

Avenue Kids Club (A.K.C.)

Inspection report for early years provision

Unique reference number

EY343404

Inspection date

13/01/2011

Inspector

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Setting address

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The Avenue Kids Club (AKC) is an out of school provision. The group was registered in 2006 and is managed by a parent run committee. The setting operates from the Nexus Community Centre in Leytonstone, situated in the London Borough of Waltham Forest. There is a fully enclosed outdoor play area. The breakfast club opening hours are from 8.00 am until 8.45 am and the after school club opens from 3.15 pm until 6.00 pm term time. The holiday play scheme is opened from 8.00 am until 6.00 pm for four weeks during the summer holidays; Easter and half term holidays.

The setting is registered on the Early Years Register to provide care for a maximum of 40 children under the age of eight years at any one time. A total of 48 children on roll of these, 16 are in the early years age range. Children age eight to 11 years also attends. The setting is also registered on the compulsory and voluntary parts of the Childcare Register.

A total of five staff are employed to work with the children. Of these, three hold a relevant early years qualification and one staff member is working towards a level 2 in early years qualification.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The setting has failed to implement some requirements of the Early Years Foundation Stage and consequently children's welfare is not fully promoted. The lack of self evaluation systems has resulted in weak practices being left unnoticed by the leadership and management; however the setting has appropriately addressed recommendations from the previous inspection, which demonstrates a capacity to improve. The setting is committed to promoting equality and diversity and this is reflected in their practices. Staff's positive interaction with children and the suitable range of activities supports children's learning and development. The setting works in partnership with parents and others to provide consistency and continuity of care for children.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- conduct a full risk assessment for outings, which 27/01/2011

includes an assessment of the require adult to child ratios; take account of the nature of the outing. Also review the risk assessment before embarking on each specific outing (Safeguarding and promoting children's welfare)

- ensure that at least one person with a current paediatric first aid certificate is on the premises at all times when children are present. There must also be at least one person on outings who has a current paediatric first aid certificate (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 27/01/2011
- Hold a valid public liability insurance for the provision (Premises, environment and equipment) 27/01/2011
- assign a key person to each child (Organisation) 27/01/2011
- ensure that all records relating to childcare activities including staff records are readily accessible and available for inspection at all times (Documentation) (also applies to both parts of the Childcare Register). 27/01/2011

To improve the early years provision the registered person should:

- Prominently display the fire action notice in order that parents and visitors can become aware of the procedures to follow in the event of a fire
- develop self-evaluation and monitoring processes as a basis for ongoing reviews to identify the setting's strengths and priorities to develop and improve the provision for children.

The effectiveness of leadership and management of the early years provision

Children's welfare is not effectively supported in some aspects of the care that they receive, which consequently compromises their health and safety. At the time of the inspection the setting was not able to confirm a staff members suitability as required checks, such as criminal records bureau disclosure details and references were not available for inspection. Some staff claim to hold up to date first aid qualifications. However it is unclear if any of the staff present at the inspection is qualified to administer first aid. This is because the two certificates that were made available had expired in 2008. In addition to this, the only member of staff to hold a valid first aid was not on the premises. This means that children's health may be compromised in an emergency. Areas used by the children are generally safe because risk assessment for indoors and outdoors are conducted on a regular basis; however, risk assessments for outings are not developed to support staff in managing and eliminating potential risks to children when out on trips. In the main, staff have an appropriate understanding of the signs and symptoms of abuse and know how to proceed if they have concerns about a child in their care.

The staff team provide a supportive environment for the children as they are readily available to offer children support throughout the session. The premises

layout is appropriately organised and children are able to move freely and they have adequate space to work and play. Toys and equipment are safe, suitable and appeals to interests. For example, there is role-play equipment for the younger children and table top sports games for the older children, all of which are well used. Written policies and procedures guide the staff in their daily practice and the records for the management of the provision are generally maintained; however, the public liability insurance is currently invalid. Whilst, the required fire action notice is in place, it is stored in a folder and not prominently displayed for all to see and know the procedures to follow in the event of an emergency evacuation.

Staff develop positive relationship with parents, which enable staff to know and meet the individual needs of the children. Staff give daily feedback to parents about their child's day, which keeps them informed and helps with consistency of care. Parents are provided with suitable information about the provision through accessible policies and details on the notice board. Staff liaise with other providers delivering the early years foundation for the children promoting continuity of learning. Recommendations raised at the last inspection has been addressed and children have benefited from this as they have regular opportunities to extend their physical skills outdoors and can access a varied range of resources that reflect positive images of diversity. The setting does not have systems for evaluating their practices in order to identify and act upon areas of weaknesses or gaps in the provision. However, staff have acknowledged their strengths in making the provision welcoming to children and their families and they are keen to make improvements.

The quality and standards of the early years provision and outcomes for children

Children are happy when they arrive at the setting and keen to play and interact with their peers. New children are generally supported to learn the routines of the session; however, the children in the early years age range are not assigned a key person to take overall responsibilities for their social and emotional wellbeing. This is a breach of a welfare requirement. In the main children relate well to staff, understand the rules within the setting and abide by them. For example, all children on entering the room sit at the table and wait for the attendance register to be called before participating in daily activities. Children's independence is promoted as they independently access resources for play; attend to their personal needs and verbally share their views about their likes and dislikes. Children come from a range of different backgrounds. Their awareness of similarities and differences is influenced by good quality books, poster displays and celebrating cultural and religious festivals.

Activities and experiences provided supports children's learning and development. Children are given opportunities to help staff with completing the daily attendance register. They are able to recognise some of the children's names on the register and write symbols to record which children are in attendance and those that are absent. This activity helps to promote children's literacy skills. Children are confident in using information and communication technology, demonstrating good

mouse control when playing games on the computer. Children use their imagination and express their ideas creatively in a variety of ways through role-play; drawing and in arts and crafts.

Staff monitor hand washing after toileting and explain the need to wash hands. Children learn about healthy eating through discussions and displays, and they enjoy helping to prepare snacks, such as, sandwiches and pizzas. Children that attend the breakfast club are offered a choice of cereals, toasts and fruit juice for breakfast. Children are made aware of how to keep themselves safe as they regularly take part in emergency evacuation practises, although this is compromised by other weaknesses in the provision.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	4

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	4
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for; Documentation). 27/01/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for; Documentation). 27/01/2011