

# Cranbrook Primary Out Of School Club

Inspection report for early years provision

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**Unique reference number**

EY312112

**Inspection date**

08/02/2011

**Inspector**

Sue Taylor

**Setting address**

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**Type of setting**

Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Cranbrook Primary Out of School Club is run by an organisation and opened in 2005. It operates from purpose-built premises within the grounds of Cranbrook Primary School. Children have access to the school playground for outdoor play. During school term times, the breakfast session runs from 7.45am to 8.45am, after which children are escorted to their classes. The after school club runs from 3.15pm until 6pm. During the school holidays the club operates Monday to Friday from 7.45am to 5pm. The club caters for children attending local schools as well as the school on site.

The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 39 children aged from four years may attend at any one time. There are currently six children in the early years age group on roll, some in part-time places. The club does not provide funded early education.

There are eight members of staff, five of whom hold appropriate early years qualifications to at least level 2. One member of staff has recently achieved Early Years Professional Status.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding.

Highly effective partnerships between the staff, parents and others ensure individual children's needs are met and their safety assured. Leadership and management, including the capacity for sustained improvement, are outstanding. Evaluation of the setting and planning for continued improvement are excellent, with plans in place to encourage greater input from children, parents and others. Each child is highly valued and respected as an individual, with their continuing learning and development needs ably supported to fully complement the progress they are making at school.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- encouraging further evaluation of the club from the children, parents and others.

## **The effectiveness of leadership and management of the early years provision**

All necessary steps are taken to safeguard children extremely well, at the same time allowing them to be independent, making choices and decisions for

themselves. The staff have an excellent awareness of child protection issues and all receive regular training on safeguarding. There are rigorous and thorough recruitment and vetting procedures, including the successful induction of new staff and ensuring that all staff have a valid Criminal Record Bureau check.

Comprehensive policies and procedures are in place. All required written records such as risk assessments, including those for any outings, are detailed and regularly reviewed. The premises are secure and risks minimised to fully maintain children's safety as they play.

The resources available to the children are extensive and support their play choices extremely well. The use of visual aids and labelling with words to show what resources are available is exceptional and ensures that all children are ably supported in making their own choices. The deployment of the staff is very effective and enables children to decide if they want to play indoors or outside, using the schools grounds. The environment and accommodation is conducive to supporting children's continued learning and development; it is organised very well and carefully looked after. Children clearly benefit and thrive as a result. Children's displayed comments such as 'they look after you' or 'it's really fun here' clearly shows a great sense of belonging.

Actions taken to improve the club are well targeted to have a considerable impact in bringing about sustained improvement. Since the last inspection, the extension to the building has created more space for children, who were fully involved in deciding the use of new areas. Previous recommendations have been implemented in an extremely positive way. For example, the environment now reflects many attractively displayed examples of children's work. The manager is superbly successful in inspiring the staff team and they demonstrate high levels of practice. Reflective practice is evident and each session is evaluated to ensure it is meeting the needs of the children and others. The club promotes equality and diversity very effectively and as a result all children are well integrated and their experiences are positive. Available resources, posters and children's displays reflect positive images of the wider world. Effective processes to support a child's home language are in place when this is required.

Excellent partnership working takes place to ensure every child receives a high level of care and support. The club is highly committed to working in partnership with others and in establishing effective working relationships. As result, children's continued learning, development and welfare are well promoted. Parents and carers are extremely well informed about the club's policies and practices. Details obtained ensure that children's individual needs are fully met and respected. The club has a highly positive relationship with all parents and carers. They are fully encouraged to be involved in decision-making and there are varied channels for this, although not all embrace the opportunity to do so.

## **The quality and standards of the early years provision and outcomes for children**

All children show a strong sense of security and feeling of being safe within the club, ably supported by its excellent practices. Children safely use a range of tools

and equipment within the setting, such as scissors and clay modelling tools. In addition, at a planned activity they use woodwork tools. They have an extremely confident understanding of how they keep themselves safe. Information is shared with them to support this, for example, detail about internet safety, and they benefit from regular visits from the community warden. The quality of adult interaction and exemplary organisation of the club helps children gain an exceptionally strong sense of well-being.

Children develop an excellent awareness of the importance of a healthy lifestyle. The provision of a healthy and nutritious breakfast and afternoon snacks support this. The superb visual aids ensure that all children are able to make choices about what they eat, with drinking water and fruit freely available throughout the day. Menus from the relevant schools are displayed so there are no clashes of food choices. The extensive range of outdoor equipment easily supports children's ongoing physical development. They benefit widely from using the different areas of the school grounds. The club has a garden area where children are able to dig and plant. Recently tomatoes and peppers have been grown for children to try. All children are fully aware of the need to follow good personal hygiene routines. A display about healthy eating shows children's excellent understanding.

All children have a strong sense of belonging and clearly know they make decisions about their play. They are extremely confident, settle well and develop excellent relationships with adults and their peers. Children play well independently and with their peers, showing excellent negotiation and co-operation skills. All children are valued and engage in a wide range of activities and experiences, which include those that help them value diversity. Their behaviour is commendable.

Children are well supported in developing skills for the future. The excellent relationships with the relevant schools ensure each child's continuing learning needs are recognised and assessed. Each child's key person is fully aware of children's likes and dislikes, using their interests to ensure they have a fulfilling time at the club and their learning at school is complemented well. Regular observations are assessed against the Early Years Foundation Stage framework to ensure children continue to make progress. Staff discuss any noted achievement gaps with parents and the school to enable continuity of care and learning. Each child's record file is shared with parents, who are encouraged to contribute or make comments.

The support for children's development in information and communication technology skills is exceptionally good. For example, children are able to use the computer, operate the computer games for sport and dance, or use the CD player. The club's encouragement for children's creative development is outstanding, with extensive materials and resources made available. The displays around the rooms show an imaginative flair. The staff encourage children and offer suggestions if needed but generally the children themselves show a great wish to explore and decide for themselves.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met