

Inspection report for early years provision

Unique reference number	EY414027
Inspection date	08/02/2011
Inspector	Lynne Bowden

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the childminding

The childminder has been registered since 2010. She lives with her partner, a primary school age child and a pre school age child. They live in a bungalow in Illogan, Cornwall. There is a fully enclosed garden available for outside play. The family have a pet rabbit.

The childminder is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children aged up to eight years old, two of who may be in the Early Years age range, at any one time. She is currently minding one child in the Early Year's age range. She also minds older children. The childminder walks and drives to local schools and pre-schools to take and collect children. She is a member of the National Childminding Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children develop confidence and a sense of security at this setting, where they have close relationships with the childminder. The childminder provides a range of activities which interest children and promotes their learning and development, but assessment records lack some detail. Parents are well informed about the provision and their children's achievements and most documentation is in place.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- link observations to development levels and identify children's next steps to show clearly how children 's progress is promoted.
- improve systems to check that all appropriate consents are completed.

The effectiveness of leadership and management of the early years provision

Children are kept safe from harm, as the childminder is aware of child protection issues and has a clear safeguarding children policy in place. She has made her home safe and secure and closely supervises and monitors young children. For example she makes frequent checks on sleeping babies, in addition to listening to them on her baby monitor. Children are protected in the event of having an accident, because the childminder has recently updated her first aid training. Records show that effective procedures are followed to treat injuries and administer medicines.

The childminder provides a range of accessible resources, including some showing positive images of people in different cultures. The childminder uses her

knowledge of children's development and individual interests and abilities to promote their development and engage their interest. However, observation records are not linked to developmental stages or identify children's next steps. So the rate of children's progress and how it is planned for are not clearly shown. Parents value their partnership with the childminder. They are informed about their children's activities and achievements both in their children's daily diaries and scrap books and parents contribute to the daily diaries to keep the childminder informed. There is an effective system to inform parents about the childminder's policies and procedures, with contracts and consents drawn up, but due to an oversight not all consents have been completed.

The quality and standards of the early years provision and outcomes for children

Children are confident and comfortable in the childminder's presence, where they have good relationships with her and members of her family. The childminder's close links with parents enables her to provide consistent care to children. She is able to follow their usual routines, so children feel safe and secure as she cuddles them while they drink their bottle of milk and then settles them to sleep soundly in the comfort of a travel cot.

Awake children's curiosity and interest in the resources available encourages them to turn and crawl around to reach them. They further develop their mobility and strength as the childminder encourages them to walk, holding their hands in support. Young children become aware of shape and size when they play with shape sorters and a variety of posting toys. They enjoy playing and experimenting with paint and begin to develop their sense of self as they create their hand and foot prints. Children concentrate intently watching the childminder operate the water wheel in the water play tray.

They learn to communicate with increasing confidence. This is because the childminder is attentive and responsive to their attempts to communicate and encourages them to try to repeat sounds and words. They enjoy sharing books with the childminder and explore the different textures in the books. Children begin to develop awareness of sound as they experiment with rattles and home made percussion instruments. Children develop awareness of diversity through use of resources available.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met