

# Impact Initiatives - Whitehawk After School Project (WASP)

Inspection report for early years provision

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| <b>Unique reference number</b> | EY270868  |
| <b>Inspection date</b>         | 17/09/2010  |
| <b>Inspector</b>               | ISP Inspection  |
| <b>Setting address</b>         | Whitehawk Primary School Canteen, Whitehawk Road,<br>Brighton, East Sussex, BN2 5FL |
| <b>Telephone number</b>        | 01273 674427  |
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| <b>Type of setting</b>         | Childcare on non-domestic premises  |

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Impact Initiatives Whitehawk After School Project (WASP) was registered in 2003. It operates from Whitehawk Primary School in Brighton. It is a charity run group and serves the Whitehawk and Manor Farm community.

The group uses the community room and gym area of the school with kitchen and toilet facilities and has sole use of the premises during opening hours. There is a secure outdoor play area available. The after school club is open from 3.15pm to 5.30pm, five days a week, term time only. The holiday club is open every Easter and in the summer holiday's from 8.45am to 6.00pm. A maximum of 40 children may attend the club at any one time. There are currently 58 children aged from five to 11 years on roll that attend for a variety of sessions. No children within the Early Years Foundation Stage were on roll at the time of the inspection. The club currently supports a number of children with special educational needs and/or disabilities and also supports children who speak English as an additional language.

The club employs four members of staff, all of whom hold appropriate early years qualifications. One member of staff has a National Vocational Qualification(NVQ) at level 4, two staff have a NVQ at level 3 and one has a NVQ at level 2. The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register.

## The overall effectiveness of the early years provision

Overall the quality of provision is satisfactory. Adults work well as a team to provide a happy, secure, caring and inclusive environment. The setting runs smoothly. Adults follow clear procedures to maintain security and systems for ensuring that children are safeguarded are satisfactory. Adults have established warm and trusting relationships with the children.

Children have free access to a spacious, secure and well-organised inside and outdoor area which is appropriately supervised by adults. Curriculum planning is adequate with an emphasis on encouraging children to contribute ideas for activities. That said, the setting has identified the need to develop planning further to ensure that activities are more closely matched to the needs of children in the Early Years Foundation Stage, if any were to be on roll. The manager is committed to development of the provision. He has a secure understanding of the setting's strengths and has identified areas for improvement. The setting demonstrates satisfactory capacity to make further improvements.

## Compliance with registration requirements

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met