

# Oulton School Club

Inspection report for early years provision

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**Unique reference number** EY414972  
**Inspection date** 19/01/2011  
**Inspector** Shirley Wilkes

**Setting address** Oulton C of E First School, Rock Crescent, Oulton, Stone,  
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**Type of setting** Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the setting**

Oulton School Club is one of two settings owned by a private provider and was registered in 2010. It operates from the main hall within Oulton Church of England Primary School, Stone, Staffordshire. The club is accessible to all children and there is a fully enclosed area available for outdoor play.

The club opens Monday to Friday all year round. Sessions are from 7.30am to 9am and from 3.20pm to 6pm during term time and 7.30am to 6pm during school holidays. Children are able to attend for a variety of sessions. A maximum of 48 children may attend the club at any one time. There are currently 16 children attending who are within the Early Years Foundation Stage. The club is registered on the Early Years Register and both parts of the Childcare Register. It has systems in place to support children with special educational needs and/or disabilities and children who speak English as an additional language.

The club employs seven members of staff who work with the children, six of whom are qualified to Level 3. The club receives support from the local authority.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children's safety and welfare is maintained in the setting. The robust recruitment and vetting procedures ensure that staff are suitable to be working with children and hold appropriate qualifications. Careful checks are made of the premises, staff and any visitors to ensure that this is fully maintained. Staff have a sound knowledge and understanding of their roles and responsibilities with regard to safeguarding and protecting children. Staff in the club know the children well. All relevant policies and procedures are in place to ensure children's well-being. All medication and accident records are well maintained, with parents signing to acknowledge any entries so they are well informed.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop further the variety of utensils used at meal times to encourage children's independence.

## **The effectiveness of leadership and management of the early years provision**

Children's safety and welfare is maintained in the setting. The robust recruitment and vetting procedures ensure that staff are suitable to be working with children and hold appropriate qualifications. Careful checks are made of the premises, staff

and any visitors to ensure that this is fully maintained. Staff have a sound knowledge and understanding of their roles and responsibilities with regard to safeguarding and protecting children. Staff in the club know the children well. All relevant policies and procedures are in place to ensure children's well-being. All medication and accident records are well maintained, with parents signing to acknowledge any entries so they are well informed.

The provider and her staff are able to clearly identify the club's main strengths and prioritise areas for future improvement. They engage with the children who have input into the planning of activities and the setting of club rules and boundaries within the daily operation. The self-evaluation systems of the provision are good and include all management, staff, parents and their children which ensures the provision is evaluated from different perspectives.

Staff commitment and skills means that children's experiences indoors and outside are linked at times to activities they have followed in school, contributing to a consistent approach particularly regarding equality and diversity. They access a good selection of resources depicting positive images of different cultures, family backgrounds and abilities developing positive attitudes to the diverse community. Each child and their family are highly valued and regarded by the staff. They take time to speak to parents daily to discuss achievements and efforts and to pass on any information from the child's school day. The close working relationships between the club and the schools the children attend ensure that each child's individual needs are addressed in a consistent and respectful manner.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy, settled and very confident. They quickly settle to their chosen activities. They are polite, friendly considerate and show good manners, older children help the younger children during their play and craft activities. Staff are aware of how children learn, particularly in a club that runs as a leisure activity after their school day and during school holidays. They have a consistent approach to planning and assessing children's individual progress. Children are able to freely access an excellent and varied range of resources that provide good stimulation and challenge. Children show sustained involvement in their play with age appropriate toys. They join in purposeful play and exploration both in and out of doors, with a balance of adult-led and child-led activities that fosters active learning. This includes arts and crafts, role play and board games. Children are able to access the outdoor area to take part in a varied range of sports and games. Children develop a strong sense of their own identity, celebrating and discovering various festivals and cultural beliefs, such as Halloween and Christmas. They are eager to share their news from school and take delight in drawing pictures of their favourite character from Peter Pan after their trip to the theatre. Children enjoy creating works of art using the water-soluble modelling material that consists of polystyrene beads.

Children have prepared the vegetable plot in preparation for spring planting which

will help develop their knowledge and understanding of the world as they plant and care for vegetables and flowers. They are able to freely access the computer and games consoles. Healthy lifestyles are promoted and children follow good hygiene routines, washing their hands before eating snacks. They make healthy choices about what they eat and drink as they independently choose their fillings for their jacket potatoes and fresh fruit for pudding. However, the use of plastic cutlery is not encouraging children's independence in managing the cutting of their own food. Drinks of juice or water are readily available throughout the session along with free access to the fruit bowl which contains a variety to choose from.

Past activities have looked at encouraging children to become aware of their own safety as they participate in regular fire drills, discuss road safety and consider stranger danger. Such activities enable children to begin to consider risk taking for themselves as they learn to identify potential hazards. Children's behaviour in the club is very good as they demonstrate good manners and show a genuine consideration for others. They are reminded of the possible consequences of their actions on others, encouraging them to develop a sense of responsibility and an understanding of being polite people in the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met