

Jumpers! Day Nursery

Inspection report for early years provision

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Inspector

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Jumpers Day Nursery is run by West London YMCA. It opened in 2001. The nursery operates from a purpose built building. It is situated in the grounds of the YMCA in Ealing in the London borough of Ealing.

The nursery is registered to care for a maximum of 28 children under eight years at any one time, all of whom may be in the early years age range, of these, not more than 12 may be under two years at any one time. There are currently 43 children on roll; all are within the early years age range. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery is open each weekday from 8:00am to 6:00pm, 52 weeks of the year, except bank holidays.

All children share access to a secure enclosed outdoor play area. The nursery employs 11 staff, of whom 10 hold appropriate early years qualifications. Children come from the local and wider community. The nursery receives support from the Local Authority. The nursery follows a Christian ethos and welcomes children from all backgrounds.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children enjoy participating in lots of fun activities, which support all areas of their learning and development. The warm and friendly staff team offer an inclusive service as they recognise each child is unique. The provision is good and in some aspects outstanding. Enabling children to make a positive contribution and promoting health lifestyles are particular strengths of this setting. The manager and staff team self-evaluate the service they provide. They are able to recognise their key strengths and areas for further development. This demonstrates their capacity to maintain continuous improvements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review policies and procedures to ensure these are more user friendly
- continue to strengthen links with other providers of the Early Years Foundation Stage

The effectiveness of leadership and management of the early years provision

The staff have a clear understanding of safeguarding issues and are aware of their responsibilities should they any concerns arise regarding children in their care. Regular risks assessments are conducted, to ensure areas used by children both indoors and outside are safe. In addition; written risk assessments are in place for any outings undertaken. Children are well supervised at all times. All the required policies and procedures are in place. However, these also contain additional information regarding the YMCA organisation. The manager and team are looking to make these more user friendly. The required information and permission is obtained from parents, which helps promote children's welfare and keep them safe in the setting.

The staff team work effectively together with the manager who is actively involved in the setting, enabling her to give staff guidance and encouragement, which reflects in the good quality service provided. The team value equality and diversity and provide a very inclusive environment for all. All children are supported in making progress in their learning and development the key-worker approach ensures children and their families are well supported and helps to ensure any identified needs are quickly identified and addressed. This enables positive outcomes for children.

The manager and staff team work together to self-evaluate the service they provide. The strong and committed teams are enthusiastic about further developments they are planning to enhance their service and also recognise what they are doing well. The staff have opportunities to attend additional training to enhance their work. The recommendations raised at the last inspection have been addressed. Demonstrating their ability to bring about change and improve outcomes for children.

Children benefit from effective relationships the staff establish with parents. Daily verbal communication ensures parents are kept informed about their children's day. Written sheets are available for parents of younger children, providing information regarding sleep and personal routines, This helps ensure continuity of care. Parents are warmly welcome into the setting and the staff value their ideas. Verbal feedback from parents indicates they are very happy with the service their children receive .The staff work with other professionals who support children's care and are looking at ways to strengthen their links with local schools where children may attend. Children can easily access a good range of resources, as these are stored at a low level. This enables children to be able to make choices in their play. Suitable furniture is provided to meet the needs of children attending. The premises and equipment is kept clean and in good repair. Children are able to explore the child focused environment as they move freely from inside and outdoors.

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The quality and standards of the early years provision and outcomes for children

Children are happy and relaxed as they spend their time engaging in purposeful play. They have a lovely time bathing the dolls and dressing up in a variety of outfits. They explore the resources, finding feathers and natural materials which they put into boxes. The supportive staff help to extend children's thinking as they ask them to predict what might happen next during story time. Babies enjoy exploring the water and sand as staff sit closely and talk to them. They help develop their language skills by engaging in lots of lively discussions. Children have lots of time to be creative, they enjoy hand printing with paints and making shapes with the play dough. The outdoor area provides lots of opportunities for exploring and physical challenge, babies are kept safe as they are able to play in secure designated spaces outside. Children are developing their skills for the future as they work out how things work and why. They access the computer programmes with confidence and use magnifying glasses to explore the mini beasts. They care for the environment as they grow their own fruit and vegetables and proudly share the produce with their families. They are able to dig in the soil with construction trucks, which are attractively set up outside.

The staff team makes observations of the children and use this information to plan for each child's learning. Individual profiles of children's work, observations and photos are shared with parents. The staff meet parents formally twice each year to discuss progress their children make. They work with parents each day to ensure they effectively communicate any issues relating to their child. Children are developing a strong sense of belonging in this caring and welcoming environment. They are very settled and secure as the staff are approachable and kind. Children's behaviour is exemplary as they are encouraged to be respectful of each other. The staff praise and encourage children throughout the day, which develops children's self-esteem.

The children have excellent opportunities to learn about healthy lifestyles, including a wide range of activities outdoors. They participate in nature trails and use large apparatus. Children enjoy cutting and preparing fruit for snack time and sit together to enjoy a range of healthy foods. They are being very well supported in understanding the importance of good hygiene as they independently use the toilet and wash their hands. They keep hydrated as they can access their individual water cups. Children learn how to keep safe in the setting. They participate in evacuation procedures, so they know what to do in an emergency situation. They are gently reminded to walk and not run indoors and understand why they are asked to do so.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met