

## Inspection report for early years provision

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<b>Unique reference number</b>	137721
<b>Inspection date</b>	01/03/2011
<b>Inspector</b>	Seema Parmar
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder has been registered since 1997. She lives with her husband and three children aged eight, 16 and 18 years, in Kingsbury, in the London Borough of Brent. The living room on the ground floor and the bathroom on the first floor of the childminder's house are used for childminding. There is an enclosed garden.

The childminder is registered to care for a maximum of four children at any one time and is currently minding one child, in the early years age range. No children were present at the time of the inspection. The childminder is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register.

The childminder walks or drives to local schools to take and collect children. She attends the children's centre and local parks. The childminder is a member of the National Childminding Association.

## The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The childminder lacks an understanding of the legal requirements and as a result children are not safeguarded in her care. Her understanding of the Early Years Foundation Stage framework is limited. Therefore, children are inhibited in their progress and development. The childminder does not evaluate her practice and has not attended any updated training to help her to make continual improvement. She gathers some information from parents and discusses aspects of their day. However, the communication is not effective enough to ensure children's needs are met fully. The childminder has not met a number of regulations and this compromises children's welfare.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- improve knowledge and understanding of the welfare requirements and ensure the learning and development requirements are implemented so that every child receives an enjoyable and challenging experience tailored to meet their individual needs (Organisation) 29/03/2011
- request written permission from parents for seeking 02/03/2011

- emergency medical advice or treatment(Safeguarding and promoting children's welfare)
- ensure that a current paediatric first aid certificate is maintained at all times (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 29/03/2011
- make a record of the risk assessment of the premises stating when it was carried out, by whom, date of any review, and any action taken following a review (Suitable premises, environment and equipment) 29/03/2011
- maintain records, policies and procedures required for the safe and efficient management of the setting and to meet the needs of the children (Documentation) 29/03/2011

To improve the early years provision the registered person should:

- develop the processes to evaluate the service, care and education provided and to effectively identify areas for improvement and development.

## **The effectiveness of leadership and management of the early years provision**

Arrangements for fully safeguarding children are inadequate. The childminder's first aid certificate has expired and she has not yet booked to attend another course, which is a requirement. As a result, a current first aid certificate is not maintained and this compromises children's safety. The childminder carries out a visual risk assessment of the home which helps keep the children safe. However, she has not identified potential hazards or kept a record of this assessment for the home, indoors, outdoors and for outings. This is a requirement. The childminder generally demonstrates a secure understanding of her role and responsibility, in protecting children from harm and neglect. Procedures are in place, in line with the Local Safeguarding Children Board.

Some of the required documentation is in place. For example, the names and contact details of parents. However, the childminder does not obtain the required written consent from parents to seek emergency medical advice and treatment, which could result in delay in obtaining treatment and consequently compromising the children's wellbeing. The childminder states that she has daily discussions with parents, about their child's care, to ensure continuity of care and to meet the needs of children. However, the childminder does not yet seek some of the required consent to care and fully promote children's well-being and safety. In addition, information from parents is not taken, about their child's starting points, in order to be able to build on and plan sufficiently for their learning and development.

The childminder has not self-evaluated her practice to identify strengths and weaknesses. As a result, she fails to identify a number of significant issues. At the last inspection, recommendations were raised to make improvements to some aspects, which the childminder has failed to address effectively. Through

discussion, the childminder demonstrates a commitment to improve on this and plans to seek support from the local authority.

The childminder organises the play resources well, enabling children to make choices independently. She provides a suitable range of toys and resources in order to support all areas of children's learning. The childminder demonstrates a sound understanding for children to have opportunities to learn about the world around them. For example, they have access to books that depict positive images of others. In addition, children learn about their community as they go for walks, attend the local children's centre and parks.

## **The quality and standards of the early years provision and outcomes for children**

The childminder is not aware of the learning and development requirements of the Early Years Foundation Stage and does not plan for the individual children's needs and interests. In addition, observations are not used to identify children's achievements or to plan stimulating activities to promote learning. Consequently this restricts the children's ability to make sufficient progress in their learning and development. The childminder provides a selection of toys, such as battery operated sound makers which encourage young children to explore. The childminder states that she helps children recognise numbers and colours, through their daily play experiences.

Children's health and well-being are not adequately promoted. The childminder does not take the necessary steps to prevent the spread of infection, suitable arrangements for changing nappies is not in place. In addition, the childminder has not updated or completed a relevant first aid course, which ensures that she can respond appropriately, if a child has an accident. This is a requirement. The childminder provides nutritious snacks, such as fresh fruit. Children bring their own packed lunches from home. The childminder provides opportunities for children to develop their physical skills. For example, when they visit the park and play on the various apparatus, such as slides, swings and climbing frames. The childminder offers praise and encouragement to children which helps them develop their confidence and self-esteem.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	4
The capacity of the provision to maintain continuous improvement	4

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	4

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	4
The extent to which children achieve and enjoy their learning	4
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	4
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	4

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report in relation to completing a first aid course 29/03/2011
- take action as specified in the early years section of the report in relation to maintaining records, policies and procedures 29/03/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report in relation to completing a first aid course 29/03/2011
- take action as specified in the early years section of the report in relation to maintaining records, policies and procedures 29/03/2011