

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY415817
<b>Inspection date</b>	16/02/2011
<b>Inspector</b>	Coral Hales
<b>Type of setting</b>	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2011

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder registered in 2010. She lives with her husband and three children aged 19, 15 and 13 in Netley Abbey, Hampshire. All areas of the home are registered for childminding, however this takes place mainly on the ground floor. There is a fully enclosed garden available for outdoor play. She is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register.

The childminder is registered to care for a maximum of six children under eight years at any one time. She currently has one child on roll within the early years age range. The childminder is a member of the National Childminding Association and the family has a cat and a dog.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy and settled and are cared for in a homely inclusive environment where they have their individual needs as discussed with parents met well. The childminder is new to her role and has a clear understanding of the Early Years Foundation Stage and children make satisfactory progress given their age and abilities. Policies and procedures have been implemented; however, some do not contain all required details. The childminder has established suitable working relationships with parents and continues to develop links with others. She recognizes the benefit of reflective practice and has begun to monitor and evaluate her own practice.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- make a record of risk assessments clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident. (Safeguarding and welfare) 09/03/2011

To further improve the early years provision the registered person should:

- update knowledge and understanding of safeguarding children issues and be able to implement the safeguarding children policy and procedure appropriately
- develop systems of self evaluation to identify the setting's strengths and priorities for development that will improve the quality of provision for all

children.

## **The effectiveness of leadership and management of the early years provision**

Children are appropriately protected in the childminder's care because she has a sound understanding of her responsibilities relating to child protection issues. She has a policy in place, however, this does not relate to the Local Safeguarding guidance. She is keen to develop her knowledge and has already applied for training in this area.

A written risk assessment for the premises is completed; however, the record maintained does not contain all required details. The childminder considers the risks when taking the children on outings and details are contained within her written documents. She helps them to learn how to keep themselves safe as they play through gentle and supportive guidance.

The childminder understands the need for reflective practice, however, she has yet to implement any systems to help her identify strengths and priorities for improvement. She demonstrates however, that she is keen to maintain continuous improvement.

The childminder has established friendly working relationships with the families of the children she cares for. Information about their children is shared effectively with the childminder. This ensures that planned and spontaneous activities are led by the interests and enthusiasm of each child who attends, taking into account their likes, dislikes and any specific needs. Parents are given written information about her provision and this includes her policies and procedures. A written diary is helpful in communicating care issues and details about the child's daily activities. Links with other providers continue to develop.

The premises are organized effectively to enable children to have the freedom to move around freely between activities and to continue their play in the garden. Resources are colourful, age related, interesting and stimulating to the children and support their learning well.

## **The quality and standards of the early years provision and outcomes for children**

Children are relaxed in the company of the childminder and can participate in a suitable range of play experiences that support and stimulate their interest in learning. She has a good understanding of the early learning goals and considers how activities should be planned to challenge and enrich children's personal learning activities.

The childminder interacts well with the children and fully involves herself in their play. Children make choices, for example, to play with a screwdriver selected from

the workbench set out, and then walk around the room and attempt to fix items. Children enjoy the close contact with the childminder who effectively promotes their language skills and they are encouraged to verbalize and have fun together making fish noises.

Going out into the garden is a favourite activity and the children have fun as they use the age appropriate equipment and enjoy the fresh air. Family pets play on the grass and children are fascinated as the dog chases the cat and then the cat chases the dog. Children's understanding of the local and wider world is developed as they are taken out for walks to for example, the seashore to watch the ships and boats.

Learning Journey scrapbooks are completed. These are informative, well maintained and clearly show the progress children are making. The childminder has a good understanding of how to link next steps of learning within the areas of learning provided by continuous provision. Photographs show how much children enjoy the activities and visits and enable special moments to be shared with families.

Through regular discussions and activities the children begin to understand about a healthy lifestyle. They use the garden and regularly go out into the community. This ensures they enjoy time in the fresh air and helps them to develop a positive attitude to exercise.

Children are provided with snacks and light lunches and the childminder promotes healthy eating and they enjoy for example, fresh and dried fruit. She shares information with the parents relating to health and hygiene and her practice if she or the children become ill. She has a current first aid certificate and this ensures she can respond quickly when accidents occur. Younger children's schedules and routines flow with their individual needs.

Clear and consistent boundaries, as well as praise and encouragement, help children understand what is expected of them and to behave well. The childminder helps children to begin to develop an awareness of safety through regular routines and sensitive guidance.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as detailed in early years report (Safeguarding and welfare) 09/03/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as detailed in early years report (Safeguarding and welfare) 09/03/2011