

# Abbey Childrens Centre Nursery and Creche

Inspection report for early years provision

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<b>Unique reference number</b>	EY297566
<b>Inspection date</b>	15/10/2010
<b>Inspector</b>	Caroline Preston
<b>Setting address</b>	Abbey Children's Centre, North Street, Barking, Essex, IG11 8JA
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Abbey Surestart Crèche and Neighbourhood Nursery is one of five purpose built nurseries managed by Barking and Dagenham Surestart. It opened in March 2005 and operates from four rooms. The nursery and crèche is located in Barking, Essex within close proximity to Barking Town Centre and local amenities. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. All children share access to a secure enclosed outdoor play area. The nursery is registered on the Early Years Register. A maximum of 66 children may attend the nursery at any one time. There are currently 80 children aged from birth to under five years on roll, some in part-time places. The nursery has a number of children with special educational needs. There are 18 staff, all of whom hold early years qualifications to at least level 2. Five staff have recently achieved degree level qualifications.

The crèche facilities operate from the building shared with Abbey Surestart. The crèche is set up to support adult education classes provided by Abbey Surestart. Parents attend classes within the building. A maximum of 14 children may attend the crèche at any one time. The crèche is open each weekday from 9am to 12 midday and 1pm to 3pm.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding.

The nursery is highly effective and overall outcomes for children are exemplary; the needs of all the children are met very well. Staff have a very good knowledge of children's welfare and learning and each child's uniqueness. Safeguarding procedures are excellent and partnership in the wider context are used to promote very good quality education and care. Planning for improvement is excellent and self-evaluation is robust and very effective in meeting the needs of the children and parents. Partnership with parents is very good and strong relationships have been built and parents are well informed and part of their child's learning and care.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- develop further teaching techniques to challenge children.

## **The effectiveness of leadership and management of the early years provision**

Children are safe and secure within the setting and staff have a very good knowledge of safeguarding procedures which supports the welfare of all children.

The nursery has very good relationships with external agencies and a variety of services within the attached children's centre. Fathers have been encouraged to be more involved with the setting. They now spend time in the setting and have developed a fathers group, which meets regularly to discuss ideas. They also spend time in the playrooms with their children; this supports children's individual needs. The nursery has also implemented the 'ECAT' project, which supports children's development and learning. The self-evaluation of the nursery is superb, and those in charge have high aspirations for quality through ongoing improvement and a strong commitment to equality and diversity. This supports continuous improvement that staff, children and their parents have been involved in developing and taking forward. Children's well-being is significantly enhanced by exceptional organization, risk assessment and planning for continuous improvement. All required records and implementation of policies and procedures are in place, this supports the management of the Early Years Foundation Stage. Staff are suitably qualified and a high proportion to degree level. All available resources are used well throughout the nursery and staff attend regular training, this all supports the needs of the children very well.

## **The quality and standards of the early years provision and outcomes for children**

Children are supported very well and make very good progress towards the early learning goals. The exceptional organisation of the educational programmes reflects rich, varied and imaginative experiences that meet the needs of all the children exceedingly well. Assessment through high quality observations is rigorous and the information gained, is used very effectively to guide planning. Teaching is rooted in expert knowledge of the learning and development requirements, however not all staff have reached this skilful level in terms of using language to challenge children. Children are safeguarded well as staff have all undergone recent training, very good policies and procedures ensure the well-being, health and safety of the children. Children behave well and staff are skilled in the management of children and their behavior.

Children learn and develop very well in relations to their starting points and capabilities, children with additional needs make great improvement and children learning English progress very well. Children feel safe within the nursery; they know all the boundaries of behavior both inside and when out on trips. Children learn about dangers when using the garden and play resources, they learn about farm animals when the farm visit. Children learn about the green cross code when undertaking trips with staff. Babies are confident when accessing the large garden and resources; routines help babies and very young children to gain an exceptionally strong sense of security. Children have an excellent understanding of healthy eating and make choices at snacktime and meal times. Children have fantastic opportunities to engage in a wide range of physical activities, both indoors and out. The nursery has a free flow in to the garden, children are able to access the garden all day which is very well equipped and imaginatively set up. Children and babies show an extremely strong sense of security and belonging within the setting. All children are valued and engage in a wide range of activities

and experiences which help them value diversity. They learn about each other's background and cultures and about their own, parents are invited to share their knowledge of their cultures with the nursery. Children have very good access to programmable resources and books and print within the nursery. Children take part in the planning of activities with staff and are confident using the computer.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met