

Sutton Out of School Club

Inspection report for early years provision

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Inspection date	04/03/2011
Inspector	ISP Inspection
Setting address	Robin Hood Lane, Sutton, Surrey, SM1 2SD
Telephone number	020 8642 1123
Email	
Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Sutton Out of School Club opened in 1994 and operates from two large halls within the Robin Hood Youth Centre in the London borough of Sutton. Children have access to an enclosed outdoor play area. The Out of School Club is one of a number of projects run by the Sutton Play Service. The provision runs an after-school club during term time that is open from 3.00pm until 6.00pm. During holiday times the play scheme is open from 9.00am until 6.00pm. There is a small outside area.

The Out of school Club is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. A maximum of 30 children aged four to eight years at any one time. It also offers places for children up to the age of 14 years. There are currently 40 children on roll aged under eight years of whom 12 children are in the early years age group.

The numbers of children on roll vary on a daily basis. The setting support children who have learning difficulties and who speak English as an additional language.

There are four permanent staff members, three of which hold relevant childcare qualification.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are provided with a range activities which compliment their learning at school. The staff create a safe environment and make it as welcoming as possible. Friendly and relaxed relationships are in place with parents. There are suitable links with the schools to ensure that staff are aware of any information that may have an impact on children, whilst in their care. Staff recognise that children who attend the club are of varying age groups and all ensure all activities are inclusive with staff adapting them, so all can participate. The manager and staff are beginning to evaluate the provision and through discussion show a clear willingness to make continuous improvements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop further the use of observations of children's interests and achievements to plan for their next step of learning
- develop further links with schools, so that that the activities provided in the out of school club further compliment the education children receive
- develop further the system for self-evaluation of the out of school club

currently running

The effectiveness of leadership and management of the early years provision

The staff team has a secure knowledge and understanding of safeguarding issues and procedures to follow should they concerns about a child's well-being. Good recruitment, vetting and induction ensure that staff working with the children is suitable to do so. Staff are suitably qualified and all permanent staff have attended safeguarding training. Comprehensive risk assessments are completed for the premises and school pick ups. Staff follow effective procedures during school pick ups to ensure their safety during this time. Fire fighting equipment is in place and regular fire drills help children become familiar with how to leave the premises quickly and safely. The club's manager and the staff work well together to ensure the club runs efficiently on a daily basis. All mandatory records and rigorous polices are in place to promote children's safety and welfare.

There has been a new manager recently appointed, who along with her staff is keen to evaluate the service and to identify targets to further improve the outcomes for children. There is some liaison between the school that children attend and the staff and the manager is keen to the develop relationships with the school.

Staff provide information to parents about their child's time in the club on an informal basis and provides them with regular newsletters. Parents are very complementary about the staff and the provision. They speak about how much their children enjoy coming to the club and like the relaxed atmosphere.

All children and families are valued by staff. They welcome children with learning difficulties and or disabilities and are keen to work with other agencies involved with them, so their individual needs are met. Children become aware of their own and other cultures as they do activities relating to different celebrations and festivals. Children have access to a good range of resources which reflect diversity.

The quality and standards of the early years provision and outcomes for children

Children are happy and settled and have fun when attending the club and quickly become involved in the daily routines and activities provided. Planning is flexible responding to children's interests. Children enjoy running around and play ball games in the gym after their long day at school. Some enjoy sitting at the craft table and for much of the session become totally absorbed in what they are doing. Children get particular pleasure activities that develop their creative skills, such as pouring and filling containers of rice and painting their own unique pictures at the easel. Children work very well together, helping each other in the playing educational games on the computer. They enjoy the relaxed atmosphere of the club and enjoy talking to their friends and the staff. Staff talk children about what

they are doing and respond to their interests. Learning journal books for each child have recently been put in place and staff have started to make observations of their achievements as they play. Although these are not yet used, to assess and plan their next step of learning.

Children develop a good understanding of healthy lifestyles through discussions about how they develop healthy eating habits and take regular exercise. They benefit from fresh air as they walk from school to the club and enjoy outside play. The use of the large gym hall gives them plenty of opportunities for physical exercise. Children thoroughly enjoy playing group games together, such as musical mats in the gym at the end of the day. They know they have to wash their hands before eating. Children benefit from the nutritious light meals. They happily collect their meals from the counter and tea time is a social occasion as they sit down with friends to eat.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met