

## Inspection report for early years provision

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<b>Unique reference number</b>	EY405260
<b>Inspection date</b>	01/02/2011
<b>Inspector</b>	Sarah Rhodes
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2010. She lives with her husband and their children aged five and eight years old in Manchester. The whole of the childminder's home is used for childminding, except for the kitchen and three of the first floor bedrooms.

The childminder is currently registered to care for a maximum of four children under eight years at any one time, no more than two of which may be in the early years age range. She plans to start working with another registered childminder in the near future. She is currently minding two children in this age group. She also offers care to children aged over five years. The childminder is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The childminder aims to provide a home from home environment with care that meets each individual child's needs. She strives to introduce children to a culturally diverse and tolerant setting, where they can all feel valued and happy. She is developing her knowledge of the Early Years Foundation Stage's six areas of learning and is in the early stages of implementing its observation and assessment requirements. However, procedures for assessing each child's progress towards the early learning goals are not yet robust. Systems for evaluating the provisions strengths and weaknesses in a systematic way to inform future improvements are not currently used. Most required paperwork is in place to support the smooth running of the setting.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- conduct risk assessments for all types of outings and add a review date to the risk assessments for the premises (Suitable premises, environment and equipment).
- 15/02/2011

To further improve the early years provision the registered person should:

- develop the observation recording to summarise children's progress towards the early learning goals in the six areas of learning, share this with parents and obtain their input to the records
- develop the use of self-evaluation as part of an internal review to inform planning of future improvements
- develop children's understanding of the emergency evacuation process.

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded appropriately. The childminder ensures that she has an adequate knowledge of indicators which would raise safeguarding concerns and procedures, if she had a concern. This supports her in ensuring children are protected from harm or neglect. She has undertaken risk assessments for the premises and maintains a safe and secure building. She is also aware of the need to be vigilant when out on trips but has not undertaken risk assessments for these trips as required by the Early Years Foundation Stage. The risk assessments for the premises do not have a review date as required by the Early Years Foundation Stage.

The childminder has not used self-evaluation to systematically aid her in identifying strengths and areas for improvement in her provision. She has, however, addressed all points that were raised at her registration visit. She has attended all required courses and continues to identify areas where her knowledge could be improved through training, for example, she is currently undertaking her National Vocational Qualification in childcare. She also takes action following advice from the local authority support worker.

The childminder places much emphasis on building partnerships with parents and has a range of ways of sharing information with them. Daily verbal exchanges with parents help her build partnerships with them to ensure continuity in the children's care between the home and the setting, especially when children are learning new skills such as using the toilet. These are supported by written daily diaries for noting information such as feeds, sleep times and activities. Parents sign to acknowledge they have seen written policies which gives them a further insight into how their child's care is organised. The childminder links with the local authority support team and other childminders to share ideas and knowledge. She understands the needs of the individual children she cares for and has organised her play space to allow children to access a range of appropriate equipment. This ensures that no child is disadvantaged and all children have their needs met appropriately.

## **The quality and standards of the early years provision and outcomes for children**

The provision for children's learning, development and welfare is satisfactory. The children benefit from a warm homely atmosphere where they can enjoy a lot of individual attention. This means that each child's interests and care needs can be catered for. The childminder has introduced a system to record observations and plan activities for the children. The observation sheet clearly links the observation to the Early Years Foundation Stage and next steps are also noted on these sheets to help plan future activities. She is developing her knowledge of the Early Years

Foundation Stage and is using it as a resource to guide her work. An adult lead activity is noted on a planning sheet for each day and is linked to the Early Years Foundation Stage. Currently there is no system to monitor children's progress towards the early learning goals. This impacts on her ability to ensure children make adequate progress.

Children are settled and happy in the childminder's home. She ensures an adequate range of activities are provided which keeps children occupied. They enjoy lots of conversation to encourage their speech and books, rhymes and songs encourage an enjoyment of words and rhythm. Children are starting to make marks with a variety of pens, pencils and paints. Counting and identifying colour and shape are woven into the daily routines, for example, when playing with dough or counting their bounces on the trampoline. The childminder provides craft activities such as leaf printing and gluing and sticking. Provision of equipment that extend children's knowledge of cultures and beliefs is adequate and the childminder provides activities to extend their knowledge further, such as sharing dual language books and enjoying food from a range of cultures. Children have access to bicycles and balls in the garden and larger equipment in the local parks, giving them opportunity to develop their balancing and climbing skills.

Children learn how to keep themselves safe, for example, they learn about road safety. However, they are not involved in emergency evacuation drills which limits their knowledge in this area. The childminder provides a healthy diet which includes fruit and vegetables. Clear procedures about both personal hygiene and hygiene of the home allow children to enjoy a clean and healthy environment. The childminder manages the children's behaviour in a positive way praising the children, using distraction and ensuring simple rules are clear to children. Children are making acceptable progress in developing skills for the future, which will aid them when they move on to school.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met