

## Inspection report for early years provision

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<b>Unique reference number</b>	111673
<b>Inspection date</b>	01/03/2011
<b>Inspector</b>	Judith Reed
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 1998. She lives with her husband and three adult children in Eastleigh, Hampshire. The ground floor of the childminder's home is accessible to all children. The whole of the home is registered for childminding.

The childminder is registered to care for a maximum of six children under eight years at any one time, no more than three of which may be in the early years age range. She is currently minding three children in this age group. She also offers care to children aged over five years to 11 years. The childminder is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

The childminder takes and collects children from local schools and pre-schools.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding.

Children's development is very effectively supported by this well qualified and experienced childminder. Overall equality and diversity is appropriately promoted. Comprehensive self-evaluation is completed and the childminder plans ongoing development of the childminding provision. She accesses regular training and is pro-active in keeping her knowledge up to date, ensuring continuous improvement of the childcare provision.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- reviewing displays to enable younger children to see them.

## **The effectiveness of leadership and management of the early years provision**

Children are very well safeguarded because the childminder has up to date training in this area and a suitable safeguarding policy in place, which is shared with parents. The childminder states that the children are her priority at all times and she ensures they are fully safeguarded. She helps children to keep themselves safe through educating them about various issues including emergency fire evacuation, keeping safe while out and about, or moving around the home. The childminder ensures she keeps all documentation and consents in place to ensure children's safety. All adults living in the home have completed the necessary checks. Thorough risk assessments are completed around the home and for a number of outings.

The childminder is enthusiastic about caring for children and is committed to developing her knowledge through ongoing training. Continuous development of the childcare provision is supported through ongoing evaluation of the childminding. The childminder also receives regular, evaluative, visits from a network coordinator. Parents are invited to give feedback and comments about the childminding as part of the evaluation process. They state that the childminder is very easy to talk to and is flexible. They appreciate that the childminder takes the children out and about to groups, as well as parks and play areas. Parents feel involved with the planning of future develop of their children as this is fully discussed. They know there is an excellent selection of resources available and that their children develop self-esteem by being included in tidying away the equipment. The childminder also develops excellent relationships with other providers and agencies to support all children's development and learning. The childminder has a clear equal opportunities policy in place and provides a number of resources which are employed to promote the understanding of diversity. These include books, small world toys and posters. Posters are displayed at adult height and younger children are unable to appreciate them. The wide range of resources available are effectively used to meet the individual needs of the children present. Children help themselves and move around the ground floor as they choose. Children play independently as well as with the childminder as they take turns with a game or set up mechanical toys.

## **The quality and standards of the early years provision and outcomes for children**

Every child is treated as an individual in the setting and the planned activities ensure each child achieves ongoing learning and development. The childminder is fully aware when children enjoy an activity by seeing their responses and asking to repeat the activity again. She is acutely aware that play is child-led and she responds to their needs whilst they are in her care. The childminder effectively uses the Early Years Foundation Stage guidance documentation to ensure children make good progress. She keeps careful records of observations and photographs of activities which are shared with parents. These records demonstrate sound progress across all areas of learning and set the next steps for children's development. When children start with the childminder she collects the necessary information to assess starting points for their learning journey.

Children are extremely safe as they understand how to keep safe and know what dangers are around. Children learn how to behave and keep themselves safe. The childminder ensures the outside doors are securely locked when children are present. Regular fire drills are practised. Children feel very comfortable talking to the childminder and sharing any worries. Children's health is promoted through excellent hygiene routines. The childminder has a ground floor toilet and children use individual paper towel sheets for hand drying. The childminder wears gloves when changing nappies and ensures equipment is carefully cleaned with anti-bacterial cleaner. All necessary documentation is in place to ensure children's safety. The childminder holds individual consent for emergency medical advice or

treatment for each minded child. She ensures accident records are accurate and shared with parents, and the register shows clear times of arrival and departure. Children are active and learn the benefits of physical exercise as the childminder takes them out regularly. They walk to local schools and pre-schools, as well as story time at the library, a childminder's group and parks. Parents provide nutritious snacks and lunches for the children, however fresh fruit is also available at all times. The childminder ensures children are hydrated by reminding them to have regular drinks throughout the day.

Children are encouraged to be considerate and to share, value and respect one another. They say please and thank-you whilst playing and take turns. The childminder ensures she listens to what children say and this helps them feel valued and builds self-esteem. She acts as a positive role model. A pictorial notice showing house rules is displayed on the notice board. Unfortunately younger children are unable to see this as it is at adult height. Children make friends and get on well together. They regularly mix with another childminder and their children also. The wide choice of toys and activities available supports children's development and helps them to develop skills for the future. Children learn through role play, music, construction activities and messy play.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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