

Inspection report for early years provision

Unique reference number	EY400875
Inspection date	28/09/2010
Inspector	Judith Reed
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2010. She lives with her partner and one child in the Fratton area of Portsmouth. The whole house is registered for childminding and children use the bathroom which is upstairs. There is a fully enclosed garden for outside play. The family have a pet dog.

The childminder is registered to care for a maximum of five children under eight which includes two children in the early years age group. She is currently minding two children in the early years age group. She also offers care to children aged over five years to 11 years. The childminder is registered by Ofsted on the compulsory and voluntary parts of the Childcare Register.

The childminder collects children from the local school and attends a toddler group regularly.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are very happy and settled with the childminder as she knows them well and meets their individual needs. The childminder ensures children are safe while they are in her care, although further documentation is required. Equality and diversity are satisfactorily promoted. The childminder is aware of the value of self-evaluation and the benefit of keeping her knowledge and training up to date. She plans ongoing improvements to her childminding provision.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- make a record of risk assessments clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Safeguarding and welfare) (also applies to both parts of the Childcare Register) 01/11/2010
- carry out a risk assessment for each type of outing and review it before embarking on each specific outing (Safeguarding and welfare) 01/11/2010
- ensure a procedure is in place for recording any complaints from parents and keep a written record of complaints and their outcome. Also provide parents with details for contacting Ofsted to make a complaint. (Safeguarding and welfare)(also applies to both parts of the Childcare Register) 01/11/2010

To further improve the early years provision the registered person should:

- ensure observation and assessment records are completed on all children who are in the early years foundations stage age range
- improve hygiene routines to ensure children are protected from cross infection
- promote positive attitudes of diversity through activities that encourage children to talk about similarities and differences

The effectiveness of leadership and management of the early years provision

Children are safeguarded as the childminder has a suitable safeguarding policy in place which is shared with parents. The childminder is fully aware of procedures to follow if she has any concerns about a child. All adults living in the home have been suitability checked as required. The childminder carries out visual risk assessments around her home and garden, and during outings, but has not made any written records of these risk assessments. Appropriate record books are available for recording accidents and medication administration. Parents are kept informed about their children's experiences through a daily diary record book. The childminder ensures parents are aware of food consumption, nappy changes and activities undertaken. Parents complete contact sheets and information documentation. The childminder talks to parents about their children and finds out their individual needs as well as their developmental stage. The childminder does not inform parents about how to make a complaint, or have a system for recording any complaints. She is prepared to build links with other agencies and early years provision as necessary.

The childminder is new to her role and has not carried out any self-evaluation, however, she is continuing to develop her childminding provision. She plans to improve activities and provide additional equipment for the children which indicates her commitment to ongoing improvement. She wishes to purchase further equipment which reflects diversity. Equality and diversity are promoted through books at present.

Children enjoy the opportunity to choose their own activities and the childminder offers them choices. They move around the ground floor of the home and enjoy play space in the front room, as well as the dining area to the rear of the house. The childminder is well aware of safety issues and has socket covers and cupboard locks in place. She has a stair gate at the bottom of the stairs as well as on the landing. Children do not go upstairs unaccompanied. The childminder is particularly aware of safety issues with regard to the pet dog. She does not leave children unattended with the dog and ensures the garden is clean when children are outside.

The quality and standards of the early years provision and outcomes for children

Children enjoy their time with the childminder and often laugh and giggle during their play. They help themselves to toys from storage boxes. The childminder suggests setting out a picnic for the soft toys. Children explore the food and tea set items in the box. They bring out various food items and confidently tell the childminder they have a sausage or an ice cream. The childminder talks to the children to encourage their language development. She also asks questions to make them think. Children are amused by the wide range of foods available and pretend to feed the soft toys. The childminder is well aware of the children's individual stage of development and provides suitable activities to support further development. Children ask for the drawing and painting equipment. The childminder sets this up on the floor and they enjoy the opportunity for mark making. The childminder demonstrates how various markers, filled with water, make marks on the mat. Children quickly understand how to operate the equipment and have a go themselves. They are excited by the activity and take turns with the equipment. Children share the toys. They pass each other drinks and comfort blankets, showing concern for others in their personal, social and emotional development. The childminder makes observations of some of the children to keep in their individual learning journey records. She plans to show the parents the records and discuss next steps for development each term and has prepared a record sheet for this. The childminder has not yet completed records on all children in the early years age group.

Children benefit from regular outings to toddler group, and trips to and from school. The childminder ensures children are safely strapped into the double buggy and talks to them about keeping safe when crossing the road. This helps children feel safe. Children's health and well being is promoted. The childminder ensures she abides by the wishes of the parents when giving children their food and drinks. Healthy snacks are available as required and a choice of sandwich lunches are also available. The childminder takes some steps to prevent infection by ensuring the nappy changing mat is cleaned after each use and nappies are disposed of appropriately. However, the childminder currently changes nappies for more than one child and does not wear gloves to fully protect children. The childminder has completed first aid training and has a suitable first aid kit. She also has a small kit she carries, along with her mobile phone, when out and about.

Children begin to learn about keeping the play area tidy and they are invited to help put away the toys before moving on to other activities. The childminder praises and encourages the children to join in the activity. Children also begin to learn about rules and are warned to be careful not to hurt one another as they roll around the floor together. They care for one another and are thoughtful towards each other. Children sometimes play independently and are happy in their own world.

Children develop skills for the future through their play activities. They develop communication skills and language as the childminder talks to them and they make their needs known. They are inquisitive about what is going on in another room

and move around confidently. Children begin to count and they learn about the wider world when out and about.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5 Suitability and safety of premises and equipment and CR7 Procedures for dealing with complaints) 01/11/2010

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5 Suitability and safety of premises and equipment and CR7 Procedures for dealing with complaints) 01/11/2010