

Inspection report for early years provision

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Inspector	ISP Inspection
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 1993. She lives with two adult children in the London Borough of Sutton. The whole of the childminder's house is used for childminding except for one bedroom. Children are cared for on the ground floor and only go upstairs to sleep or to use the toilet bathroom. There is a fully enclosed garden for outdoor play.

The family have one a cat. The family also have one pet hedgehog which is kept in a cage in one of the bedrooms.

The childminder is registered to care for a maximum of four children under eight years, of who three may be in the Early Years age group. She is currently caring for three children in the early year's age group. The childminder is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children thrive in this warm and caring childminding provision. The childminder dedicates her time to the children when they are present and shows a clear understanding of supporting children's learning through play. Effective partnerships with parents and other agencies contribute significantly to ensuring the individual needs and uniqueness of each child is fully met. She is committed to providing a fully inclusive environment for all children. The childminder has used self-assessment to evaluate her provision and continually strives to further promote positive outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the risk assesement so that it covers for each individual outing

The effectiveness of leadership and management of the early years provision

There is a strong emphasis on safeguarding children within the childminding setting. The childminder has a good knowledge of the signs of abuse and procedures to follow if she has concerns about a child in her care. This promotes and safeguards their wellbeing. The childminder has through understanding of creating a safe environment. She has carried out and kept a record of the risk assessments undertaken within the home and for taking children out of the home,

but these do not include details for each individual outing. Smoke alarms are in working order and there are written fire evacuation procedures, which are practised with children every few months. Children learn to keep themselves safe as the childminder teaches them about how to cross the road safely and not to touch dogs they do not know. Children access a good range of toys, which are regularly rotated, so they have a wide variety to play with.

The childminder has good organisational skills and provides many stimulating activities to promote children's learning and development. Overall, records, policies and procedures are used effectively to promote the welfare of the children. The childminder demonstrates a strong commitment to further training. Since the last inspection she has obtained a level three qualification in childcare and demonstrates a strong commitment to continually improve her childminding provision. This contributes to the high standard of care and learning provided for children.

The good working partnerships with parents ensure information is shared and they are kept well informed of their children's care, the activities they have taken part in and their developmental progress. Letters from parents seen at the time of the inspection are extremely complementary about childminder and the care she provides. Parents are welcome to look at their child's learning journal and are provided with photographic evidence of their child's time with the childminder. The childminder works closely with a local school, which contributes to children's learning being enhanced in her care.

The childminder has a wide experience of caring for children with special educational needs and or disabilities. When caring for them she works extremely closely with the parents and professionals involved with the child. This ensures all the child's needs are met very well in the childminding setting. Children's behave extremely well. This is because they constantly occupied and thoroughly enjoy their play and the attention they receive from the childminder.

The quality and standards of the early years provision and outcomes for children

Children thoroughly enjoy the time they spend with the childminder and are very happy and settled in her care. Children's thinking and language skills are developed well as the childminder interacts with them constantly, using open ended questions skillfully. Children love books and enthusiastically choose books for the childminder to read to them. Lots of conversation takes place between them as children have fun making models with craft materials and paint and draw their own unique pictures. Children get great pleasure from looking at photographs of activities and outings that have taken place and talking to the childminder about them. Children enjoy using a broad range of play resources which promote their understanding of shape, number and measurements. They thrive on the support the childminder gives to them to learn new skills, such as learning to cut with scissors and cut up their own fruit.

Right from the start, the childminder finds out about children's skills, interests and needs and builds on this information to help children achieve as much as they can. The childminder observes and records children's achievements and uses these effectively to plan experiences to help children in their next step of learning. She regularly takes young children to toddler groups where they socialise with others and access activities, which further promote their learning across all areas of the Early Years Foundation Stage Curriculum. A range of toys and activities relating to different culture festivals develop children's understanding of diversity. Children's interests are well developed through outings, such as the sea world centre and farms. They learn about the wider world through books and pictures.

The childminder actively helps children develop healthy lifestyles. Children have great fun playing in the childminder's garden with a wide range of outdoor equipment. They like going on visits to the park to feed the ducks and squirrels. Children are cared for and play in a clean home in which the childminder gives priority to hygiene procedures. Meals are provided by parents, which are appropriately stored and heated. Accidents can be attended to immediately because the childminder has a well stocked first aid box and holds a current first aid certificate.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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