

## Inspection report for early years provision

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<b>Unique reference number</b>	126640
<b>Inspection date</b>	06/10/2010
<b>Inspector</b>	Mary van de Peer
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1995 and lives with her husband and five children, ranging in ages from two years to 19 years. The whole ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play. The bathroom is on the ground floor. There are shops, schools, pre-schools and transport links close by. The childminder is registered to care for a maximum of five children, of whom two may be in the early years age group, at any one time. The childminder is currently minding two children in the early years age group and three children aged over five. The childminder walks or drives to local schools to take and collect children. The childminder offers to support children with special educational needs and/or learning disabilities as well as those who speak English as an additional language. The childminder is registered on the Early Years Register and on both the compulsory and voluntary parts of the Child Care Register.

## The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The childminder does not sufficiently support children's welfare. The childminder has not ensured that she has taken all the necessary steps to safeguard children, as some procedures are not in place, resulting in an offence being committed and a breach in a specific legal requirement. The childminder has an adequate understanding of how to support children's learning and development. She continues to establish her systems to record children's progress. The childminder generally engages with parents appropriately but does not provide them with sufficient information regarding her procedures. The home environment provides opportunities for children to play with a range of resources and activities, including some positive images of the world around them. The childminder has identified some areas for future improvement in her service. Overall, children are making some progress in their learning and they are content and settled.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- take the necessary steps to safeguard and promote the welfare of children specifically with regards to sharing procedures for: safeguarding children and complaints, with their parents (Safeguarding and
- 13/12/2010

promoting children's welfare)

To improve the early years provision the registered person should:

- where a child receives education and care from more than one setting, develop further the partnerships and information sharing with these other organisations and practitioners, to ensure continuity of care
- review the play environment used by the children, ensure it is adequate to provide free-movement and well-spread activities appropriate to each child's stage of development as they progress towards the early learning goals

## **The effectiveness of leadership and management of the early years provision**

The childminder does not display a sufficient understanding of the processes and procedures relating to the safeguarding of children and of her responsibility in ensuring the suitability of the adult members of her household. The childminder has committed an offence by failing to inform Ofsted of changes to the household and therefore not ensuring that the relevant checks for all persons aged 16 or over living on the premises are carried out. She also failed to inform Ofsted of a significant event, which is likely to affect the suitability of the early years provider. These are specific legal requirements in the Statutory Framework for the Early Years Foundation Stage. Ofsted does not intend to prosecute on this occasion. Although the childminder displays a basic level of understanding about what action she would take if she had concerns about a child in her care she has failed to provide this information for parents, which is also a legal requirement. The childminder is not able to show an adequate knowledge of the Statutory Framework for the Early Years Foundation Stage. The childminder has conducted and recorded risk assessments of her home and garden and of outings undertaken with the minded children. Subsequently, hazards are identified and action taken to minimise them. The childminder has some procedures in place, for example, she is able to describe the action she would take for lost or uncollected children. The childminder has obtained written consent from parents, such as seeking emergency medical advice and treatment and trips out. The childminder has the required documentation in place. For example, children's records, register, accident and incident information and medication administration details. The childminder has established information regarding children's cultural backgrounds and is taking steps to include relevant aspects from this in their play. This helps to ensure their individual development needs are met. Daily routines and activities are discussed with parents. The childminder has an up to date first aid certificate, this ensures appropriate first aid treatment is given to the children when needed. The first aid box is accessible.

The childminder has begun to develop her self evaluation system and is able to identify several strengths and priorities for future improvement in her minding service. The childminder has attended a few training courses in recent years, for instance, observation, planning and assessment. The childminder shows a positive understanding of behaviour management and gives clear guidance to the children about her expectations, which they listen to and follow.

Through discussion, the childminder confirms that she feels she has a wide range

of toys and activities suitable for children in the early years age group. However, resources made available on a daily basis are limited in their deployment. For example, activities on display at this inspection, includes books, toy cars and motorbikes, a ramp to run the vehicles up and down and a train set. An adult-led painting activity is organised part way through the morning. Therefore, the opportunities for children to make choices in their everyday play are a restricted. The childminder has begun to note down her observations on children and completes a contact book daily. This means parents are kept up to date with their children's progress and routine. Some children attend other settings; however, liaison with these has not yet been thoroughly pursued by the childminder, to help in the continuity of care. Through discussion with the childminder, there appear to be no firm plans yet in place, to help ensure she continues to improve her knowledge and understanding of the Statutory Framework for the Early Years Foundation Stage and so effectively promote the welfare and learning outcomes for children in the Early Years Foundation Stage.

## **The quality and standards of the early years provision and outcomes for children**

Children appear settled and have clearly bonded with the childminder. The childminder has discussed the children's daily routine and interests with parents and has gathered some basic information about their starting points. These are used in her observations of children's progress and the children's achievements. The childminder is beginning to evaluate children's outcomes and has started to identify their next stage of development and plan for this, with adult-led activities. Children have some opportunities to select from an adequate amount of resources and toys made available, which include a few positive images of diversity. The children present spend time sifting through the numerous toy cars and motorbikes and pick out the emergency vehicles to demonstrate the noise they make. They enjoy participating in an adult-led painting activity part way through the morning. The children show knowledge of different colours and enjoy mixing them up to make their own colours. The opportunities for children to make choices in their everyday play are restricted. The childminder also describes how she plans for children to take part in specific activities, such as mark-making or to be active, for example, while on outings to local amenities.

Children have an appropriate understanding of positive hygiene practices, such as washing and drying their hands, helping to ensure the risk of cross infection is reduced. An evacuation fire drill is practised and the details and outcomes of these procedures are recorded. As a result, children are able to develop an understanding of what to do in an emergency. The childminder describes how she is developing children's understanding about healthy eating and living. The childminder has some simple house rules for children to follow such as, tidying toys away, sitting at the table to eat and displaying good manners. For instance, children ask politely to leave the table when they have finished eating. Children's behaviour is managed well. The physical environment is generally safe for children to play in and the childminder supervises the children at all times, which help promote their feelings of being safe and secure. However, there are breaches of some specific legal requirements that lead to some aspects of children's welfare

not being fully protected.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	4
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	4
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- keep and implement a written statement of procedures to be followed for the protection of children,intended to safeguard the children being cared for from abuse or neglect (CR2 Arrangements for Safeguarding Children) 01/11/2010
- ensure there is a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (CR7 Procedures for dealing with complaints) 01/11/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified for the compulsory part of the Childcare Register 01/11/2010