

## Inspection report for early years provision

---

<b>Unique reference number</b>	150722
<b>Inspection date</b>	16/02/2011
<b>Inspector</b>	Alison Large

<b>Type of setting</b>	Childminder
------------------------	-------------

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2011

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 2001. She lives with her older son in a house in the Bishopstoke area of Hampshire. All areas of the ground floor are used for childminding and access to the premises is good. There is a fully enclosed garden available for outdoor play. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register.

The childminder is registered to provide care for six children under eight, three of these may be in the early years age group. She is currently minding two children in the early years age group. The family have a pet cat and some rabbits. The childminder has a relevant childcare qualification and is a member of the National Childminding Association.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

The childminder has a good understanding of children's individual needs and interests and they are happy and settled with her. Children are welcomed into a warm, friendly home where they are valued and included to ensure none are disadvantaged. The childminder is committed to continual improvement in the setting and to providing good care. This means children enjoy a worthwhile experience of the Early Years Foundation Stage and make steady progress in their learning and development.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop systems of observation, assessment and planning to fully support children's learning and development
- take effective steps to establish each child's starting point when they first enter the setting

## **The effectiveness of leadership and management of the early years provision**

The childminder is keen to keep the development of her childminding ongoing, through the good range of resources provided, and her commitment to attending additional training to further her knowledge. The childminder is caring and works closely with the children and their families. The childminder has a good awareness of safeguarding the children. She and other household members are suitably vetted and she ensures that children are well supervised at all times. She has a clear child protection policy and is aware of her roles and responsibility. Children's

safety is fully promoted both in the home and when out for walks or outings as the childminder has carried out risk assessments. She has the required written parental consents from parents in place. The childminder has started to identify her strengths and areas for development through the ongoing evaluation of her childminding.

Children develop independence as they select activities from a good range of resources both inside and outside. Daily routines ensure that children have plenty of opportunities to play and learn in a variety of ways, for example, playing in the garden, or going to a local childminding group. The childminder works well with parents; she shares her policies and procedures with them and keeps them well informed about their child's day and achievements. She shares the Learning Journey observations and assessments she makes for each child, however, she has not yet put a system in place to find out about children's interests and capabilities when they first start in her care. She has made links with the local pre-school and school of the children she cares for. She welcomes all children into the setting and ensures their safety and well-being is of a high standard.

## **The quality and standards of the early years provision and outcomes for children**

Children develop warm and secure relationships with the childminder, who supports the children well and takes care of their individual needs. She demonstrates a secure understanding of how children learn, by providing a stimulating and well organised environment. She supports the children in making their own choices inside and outside. Children are making good progress as the childminder provides valuable support and interaction during activities. A wide range of activities are provided and adapted to suit the age of the children present, enabling all to take part. Observations and assessments have been started by the childminder, which are used to ensure children are consistently moving to the next steps in their learning and development. This has been accurately identified by the childminder as an area she can further develop, although she already has a good knowledge of each child's learning needs.

Children are well behaved and are learning to share with others. They enjoy the many activities provided, and talk excitedly to the childminder when playing with the musical farm animal game or the play dough. Children begin to understand the need to keep safe as they practise the emergency evacuation procedure or talk about crossing the road safely when out walking. Children learn about keeping healthy as they talk about why they need to wash their hands after using the toilet or before eating. They access the outdoors in most weathers which means they are able to have regular fresh air and exercise. The childminder offers a varied menu to the children; she is aware of individual dietary needs, ensuring they all have healthy and nutritious snacks and meals.

The childminder is committed to providing good quality care and education for all children. They take part in some planned activities and also have many opportunities to initiate their own play. Parents are kept fully informed about their

child's day through verbal feedback. Children benefit from a caring childminder who meets their needs well and supports them in making good progress in their learning and development.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met