

North Baddesley Kidz Club

Inspection report for early years provision

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Inspector Alison Kaplonek

Setting address North Baddesley Community Centre, Fleming Avenue,
North Baddesley, SOUTHAMPTON, SO52 9AQ

Telephone number 07503 064 649

Email

Type of setting Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

North Baddesley Kidz Club first registered in 2006 and re-registered in 2010. It is one of 15 settings owned by Kidz Play (UK) Limited. The club operates from a community centre in North Baddesley, Hampshire. The after school club is open each weekday from 3.15pm until 6.00pm during school term-time only. All children have access to an outdoor play area.

The setting is registered to care for a maximum of 30 children aged from four years to under eight years at any one time. Older children up to the age of 12 years may also attend. There are currently 49 children on roll. Twenty five of these children are under the age of eight and two are in the early years age group.

The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Overall, the staff and management work hard to create a welcoming, interesting and comfortable environment and successfully meet each child's individual needs well. Children enjoy many stimulating and enjoyable learning experiences both indoors and out in the small outdoor play area. Good links with parents, schools and the local authority ensure that every child is well supported. Successful self-evaluation and good communication between management, staff and parents, ensures continual improvements are made in every aspect of children's care and learning.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the security of the outside play area.
- update the record of risk assessment to include any assessments of risks for outings and trips.

The effectiveness of leadership and management of the early years provision

A good range of policies and procedures and accurate completion of the well organised records ensures children's needs are successfully met and that they are fully safeguarded. Staff have a good knowledge and understanding of child protection issues and how to make a referral if required. Robust systems are in place to ensure that all staff are suitably qualified and appropriately vetted. All

staff wear badges which are clearly visible to children and parents and which have their photographs, qualifications and CRB check number on. Management ensures that all staff at the club are trained in first aid and child protection. Effective risk assessments are conducted for the premises, equipment and use of the outdoor area. Staff have identified that the outside play area is not fully secure and are in the process of rectifying this. Children follow clear, safe procedures when walking to the club after school, although these procedures are not included in the written risk assessment.

Staff work hard to provide a stimulating environment and put out a wide range of easily accessible resources which cover all areas of learning and are suitable for all age groups. The Kids Club welcomes all children and is able to support children with special educational needs and/or disabilities and those who are learning English as an additional language. Children learn about different cultures and festivals and can access a wide range of books and positive images which promote their understanding of diversity. The club rules which the children have helped to develop themselves, alongside many of the activities provided, encourage children to make new friends and to help each other.

Parents are provided with a good range of information about the setting via a notice board, newsletters and daily discussion with staff. Management and staff have built good relationships with parents, schools and other professionals who may be involved with the care of some of the children. They share information with local schools, regarding the children's learning and development, to ensure effective continuity and progression.

The quality and standards of the early years provision and outcomes for children

Children are very happy, settled and secure at the Kids club. Children help themselves to drinks and the healthy choice of snacks when they arrive and enjoy the interaction with their friends as they sit and eat together in small groups. They choose from a good selection of nutritious foods such as vegetable sticks, fruit, toast or make their own sandwiches. Children freely access the cloakroom and see to their own personal needs, although staff are available if support is needed. Children know they must wash hands before eating or after using the toilets. They know about the spread of germs and have access to tissues. Children take part in effective and regular fire drills and learn about road safety as they walk to the club from the local schools. Information is displayed about stranger danger or how to contact Child Line if they should need to and books are available which help them to learn about keeping healthy or dealing with loss. Documentation is in place which informs staff of any health or dietary issues children may have and records are kept of accidents or any medication administered.

Children clearly enjoy the activities provided and very quickly settle to the routines of the session, confidently and independently make choices from the wide range of resources available, such as the craft activity, construction materials, books or computer games. They can request other activities if they wish and staff do their

best to accommodate this getting more resources out from the storage units. Children enjoy drawing, colouring and sticking, or making their own cards. Older children often help the younger ones and they work together to make models or write stories. Some activities are planned by the staff such as cooking, art and craft work or visits from the local fire brigade. At other times children help themselves to resources and initiate their own play. Children's physical development is promoted and they enjoy playing outside, making up their own games or throwing or catching with the member of staff who is supervising them.

Effective systems are in place for staff to make observations and assessments of each of the younger children's learning. Alongside the targets shared with the reception teachers at school, these assessments are used to plan the next steps in children's learning and to ensure that children make good progress.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met