

Kidzone Out of School Club

Inspection report for early years provision

Unique reference number	309648
Inspection date	02/12/2010
Inspector	Denise Sixsmith
Setting address	Methodist Chapel Hall, Chapel Road, Hesketh Bank, Preston, PR4 6RT
Telephone number	07941 881 776
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Type of setting	Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kidzone Out of school Club is a committee run service based within the Methodist Church Hall buildings. It is situated on a road that is adjacent to the main road through the village of Hesketh Bank, Lancashire. The club has sole use of the building during operating times and the children have access to a large central hall that can be divided by a screen to provide a cafe area and a smaller quiet play room. A kitchen is available where snacks can be prepared and lunches stored. A semi-enclosed grassed outside play area is available to the children, weather permitting. The club provides care before and after school and during school holidays.

The club is registered on the Early Years Register and both parts of the Childcare Register. A maximum of 35 children may attend the club at any one time. There are currently 25 children on roll, of whom, five are in the early years age group. There is a team of three staff, of whom, two hold level 3 childcare qualifications. The club receives support from the Local Authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The children are happy and enjoy their play. Consequently they make steady progress in their learning, development and welfare. The environment is welcoming and inclusive, with toys and resources set out by staff ready for the children arriving at the club. Children are treated as individuals by staff and the partnership with parents and others is sound which contributes to ensuring that children's needs are met. The management and staff have worked hard to implement the requirements highlighted at the last inspection and improve outcomes for children. In addition to this the documentation has been updated and most of the required information is in place.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure that information is obtained about who has legal contact with each child; and who has parental responsibility for each child (Safeguarding and promoting children's welfare) 29/12/2010
- ensure that a daily record of the children looked after on the premises, their hours of attendance and the names of the children's key workers is kept. (Documentation) (Also applies to both parts of the Childcare Register) 29/12/2010

To further improve the early years provision the registered person should:

- strengthen the self-assessment system to ensure that it is conducted against robust and challenging quality criteria.

The effectiveness of leadership and management of the early years provision

Children are adequately safeguarded because the management and staff have updated their knowledge and understanding of the statutory requirements of the Early Years Foundation Stage framework. Staff have undertaken safeguarding training to ensure that they have the knowledge to deal effectively with any concerns that they may have about a child's welfare. Required policies, procedures and contact numbers are readily available should a child protection concern arise. Staff are qualified and experienced in childcare and ensure that children are supervised appropriately. New staff deployment ensures that adult to child ratios are maintained at all times. Risk assessments are in place and comply with the legal requirements to enhance the safety of the children. The providers of the service are aware of when Ofsted has to be informed, for example, they have appropriately notified of the change of the nominated person of the committee. However, some record keeping lacks rigor which constitutes a breach of requirements, and compromises the safety of children. These include the lack of recording of the children's attendance times when they start the session and the lack of recording of who has legal contact and parental responsibility for the children. Doors are secured to keep children safe and staff are vigilant in ensuring the setting is made safe prior to children attending. All staff have attended first aid training to ensure their knowledge is up-to-date and a first aid box is in place to enable them to deal appropriately with minor accidents.

All of the actions raised at the last inspection have been acted upon to improve the safety, care and welfare of the children. Staff ensure that children's individual records are stored securely and confidentiality is maintained. Meetings are in place between the committee and staff, and systems for staff appraisals are being developed as is the self-evaluation process. Consequently, the strengths and weaknesses of the club are appropriately monitored and assessed generally well overall. A positive working relationship is in place with the school that the children attend to ensure appropriate continuity in their care.

Parents speak positively about the club and have built up a relaxed relationship with the friendly approachable staff. Parents gain information about their children's progress as they talk to staff on a daily basis about their care and view the younger children's learning journey booklets. The parent board and the photograph scrapbook of activities enables them to be informed of the policies and events at the club. Information regarding children's health and dietary requirements are obtained from parents prior to them starting the group to ensure the welfare requirements of the children are met. Parents spoken to are fully supportive of the club and value the commitment and approachability of the staff.

The quality and standards of the early years provision and outcomes for children

The children eagerly enter the club and access a selection of activities that are based on their interests. Toys, games and craft activities are displayed, either on floor mats or low level tables, enabling children to make decisions about their play. Staff use planning to provide focused activities, such as role play in the hair dressing shop or the making of Christmas cards and decorations. Children count and calculate how many play objects they and their friends have, and enjoy playing number games, which reinforces their learning of mathematical development through play. The children's understanding of the wider world is planned through festivals such as Chinese New Year and they have access to some toys and resources that reflect positive images of race, culture and disability. They have fun playing various computer games, becoming familiar with technology and developing their skills for the future. Key workers undertake photographic and written observations of the children at play and have produced a development folder for each child. Children are supported to make steady progress towards the early learning goals at the club as they play with a range of activities across the areas of learning in a fun enjoyable way.

Children learn to be healthy through engaging in outdoor play, following good hygiene practice and having access to fruit and water at snack time. Staff ensure that children learn to be safe because general safety rules are in place. Children are reminded of these by staff if necessary and fire drills are undertaken to ensure that the premises can be evacuated appropriately in an emergency. Children's behaviour is good, they learn to share and take turns, and their independence is encouraged appropriately. Warm and stable relationships are established between staff and children, for example, as they sit together to make Christmas cards. The children talk to staff about the shapes they are using and the decoration and the different colours of the sparkly glitter they chose for their card. Children actively seek out others in their play, for example, the younger children enjoy playing with the variety of vehicles on the road mat with the older children. Consequently, children form close relationships with staff and their peers, helping them to develop a strong sense of belonging.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Records to be kept) 29/12/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Records to be kept) 29/12/2010