

## Inspection report for early years provision

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<b>Unique reference number</b>	158872
<b>Inspection date</b>	03/12/2010
<b>Inspector</b>	Rebecca Hurst
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2001. She lives with her husband and two adult children in Thornton Heath, Surrey. The whole of the ground floor of the childminder's house is used for childminding, and there is a fully enclosed garden for outside play.

The childminder works with two assistants and her husband, who is also a registered childminder. The childminder may care for no more than six children under eight years; of these, not more than three may be in the early years age group, and of these, not more than one may be under one year at any one time. When working with another childminder at the above premises, may care for a total of no more than eight children under eight years; of these, not more than six may be in the early years age group, and of these, not more than one may be under one year at any one time. Currently they are caring for nine children, and of these five are in the early years age range. Both childminders have joint responsibility for the childminding practice. The childminder is registered on the Early years register and both the compulsory and voluntary parts of the Childcare register.

The childminder walks to local parks and shops with the children.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy and settled, because the childminders create a secure environment, where children supported in their care and learning. The childminders help the children to feel comfortable whilst they attend the setting. The childminder has a capacity to maintain continuous improvement, as they work through any recommendations that have been set at previous inspections and attend training through the local early years team. A couple of the children do not have permission in place to seek emergency medical treatment, this is a breach of welfare requirement. There is a further breach of welfare requirement as the childminder's risk assessments are not record. The childminders self-evaluation process is in its infancy.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- Make a record of risk assessments clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident 07/01/2011
- written permission must be requested, at the time of 07/01/2011

admission to seek emergency medical treatment

To further improve the early years provision the registered person should:

- work with parents to obtain the children's starting points to bring about positive outcomes for children
- increase the resources to teach the children about positive images that reflect diversity
- develop systems to identify the settings strengths and weaknesses and to work with the parents to provide positive outcomes for all children
- carry out regular fire drills and record the details in a fire log of any problems encountered and how they were resolved

## **The effectiveness of leadership and management of the early years provision**

The childminder is aware of her responsibilities when it comes to child protection and how to safeguard the children in her care. The childminder ensures that the assistants that work with her are aware of what they should do if they have any concerns with the children. As a result, children are protected from harm and neglect. All the assistants and co-childminder have up to date checks in place. This ensures that all people working with the children are suitable to do so. Children haven't recently participated in fire drills, as a result, they would not know what to do in an event of a fire.

There are two breaches of welfare requirements that affect how children feel safe in the care of the childminder. A couple of the children in the childminders care do not have permissions in place to seek emergency medical treatment. The childminders carry out daily safety checks of the home and are aware of what safety issues to look for when they are on outings and around the home. However, these are not recorded, which is also a breach of welfare requirement. As a result, of not recording these, there are missed opportunities to fully enhance the children's safety.

The children have access to a limited amount of resources that promotes positive images of people with disabilities. The childminder talks to the children about different festivals and celebrations from around the world. This ensures the children are learning about diversity. Resources are stored so children can self access them, which develops their independence skills. The childminder currently does not include the parents in the self-evaluation process, as a result, the service is not fully responsive to its users. The childminder is aware of both hers and her co-minders strengths and their areas they wish to improve upon, this ensures the setting is able to maintain continuous improvement. The childminders give daily feedback to the parents to ensure they are kept informed about their children and what they have done during the day.

## **The quality and standards of the early years provision and outcomes for children**

The children happily explore the setting and the resources that are available to them. The childminders and the assistants all sit with the children and offer them support in their play and learning. Children are able to snuggle up with the Childminders when they need reassurance. This helps to build the children's self esteem and their confidence. There are missed opportunities to enhance the children's settling and to track their progress since they started, as the childminders do not gather the children's developmental starting points. The childminders work with their assistant to gather observations on the children which are then used to plan the next steps of learning and how to progress their development and learning.

Children enjoy role playing with a good range of resources, and the childminders ensure that resources are not stereotypical for the children that are accessing them. Children's individual needs are met through the healthy meals they receive whilst they attend the childminders. The children's special dietary requirements are taken into account by ensuring the meals do not contain nuts. This ensures the children's health is of upmost importance to the childminders. The children are taught the importance of hand washing after visiting the bathroom and before meals. This ensures they are protected from cross infection and contamination. The childminders and the assistants are consistent in their care of the children and in managing the children's behaviour. Consequently, given the children's ages and stages of development they are well behaved.

Children enjoy joining in with music and moving in time with the music that is playing. The children go to the local parks to develop their physical development with the childminders. The childminders follow the children's individual routines which ensures their needs are being met through the care they receive. Children are also taught to tidy away the resources after they have finished with them, which teaches them how to look after resources and to prevent trip hazards. The children are developing their skills for future learning by the good use of programmable toys and open ended questions the childminder and the assistants use during the children's play.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years part of the inspection (documentation) 07/01/2011
- take action as specified in the early years part of the inspection (promoting children's welfare) 07/01/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years part of the inspection (promoting children's welfare) 07/01/2011
- take action as specified in the early years part of the inspection (documentation) 07/01/2011