

Inspection report for early years provision

Unique reference number	EY367527
Inspection date	02/03/2011
Inspector	Samantha Smith
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the childminding

The childminder has been registered since 2008. She lives with her two daughters in a flat in the Bethnal in the London Borough of Tower Hamlets. The flat is situated on the fourth floor and may be accessed via a lift or the stairs. The whole of the ground floor is used for childminding and children have access to an upstairs bathroom.

The childminder is registered to care for a maximum of five children under eight years at any one time. There are currently two children on roll both of whom are in the early years age range, one is in full time education and both attend part-time throughout the week. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There were no children present at the time of the inspection.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The childminder demonstrates a satisfactory knowledge and understanding of the Early Years Foundation Stage and her role in supporting children's learning and development, with most of her paperwork securely in place. Partnerships with parents are sound and information is exchanged regularly between them, although this is only regarding care issues. Positive steps have been taken to promote inclusive practice although there is room to develop this further. The childminder has yet to begin to evaluate her practice, although she demonstrates a positive attitude towards improving herself and the quality of her provision.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- improve knowledge and understanding of safeguarding procedures, with regards to allegations of serious harm or abuse by any person living, working, or looking after children on the premises (Safeguarding and welfare) 18/03/2011

To further improve the early years provision the registered person should:

- further develop planning systems to ensure that starting points are identified and that the next steps are clearly linked to future planning and followed through, in order to support children in making progress towards the early

learning goals

- consider ways to involve parents in their children's learning and develop effective partnerships with other Early Years Foundation Stage provisions that children attend
- further develop knowledge and understanding of anti discriminatory practice in order to provide children with a suitable environment that reflect their cultural backgrounds
- develop a system of self evaluation to identify particular strengths and areas of improvement in order to continually improve the quality of the provision

The effectiveness of leadership and management of the early years provision

The childminder has a range of policies and procedures in place which she uses to underpin her practice. She has a sound understanding of child protection procedures and is aware of who to report any concerns, safeguarding procedures are in place although in need of updating in line with requirements. Suitable steps have been taken to minimise potential hazards to children and this is evidenced through the risk assessments in place, which include the home environment and outings. Fire safety measures have been taken through the use of smoke alarms and records are available to demonstrate that regular checks are carried out. A fire blanket is in place and there is also an emergency evacuation plan which is practiced regularly with the children. Appropriate procedures are in place for dealing with accidents and administering medication.

The childminder demonstrates that sound partnerships have been established with parents. The required written agreements and contracts are in place and information is exchanged regularly. The childminder recognises the importance of developing effective partnerships with other agencies, although she has yet to implement this with other settings that children attend. The childminder has some resources that promote diversity such as books, posters and pictures and some small world figure. Children currently attending come from the same religious backgrounds as the childminder and she supports them well, although more could be done to reflect their cultural differences. She is aware of self evaluation although she has yet to implement this into her practice.

The quality and standards of the early years provision and outcomes for children

The home environment is suitably organised, providing sufficient space for children to move around and play freely. Resources are in good condition, appropriately stored, enabling children to make choices about what they want to play with, although some are more suited to younger children.

The childminder demonstrates a suitable knowledge and understanding of the Early Years Foundation Stage (EYFS) to enable her to promote satisfactory outcomes for children. She has developed systems to observe and assess the

progress that children are making, although these are not securely in place. There are no links to the EYFS guidance and starting points are not identified. In addition parents are not included and information from other EYFS providers that children attend is not sought.

Appropriate procedures are in place to support the health, safety and well-being of children including; safeguarding, behaviour management, equal opportunities, and lost and uncollected children policies. The childminder demonstrates a sound understanding of promoting children's good health through daily routines, including regular hand washing before snacks and meals and after using the toilet. Parents currently provide the snacks for their children although, in discussion with the childminder, she demonstrates a sound understanding of health and safety regulations with regards to handling and reheating food.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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