies and procedures are well written. There are missed opportunities within the children's written observations and the planning to fully enhance their learning experiences. The childminder understands the importance of evaluating the provision to improve the services she provides to the children and to the parents.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- complete the next steps of learning in the children's written observations and link these to the planning to complete the learning intentions for the activities to ensure their individual developmental needs are being met
- improve resources to teach the children about information technology, through the use of programmable resources
- look at ways to record the evaluation of the weeks activities to ensure the

developmental needs of the children are being met

## **The effectiveness of leadership and management of the early years provision**

The childminder and her assistant have a good understand of child protection and how to safeguard the children in their care. Regular fire drills take place and these are recorded to show if any actions needs to be in place for the next drill. This ensures the children are aware of what to do in an emergency. Daily safety checks and risk assessments take place to ensure the home and the resources are safe for the children to access. The childminder ensures that all adults and assistants in her home have Criminal Records Bureau checks carried out to ensure they are suitable to work with the children. As a result children are being protected from harm.

Resources are well deployed to allow the children to develop their independence skills through self selection. Children are taught about the world around them through well thought out activities and outings into the community. The childminder and her assistant are consistent in their approach to behaviour management, and given the children's ages and stages of development they are well behaved.

The childminder works well with the parents ensuring they are kept informed about her provision and the care and the development of the children. The parents and the children's views are sought to be a part of the self- evaluation process. The childminder is fully aware of her key strengths in her home and is able to clearly able to identify the areas she wishes to improve upon. The childminder and her assistant attend regular training sessions which keeps themselves up to date with any changes to childcare practices, and this information is then passed onto the children through the activities that are provided for them. The childminder works well with the local schools to ensure information is shared regarding the children in their care. This all ensures there is continuity of care for the children.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and settled in the care of the childminder and her assistants. The children happily explore the setting and the resources that are available to them. The childminder sits with the children and offers them support in their play and learning. Children are able to snuggle up with the Childminder when they need reassurance. This helps to build the children's self esteem and their confidence.

Children are making good progress towards the Early Learning Goals. The children have detailed written observations, however, there are missed opportunities to further enhance their learning as the next steps of learning have not been completed and these have not been linked to the learning intentions for the planning. The childminder plans for the children's learning and development through well thought out activities. These are currently in the early stages of evaluation and are not currently record to show how the childminder changes

these to meet the children's developmental needs.

The childminder works extremely well with the parents to ensure the food that is provided is healthy and nutritious for them. Children have access to fresh drinking water throughout their time at the childminder's. This ensures they stay hydrated and thrive through the healthy meals and snacks that they have. Children have daily access to well planned physical activities that allow them to stay extremely healthy and greatly enhances their development in this area. There are excellent procedures in place to thoroughly protect the children from cross infection and contamination through the well thought out hygiene procedures that are in place.

The children are developing good skills for the future through the childminder and her assistants good use of open ended questions, that make the children think about what they are doing. There are missed opportunities to further enhance the children's learning of information technology through the amount of resources they have to promote this area of learning. The childminder has highlighted this as an area she wishes to improve upon through her self-evaluation process. Children thoroughly enjoy exploring and playing in the ball pool where they are asked questions about the colours of the balls and how many there are of different colours. This enhances the children's learning whilst they are having fun.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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