

# Fun Out Of School Linkclub

Inspection report for early years provision

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<b>Unique reference number</b>	EY300320
<b>Inspection date</b>	17/09/2010
<b>Inspector</b>	Paul Latham

<b>Setting address</b>	Penketh Community High School, Heath Road, Penketh, Warrington, Cheshire, WA5 2BY
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<b>Type of setting</b>	Childcare on non-domestic premises

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Fun Out Of School Linkclub was first registered in 2004. It is a privately run setting in which the proprietor works as the manager. The setting is situated within the grounds of Penketh Community High School, Warrington. The children use a large classroom and have access to the facilities in the school, including the toilets. Most of the children attending are from neighbouring primary schools and staff collect them at the end of the school day. A maximum of 26 children, aged eight years and under, can attend at any one time. The setting currently takes children from the age of four years and also offers care for children aged eight to 11 years. The setting is open Monday to Friday from 3.30pm to 6pm, term time only. There are occasional holiday club activities, depending upon demand.

There are currently 36 children on roll. Of these, 17 are under eight years and, of these, none are in the Early Years Foundation Stage. The setting is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The setting employs four staff to work with the children including the manager who holds a relevant NVQ level 3 qualification in Childcare. A further assistant holds a VCE qualification in social care with childcare, and has recently completed a level 2 NVQ Teaching Assistant qualification. Support is available from the local authority.

## The overall effectiveness of the early years provision

Overall the requirements for the Early Years Foundation Stage are not met. Security is poor. Although staff supervise children, current systems do not ensure that children are unable to leave unnoticed. Similarly, they do not ensure that no one can enter the premises without the knowledge of the staff. However, the internal premises provide a suitable environment for children to play. Internally, the décor is bright and clean. However, the integral kitchen area houses a cooker, which poses a potential risk to children because it can be accessed without staff supervision.

The manager has developed a detailed self-evaluation form offering an analysis of developments over time. However, it has failed to highlight significant issues and a number of breaches in regulation. The setting maintains a comprehensive file of well maintained policies and other administrative documents. However, there is no written complaints procedure to explain to parents and carers the process of how to make a complaint should they wish so to do. Nor is there a record for complaints made about the setting and the subsequent actions taken to improve. Although staff files are maintained and show evidence that all key workers have Criminal Records Bureau Disclosures, the provider has not checked the qualifications of staff to ensure they are relevant as defined by the Children's Workforce Development Council. Currently, not all staff are suitably qualified to meet the requirements of the Early Years Foundation Stage.

Outside, the large car park is currently used as the external play and learning environment. This area is not secure or safe for the children and requires staff to physically prevent cars from entering the area when children go outside. This is not good use of their time and presents a hazard to children. Moreover, the surface of the car park is not suitable for children to play on safely. The provider has not conducted a risk assessment or reviewed it regularly as required. Nor does the provider complete regular checks to record the detail and scale of potential dangers and hazards on site, or taken reasonable steps to minimize potential hazards to children.

The popular setting enjoys positive support from parents and carers. Observational assessment sheets to track progress against all areas of learning have been prepared for this year's intake together with an evaluation sheet of how the new children settle in. This is designed to be shared with parents. However, current planning systems and the planning of activities made for previous cohorts of children in the Early Years Foundation Stage are insufficiently detailed to ensure that learning and development requirements are met. Both recommendations from the previous inspection have been implemented

## Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- establish a written procedure for dealing with concerns and complaints from parents and carers and keep a written record of complaints and their outcome (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 01/10/2010
- ensure that half of all the other staff hold a full and relevant level 2 qualification as defined by the Children's Workforce Development Council (Suitable people) (also applies to both parts of the Childcare Register) 24/09/2010
- ensure that the premises are safe and secure, that no child is able to leave the premises unsupervised and that steps are taken to prevent intruders from entering the premises (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 24/09/2010
- ensure that planning systems address the individual needs of children so that experiences and activities are appropriate to each child's stage of development (Organisation) 01/10/2010
- Conduct a risk assessment and record when it was carried out and by whom. Regularly review the risk assessment, at least once a year, and include in the 24/09/2010

record the date of review and any action taken following a review or incident (Suitability of premises, environment and equipment)(also applies to both parts of the Childcare Register)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Procedure for dealing with complaints) 01/10/2010
- take action as specified in the early years section of the report (Procedure for dealing with complaints) 01/10/2010
- take action as specified in the early years section of the report (Suitability and safety of premises and equipment). 24/09/2010
- take action as specified in the early years section of the report (Qualifications and training) 24/09/2010
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To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Procedure for dealing with complaints) 01/10/2010
- take action as specified in the early years section of the report (Procedure for dealing with complaints) 01/10/2010
- take action as specified in the early years section of the report (Suitability and safety of premises and equipment). 24/09/2010
- take action as specified in the early years section of the report (Suitability and safety of premises and equipment) 24/09/2010

- take action as specified in the early years section of the report (Suitability and safety of premises and equipment)

24/09/2010