

Kids Klub After School & Holiday Scheme

Inspection report for early years provision

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Inspector	Nigel Smith
Setting address	Broad Croft, Bradley Stoke, Bristol, Avon, BS32 0BD
Telephone number	01275 390002
Email	
Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kids Klub After School and Holiday Scheme opened in 1995 and is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It operates from several community rooms, the adjoining school hall and two outside play areas at the Holy Trinity Church and Primary School complex, Bradley Stoke North, South Gloucestershire. A maximum of 57 children may attend the after school part of the scheme in term time; and 52 children may attend during the holiday scheme.

Children from the age of four years to 14 years attend the scheme, which is open each week day from 8am to 9am and from 3.30pm to 6.00pm in term-time. During school holidays the scheme is open from 8am to 6pm. There are currently 69 local children on roll from the surrounding areas, with additional children from the wider area attending during the holidays. The scheme supports children with special educational needs and/or disabilities and children who speak English as an additional language. The scheme employs five members of staff. Of these, four staff hold appropriate early years qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children enjoy their time at the scheme, with access to a good variety of activities and equipment. Staff meet the needs of the children in the early years age range effectively and arrangements to support the development of the children in the Early Years Foundation Stage are good. Partnerships with parents and other providers of the Early Years Foundation Stage are generally well-developed. Risk assessments are thorough and support the children's safety across the premises. Staff are keen to further improve the quality of children's care and learning and take positive steps towards self-evaluation, so are well placed to maintain continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the engagement with parents by providing them with additional information about their children's daily activities, so they are better able to understand what the scheme offers their children.

The effectiveness of leadership and management of the early years provision

Children are effectively safeguarded as the scheme has an appropriate child protection policy. Staff understand their responsibilities to protect individual children and know the importance of recording any concerns. Local Child Safeguarding Board information includes information of who to contact in the event of a child protection concern. Recruitment procedures are robust and checks are carried out on all adults. Children learn to keep safe as staff focus on important and relevant issues such as road safety, planning visits from the local community police to support this area of learning. Comprehensive risk assessments for all activities and outings support children's safety effectively, alongside regularly practices of the fire evacuation procedures.

Children have good access to a wide range of resources, which are used successfully to promote children's learning and development. Items such as multi-cultural books to promote inclusion, equality and diversity are readily available. The scheme's staff regularly evaluate their practice using the Ofsted self-evaluation form and update this as a continuous process. Staff are encouraged to undertake a range of training opportunities to drive improvement. Recommendations made at the previous inspection have been effectively followed up. The effectiveness of the scheme is also monitored through issuing questionnaires to parents and children. Their responses are evaluated and followed through, for example, by facilitating the production of a magazine by the children. Parents spoken to during the inspection are positive about the scheme, although some parents would like to gain a better understanding of their children's daily activities.

Resources are deployed well and are able to support children's learning and development. Activities are set up in the area for younger children, with the option to join in with older children, for example if their siblings attend. A range of children's artwork and drawings are continually on display, boosting their self-esteem and valuing them as individuals. The scheme has an effective liaison with the schools attended by the children as partners in providing the Early Years Foundation Stage to them.

The quality and standards of the early years provision and outcomes for children

Children enjoy a good variety of activities and play opportunities. They choose what they wish to do and are well supported by friendly staff, who ensure that children benefit from supportive interactions. Children have an enjoyable time and relate well to each other. The scheme obtains initial information about children's interests, and staff ensure that they are making progress in the Early Years Foundation Stage through making observations of the children's play. Staff use their knowledge of the children's interest well to plan effectively for the next steps in their development.

Children are able to gain support and a good feeling of security as they have a dedicated area for the early years age group, with their key workers always present. They choose from interesting activities, such as arts and craft, role play, table top games and floor-based construction items. A selection of early writing materials are always available, and children enjoy concentrating on drawing. They can practice their problem-solving skills through games and puzzles, or by constructing a train track layout. Children enthusiastically measure each other's height as the details are entered on a wall chart. They enjoy a range of creative activities, such as painting and shaping dough. They use their imaginations in the role play area as they develop a game of preparing food for dolls.

Children are helped to develop skills for the future across the six areas of learning of the Early Years Foundation Stage framework. They extend their skills in information and communication technology as they use an interactive computer game to learn dance steps, at the same time exercising and improving their coordination skills. Children have regular opportunities for physical activities outside, such as using hoops, balls and a climbing frame. They choose from a range of healthy snacks, for example, crackers, cheese and a selection of fruit, such as plums, kiwis, apples and pears. Good hygiene is well promoted by encouraging children to follow regular hand-washing routines and through everyday activities, such as washing and drying their snack plates after use. These activities extend children's understanding of preventing cross contamination and further develop their independence.

Children generally behave well, contributing to the scheme's 'Golden Rules', which are reinforced using an effective reward system. As a result of these positive behaviour management strategies, children enjoy good relationships with the staff and their individual behaviour is improved.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met