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Mrs K Beattie  
Headteacher  
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Dear Mrs Beattie

**Ofsted 2011–12 subject survey inspection programme: enterprise education in primary schools**

Thank you for your hospitality and cooperation, and that of the staff and pupils, during my visit on 23 May 2011 to look at work in enterprise education.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with staff and pupils; scrutiny of relevant documentation; analysis of pupils' work; and brief visits to each class.

The overall effectiveness of enterprise education in promoting pupils' economic and business understanding and enterprise and financial capability is good.

**Achievement in enterprise education**

Achievement in enterprise education is good.

- Pupils have very good attitudes to learning. They are supportive of each other and work well collaboratively.
- Pupils develop a good knowledge and understanding, appropriate to their age, of economic, environmental and global issues, and a good awareness of the moral issues surrounding global economic concepts, such as poverty and fair trade.
- The school provides well-managed opportunities for pupils to use their own initiative and develop organisational skills in both mini-enterprise

activities and charity work. These activities help pupils to develop their self-confidence, communication and teamworking skills.

- Year 6 pupils have a good grasp of the connection between the provision of government provided services, such as education and raising taxation to pay for them.

### **Quality of teaching in enterprise education**

The quality of teaching in enterprise education is good.

- A very small sample of teaching was seen that was relevant to the focus of the visit. In a Year 2 philosophy lesson, there was a good structure. Group planning discussions were chaired very well by pupils and resulted in well-justified decisions being made. Lessons around the school are calm and orderly.

### **Quality of the curriculum in enterprise education**

The quality of the curriculum in enterprise education is good.

- The philosophy programme followed by all pupils throughout the school encourages them to value and justify their own views. It develops the skills of critical awareness that are essential to operating effectively as consumers and citizens in the adult world.
- The curriculum has been analysed to ensure that pupils develop a wide range of enterprising skills including team working, problem solving and using initiative. Pupils in Years 5 and 6 are excited by the mini-enterprise project and, in cooperation with neighbouring primary and secondary schools, a Year 6 careers business day.
- There are good opportunities in the curriculum to develop knowledge and understanding related to enterprise, for example a money day for Year 2 facilitated by a local building society.
- There is good use of adults from business and voluntary organisations to raise pupils' awareness of issues in the real world ranging from the importance of saving to explaining the impact of fundraising or the importance of fair trade.

### **Effectiveness of leadership and management in enterprise education**

The effectiveness of leadership and management in enterprise education is good.

- A whole-school enterprise policy has been drafted. It articulates well the important aspects of enterprise provision. However, there is scope to address more explicitly how the school will assess pupils' economic and business understanding and personal financial capability and create progression from the Early Years Foundation Stage to Year 6.
- Senior and curriculum leaders work together to ensure that pupils have good opportunities to engage in activities related to developing their enterprise knowledge and understanding and plans are in place to develop

this further. This is the result of good partnership work with local schools and training facilitated by the local authority and a secondary school.

**Areas for improvement, which we discussed, include:**

- further developing the coherence of the school's provision by setting out appropriate learning for different year groups and considering how to develop methods of assessing pupils' progress in acquiring the knowledge, skills and understanding linked to enterprise, as they move through the school.

I hope that these observations are useful as you continue to develop enterprise education in the school.

As I explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. Except in the case of academies, a copy of this letter is also being sent to your local authority.

Yours sincerely

**Adrian Lyons**  
**Her Majesty's Inspector**