

Honey Bees Kids Club Ltd

Inspection report for early years provision

Unique reference number

507846

Inspection date

27/01/2011

Inspector

Penny Wood

Setting address

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Honeybees Kids Club was registered in 1996. It is privately owned and located in the community room of South Wonston Primary School. There is an enclosed outdoor area for children's use. The group serves a wide catchment area.

The group is registered to provide out of school care for a maximum of 32 children aged from five years to eight years. The after school club is registered for a maximum of 20 children aged from five years to eight years. The group accepts children up to 11 years old. There are currently a total of 60 children on roll, none of whom are in the early years age range.

The out of school club operates Monday to Friday from 8.30am to 6pm and the after school club runs Monday to Friday from 3.15pm to 6pm. Children can attend for a variety of sessions.

The group employs three members of staff to work with the children. Of these, one holds a suitable childcare qualification. The group is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Appropriate systems are in place to safeguard children. Suitable child protection procedures, which are included within the staff induction process, ensure staff are aware of their role and responsibilities. The group is based within the school premises, which are safe and secure. Systems are in place to ensure risk assessments are conducted on a daily basis to ensure all hazards are identified and action is taken to minimise any risk to children. The group maintain the required adult to child ratios and ensure children are supervised in their play and activities. However, they do not meet the minimum qualification requirements set out in the Statutory Framework for the Early Years Foundation Stage to ensure a minimum of 50% of staff, excluding the manager; hold a full and relevant level two qualification. This is a breach of a specific legal requirement. Robust recruitment procedures are in place and checks are completed to ensure that staff are suitable to work with children. All required documentation is in place and completed in appropriate detail.

Strategies promote children's good health. For example, children are able to be physically active and enjoy the use of the school grounds and a wide range of play equipment. A sickness policy is enforced in order to reduce the spread of illness within the group. Appropriate systems are in place to record accidents and incidents, which are shared with parents ensuring they remain informed of events. Appropriate strategies are in place to encourage positive behaviour. A discussion at the beginning of the session encourages children to respect and abide by the rules and boundaries of the group. Suitable strategies ensure parents have an insight into the group and the role and responsibilities of staff. For example, parents receive a welcome leaflet and regular newsletters. The manager talks about bridging the gap between the school and parents and has developed strong links to enable her to do so. She ensures she liaises with the school and teachers in order to be able to support children within the group as required.

Appropriate strategies are in place to monitor and promote children's learning and development. A wide range of resources and activities are available, which promote children's learning across all areas of development. Children are able to make choices and self-select, allowing them to follow their own interests. Inclusion is promoted within the group. For example, strategies are in place to gather information from parents and the school, which enables them to meet children's individual needs. Suitable strategies are in place to support children with special educational needs and/or disabilities and children for whom English is an additional language. Systems are in place to evaluate provision in order to promote continuous improvement. Feedback is welcomed from parents and children. Staff meetings enable them to discuss practice issues and future initiatives. The recommendations raised at the last inspection have been suitably addressed.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- ensure that half of all staff, excluding the manager;
hold the minimum of a full and relevant level 2
qualification (Suitable people) (also applies to the
compulsory part of the Childcare Register). 27/07/2011

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Qualifications and training) 27/07/2011