

## Inspection report for early years provision

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<b>Unique reference number</b>	EY406845
<b>Inspection date</b>	02/11/2010
<b>Inspector</b>	ISP Inspection

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 2010. He lives with his wife and three children in a residential area of Ilford in the London borough of Redbridge. The children use and play in the downstairs of the home. There is an enclosed garden for outdoor play.

The childminder when working alone is registered to care for a maximum of five children under eight years at any one time, three of whom may be in the early years age group. When working with another childminder he is registered to care for 5 children under 8 years; three of whom may be in the early years age group. He is currently minding one child in the early years age group on a part-time basis. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register, and is a member of the National Childminding Association.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

The childminder is enthusiastic and committed to providing a good level of care to support children's development and learning. He has a good knowledge and understanding of the Early Years Foundation Stage (EYFS) and utilises this when planning. Effective observations and assessment are in place resulting in children making good progress towards the early learning goals. Good partnerships with parents and carers ensure that they are kept up-to-date with their child's development and well-being. The childminder demonstrates an enthusiastic commitment towards continuous improvement and self-evaluation effectively reflects the service offered and provided.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that planning continues to take account of individual children's interests, abilities and that equipment and resources are extended to reflect this

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded and protected because the childminder knows what action to take if concerned about a child, and ensures parents inform him of any injuries children receive while not in his care. Children remain in his direct care

indoors; outside and while on outings. Effective risk assessments ensure the premises are safe and suitable. Children play downstairs in a well designed area with direct access to outdoors.

The childminder is supported by his wife who is also registered, and together they discuss and agree improvements for the development of their service. He actively seeks to extend his knowledge through ongoing training and is enthusiastic about being invited to become a member of his local childminding network.

Effective partnership with parents is supported with the efficient sharing of information both verbally and through written records. Parents views are sought through questionnaires and suggestions are actively acted upon to further support children in his care. An inclusive service is offered where all children are welcomed, valued and respected and their knowledge of diversity is promoted through books, games and the celebration of different festivals.

## **The quality and standards of the early years provision and outcomes for children**

Children enjoy their time in the setting; they are well settled and supported benefiting from the individual attention they receive. They make good progress given their starting points and learning opportunities are extended when activities are planned to support children's interest for example, visiting farm animals. Children's days are planned taking into account the other settings they attend and appropriate time is given for children to relax and recuperate. Activities are rotated to maximise children's experiences and to hold their interest, independence is promoted when they self select and pack away equipment. The childminder is committed to extend the range of play material and activities to further support children's learning. Children's self esteem is promoted with their art work being displayed and valued, they learn print carries meaning when they read books and write their own name. The childminder expresses delight in children's achievements and this further supports them.

Children have daily opportunities to play outside as they develop their physical skills when they play football and cricket; they also take an active part in the local community when they visit local parks and groups. Children develop skills for the future while extending their knowledge of nature, when they plant sunflowers watching them grow and then flower and also when they plant vegetables such as pumpkins. They also use ICT equipment including computers and help to make shopping lists for the purchase of groceries.

Children are encouraged to adopt healthy lifestyles when they wash their hands when returning to the setting, before eating and after using the toilet. They are provided with healthy meals and snacks cooked freshly daily and are provided with water to drink. Children can rest when tired on large comfortable cushions.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met