

Lanefields Out-Of-School Club

Inspection report for early years provision

Unique reference number

EY338689

Inspection date

18/10/2010

Inspector

Kay Armstrong

Setting address

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Lanefields Out-of-School-Club is owned and run by Jitterbugs Nurseries Ltd and has been registered since 2006. The provision runs from St Aidan's School in the rural village of Skelmanthorpe, in the Huddersfield area of West Yorkshire. Children have access to the school hall and associated facilities. Outdoor play is provided in the school playground. The provision is open five days a week after school from 3.30pm to 6pm and during the school holidays from 8am to 6pm.

The provision is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children from four to under eight may attend the setting at any one time. Currently there are 37 children on roll, which includes 27 children under eight of whom three are in the early years age group. The club supports children with special educational needs and/or disabilities and children who speak English as an additional language.

There are six staff who care for the children. Five staff have appropriate early years or play work qualifications at Level 2 to Level 4. The other member of staff is working towards a Level 2 qualification. The setting is a member of the National Day Nursery Association, Kirkless Childcare Affiliation Scheme and is an affiliated member of Denby Dale Children Centre, and gains support from the local authority. The setting has achieved the 'Quality First' quality assurance accreditation.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children thrive in this inclusive environment because staff have a good understanding of the Early Years Foundation Stage framework. They provide a wide range of activities which are fun and stimulate children's imagination. Children's individual needs are recognised and met well as the staff team work in partnership with parents and have developed positive relationships with the schools that the children attend. Generally good hygiene routines are in place. Staff have a clear understanding of their strengths and areas for development, demonstrating a good capacity for continuous improvement.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure good hygiene routines are consistently implemented.

The effectiveness of leadership and management of the early years provision

Children's safety is prioritised and promoted well within the group, as staff have a good understanding of child protection procedures and know how to implement them effectively. There is a written policy which complies with the Early Years Foundation Stage requirements. Detailed risk assessments are in place and daily safety checks ensure that all hazards are minimised. Robust recruitment and selection procedures ensure children are cared for by suitable people. Staff deployment is effective and children are continually supervised.

An inclusive and welcoming environment is provided. Children are able to play freely together without unnecessary adult intervention as staff are skilled and confident in allowing them space to develop their own games and drive their own learning. Most resources are stored at low-level so that children are able to make independent choices about their play. Equality and diversity are fostered well through a range of resources and activities that expand children's understanding of the world around them. All the required documentation for the safe efficient running of the setting is in place and maintained to a good standard.

The staff team work well together and demonstrate a good commitment to continuous improvement. The setting has an effective self-evaluation system in place to monitor and evaluate the provision. This ensures that improvements have a real impact on the experiences of those involved in the club. The recommendations from the previous inspection have been fully implemented, which has a positive impact on children's overall well-being and safety.

Staff form positive relationships with parents and they state they are delighted with the care their children receive. Parents are provided with a range of written information about the setting. Children benefit as regular exchanges of information helps to keep parents informed about their care and learning promoting continuity of care. Partnerships with the school and with other providers of the Early Years Foundation Stage are good, and support continuity of care and development through effective communication.

The quality and standards of the early years provision and outcomes for children

Good opportunities are provided for children to develop their self-reliance and independence as they are able to access the resources easily and make informed choices about their play and learning. They practise and manage their own health and hygiene routines; however these are not always consistent. They are confident and have positive social skills, share resources and take turns. Staff encourage children to participate in team activities which promote good inter-personnel and social skills. Children work harmoniously together as they build a den, they make up their own passwords and pretend to have a 'sleep over'. They are developing firm friendships with each other and have established warm, close relationships with staff and giggle with delight as they share jokes with them. They have great

fun as they develop skills in coordination as they play outdoors. They enjoy using sport equipment, climbing and balancing on the wooden posts and across the rope bridge.

Children freely express themselves as they use a range of creative materials. They concentrate on making rockets and kites, which they tie to long pieces of wool to fly outdoors in the wind. Their work is valued by the staff team who encourage and praised them promoting their self-esteem and confidence. Children are developing skills for the future, as they are good communicators and confidently use a suitable range of programmable resources. Problem solving, reasoning and numeracy skills are promoted routinely in play. The children create wonderful, complex models from construction materials and cheer as they speed around the hall.

Children are supported to behave in ways that are safe for themselves and others. They have a good sense of safety and they understand the group rules as staff give clear explanations of the possible consequences. The children wear high visibility vest when away from the provision and the emergency evacuation procedures are practised regularly, ensuring children know and understand what to do in the event of a fire. Healthy eating is well promoted through planned activities, nutritious snacks and discussion.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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