

## Inspection report for early years provision

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<b>Unique reference number</b>	EY410040
<b>Inspection date</b>	09/12/2010
<b>Inspector</b>	Caroline Preston
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 2010 and lives with her husband, two adult sons and seven-year-old daughter in a house in Collier Row. She uses the whole of the downstairs for minding purposes. The childminder is registered to care for a maximum of five children under eight years at any one time, no more than three of which may be in the early years age range. She is currently minding one child in this age group. She also offers care to children aged over five years to 11 years. The childminder is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. The family have a pet dog.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children's needs are met as the childminder has completed an on-entry assessment and she effectively works in partnership with the parents. Each child's uniqueness is respected which means children and babies settle well. Children are safeguarded because of the good knowledge the childminder has. Overall, children make strong progress in their learning and development. Regular self-evaluation supports the continual development of the provision as weaknesses are identified and managed.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- introduce activities that support understanding of the wider world.

## **The effectiveness of leadership and management of the early years provision**

Clear procedures for safeguarding ensure that children are protected, daily risk assessments identifying possible hazards are in place. Well written policies and procedures reflect the practice at the setting. Adults who live on the premises have undergone suitability checks. Children are supervised well and resources are well made, accessible and age and stage appropriate. Space allows children to move freely both inside and out. The childminder meets children's needs as she seeks information from the parents and carries out on-entry assessments and ongoing observations and assessments.

Children are treated as individuals and have access to toys promoting differences, however activities do not always support awareness of the wider world. Partnership with parents has been established well over a short period of time because the childminder speaks to them daily. She also sends text messages with

pictures of their child achieving and learning while at play. She is aware of the need to develop links with others supporting the children should this arise, but children do not currently attend other settings.

The childminder self-evaluates effectively using the Ofsted on-line form and clearly identifies plans for the future development of her provision, which she acts upon. She has, for instance, built a covered area on the patio. This provides protection from the sun and rain and increases opportunities for children to play outside. This reflects the childminder's good capacity for continual improvement.

## **The quality and standards of the early years provision and outcomes for children**

Children are treated as individuals and have access to toys promoting differences, although activities do not always support awareness of the wider world. Children are offered a range of activities that support good outcomes overall in their learning. Young children are engaged in coloring, drawing, large physical play such as the jumping on the trampoline. They role play, dress up, use building toys and complete puzzles. All of these activities support physical, problem solving and creative skills. Children feel safe as the environment is safe and secure, young children discuss road safety and stranger danger with the childminder to a level they can understand. They behave well and take care of the play resources. Young children learn about fruit and enjoy a variety, food is brought in from home, but the childminder discusses healthy food with them. They learn to wash their hands and the importance of hygiene from an early age. This supports their understanding of their own well-being. Children access programmable toys which support their understanding of technology, they listen to stories and make marks with large crayons. All of which is appropriate for their age and stage of development.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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