

Inspection report for early years provision

Unique reference number	EY410342
Inspection date	25/11/2010
Inspector	Rachael Williams
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2010

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2010 and works alongside his wife who is also a registered childminder. They live with their two daughters in Bridgwater, Somerset. Children have access to all areas of the family home with the first floor being used predominantly to accommodate children's sleep. There is a fully enclosed rear garden for outdoor play. The childminder escorts children to local toddler groups and local facilities. Access to the provision is via one threshold step.

The childminder is registered on the Early Years Register and both parts of the Childcare Register for a maximum of six children under eight years old when working alone. When working with a co-childminder he is registered to care for a maximum of 10 children under eight years old. The childminder is registered to offer overnight care for two children under eight years old.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Positive and caring relationships have been established with the children to ensure that they are confident and settled within a fully inclusive environment. Through the effective relationships which have been established with parents, and developing relationships with other early years providers, the needs of each child are routinely met. The childminder provides broad and varied experiences for the children in order for them to progress in their learning and development within a homely environment. Children's welfare is promoted well and, on the whole, safeguarding procedures ensure children's well-being. The childminder has sound understanding of the provisions strengths and weaknesses and takes appropriate steps to improve these.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure an accurate record of children's attendance is completed (Safeguarding and welfare) (also applies to both parts of the Childcare Register) 17/12/2010

To further improve the early years provision the registered person should:

- develop further systems to monitor the provision to ensure the needs of individual children are met.

The effectiveness of leadership and management of the early years provision

Children are cared for in a secure environment which has been appropriately risk assessed to ensure their welfare. Robust systems have been established to ensure all adults living on the premises have been appropriately vetted. The childminder has good knowledge of child protection issues and has attended relevant training to ensure children are safeguarded. Well-written policies and procedures are regularly reviewed and updated to ensure the smooth running of the setting. Parents are provided with a compact disc of all policies to ensure consistency. A system to record children's attendance has not been fully implemented. This is a breach of specific legal requirement.

The childminder is developing a system to analyse and monitor the childcare provision. He has good understanding of the provisions strengths for instance, supporting children in their social development, encouraging independence and providing healthy and nutritious snacks and meals; and of the provisions weaknesses such as, improving safety in the garden, organising safer storage for toys and resources and promoting healthy lifestyles through gardening activities.

The childminder is proactive in accessing relevant training to improve his knowledge of the Early Years Foundation Stage curriculum. Children are confident and settled within the homely environment. The childminder has established positive and caring relationships with the children and, through discussions with parents, has good knowledge of children's individual requirements. For example, the childminder escorts children to local facilities and groups to enhance social skills. Parents offer positive testimonials for instance, commenting on how confident and happy the children are and how the interaction from the childminder is 'fantastic'. Respectful relationships have been established and the childminder has high regard for cultural influences. For example, the childminder respects the wishes of a family who wish him to be referred to as 'uncle' by the child. Good systems have been established to ensure the two-way flow of information for instance, through a daily diary which shares children's achievements. Partnerships with other early years providers such as, reception class teachers, are being effectively developed.

The quality and standards of the early years provision and outcomes for children

Children are engaged in a broad and balanced range of experiences which meet their age and stage of development. The childminder has good knowledge of children's interests for instance, the childminder ensures that light and sound toys are readily available for a younger toddler. The toddler thoroughly enjoys pressing the buttons to see which will make a sound or light up the interactive table showing that he is an inquisitive learner and enjoys working things out for himself. Systems are being developed to record children's achievements through detailed observations and photographs. These are used to influence planning and to

identify children's next stage in learning.

Children benefit from a well-organised environment which supports their developing independence skills. Appropriate safety measures have been established to ensure children are able to move freely within the family home. For example, electrical sockets are covered and magnetic locks have been put on cupboards and drawers in the kitchen to prevent children accessing potentially dangerous materials such as, sharp knives. Children are encouraged to become safety conscious for instance, young children are encouraged to find different ways of mounting and descending the slide under close supervision. The childminder ensures safe collection of children by suitable adults; if he has not met them then a password system is used.

The childminder ensures children become aware of healthy lifestyles. There are daily opportunities for children to be outside in the fresh air and active for instance, through visits to the local park. Children thoroughly enjoy the ball pool. A younger child sits at its edge, observing an older child, as he is developing his confidence to venture in himself. He enjoys throwing the balls out of the pool and retrieving them showing increasing control over his body movements. The childminder introduces children to hygiene routines for instance, hand washing before children eat to prevent the spread of germs. Children enjoy healthy and nutritious snacks and meals prepared in a clean kitchen; the childminder ensures that he washes his hands before food preparation to ensure children's well-being. The childminder is vigilant of children's needs for instance, noticing that a young child is dribbling continuously and that his jumper has become wet it is removed promptly and replaced with a bib to keep the child dry. Robust systems have been established to ensure that minor incidents are dealt with swiftly by the childminder who has an appropriate first aid qualification. An appropriate system has been established to ensure that parental consent is gained to administer medication and that it is appropriately recorded and countersigned by parents.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) 17/12/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (records to be kept) 17/12/2010