

Triangles

Inspection report for early years provision

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Inspection date

21/09/2010

Inspector

Alison Large

Setting address

Weston Park Infant School, Newtown Road,
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Telephone number

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Type of setting

Childcare on non-domestic premises

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Triangles is one of six out of school settings run by the YMCA. It opened in 2009 but re-registered in 2010 due to a change in YMCA management. It operates from the community rooms in Weston Park Infant School in the Southampton area of Hampshire. It serves the local area. A maximum of 56 children may attend the club at any one time. The club is open each weekday from 8.00am to 8.45am and 3:15pm to 5:45pm during school term time only. All children share access to a secure enclosed outdoor play area. The club is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. Children attend the club from Weston Park Infants and Junior Schools and are able to attend for a variety of sessions. The setting is able to support a number of children with learning difficulties or disabilities and a number of children who speak English as an additional language. There are five staff working with the children, all of which hold a suitable qualification.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are welcomed into a warm, friendly environment, where they are all valued and included to ensure none are disadvantaged. Children enjoy their time at the club, as staff have a good awareness of keeping children safe and ensure the children are able to access a wide range of activities. The club have good links with the parents and the school and as a result, children are well supported and their individual needs are met. Staff have an enthusiastic approach to improvement and are committed to providing good care for all children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- Further develop the assessment of children's progress and use this to plan for their next stages

The effectiveness of leadership and management of the early years provision

The club is well organised and children's health and welfare are effectively underpinned because all required policies, procedures and consents are in place. Recruitment processes ensure that all staff are vetted, qualified and suitable to work with children. All staff have a clear understanding of child protection issues and are fully aware of the procedures to follow in the event of concerns about a child, so as a result, children are well safeguarded. Risk assessments, including a daily safety check are implemented and policies and procedures are in place. The

setting has an effective partnership with parents and share information with them to keep them informed. The key person system in place means that younger children have a dedicated adult to support them in the club, and this helps them settle and feel safe and secure.

Staff organise the environment well to ensure it is attractive and welcoming to the children, which enables them to make choices and request particular activities as they arrive. They ensure children are provided with an inclusive environment. Staff are approachable and discuss children's likes and dislikes with parents so they are aware of children's preferences. The management team and staff discuss the club's strengths and areas to develop to ensure ongoing improvement.

The quality and standards of the early years provision and outcomes for children

Children are happy and settled and enjoy their time at the club. They enthusiastically take part in activities and organise their own play. Staff discuss children's interests with them and try to accommodate their preferences. Children say they have ample opportunities to play and make friends in the club. Staff play alongside children and take every opportunity to chat to children about their day and what they are doing. As a result, staff get to know each child very well. Children play co-operatively together; older children are considerate and helpful, and the younger children enjoy learning from them. They develop good relationships with each other, which helps them develop good self-esteem. Staff carry out observations on the children in the early years age group, so these can be used for their future learning needs. Staff are developing a knowledge of the Early Years Foundation Stage Framework, and are beginning to evaluate their observations to help children progress in their learning.

Children's creative development is encouraged and children can enjoy various types of art and craft activities within the setting. They develop a healthy lifestyle through daily physical exercise and take part in a variety of games playing outside in the playground. Children learn about keeping themselves safe, emergency evacuation practices are completed regularly to ensure the children know what to do. Children enjoy eating together and both breakfast and tea are a sociable occasion. They are offered a variety of healthy food and have access to drinking water throughout the session. Children respond to reminders from staff regarding hygiene procedures and all wash their hands before having tea and after messy activities. A good range of resources are available to the children and the balance of planned and unplanned activities ensures children enjoy their time at the club.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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