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Mrs D Grindrod
Headteacher
Wimboldsley Community Primary School
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Dear Mrs Grindrod

Ofsted 2011–12 subject survey inspection programme: enterprise education in primary schools

Thank you for your hospitality and cooperation, and that of the staff and pupils, during my visit with Ian Hodgkinson HMI, on 24 May 2011 to look at work in enterprise education.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with staff, members of the governing body and pupils; scrutiny of relevant documentation; analysis of pupils' work; and observation of parts of six lessons.

The overall effectiveness of enterprise education in promoting pupils' economic and business understanding and enterprise and financial capability is good.

Achievement in enterprise education

Achievement in enterprise education is good.

- As a result of the school's planned provision, pupils are developing a good understanding of basic economic and business ideas and, by Year 6, have a good awareness of personal financial issues.
- Pupils are developing important employability and enterprise skills. For example, they are becoming confident, articulate individuals who work well together in teams and show good problem-solving and decision-making skills. Their understanding of the skills required for key roles and responsibilities in school are particularly impressive.

Quality of teaching in enterprise education

The quality of teaching in enterprise education is good.

- Teachers demonstrate a confident understanding of the elements of enterprise education. Within lessons, they provide a range of lively and interesting activities to engage pupils and promote good learning and the development of skills in relation to enterprise education.
- Although the learning activities used to promote pupils' understanding and skills are creative, their context is sometimes overly ambitious and not always matched closely enough to the pupils' own experience.
- Information and communication technology is used skilfully to enhance the curriculum in this area and to promote good learning.
- Teachers make good reference to the real-world business contexts, for example in the activities they provide to develop pupils' money management skills.

Quality of the curriculum in enterprise education

The quality of the curriculum in enterprise education is good.

- Good opportunities to promote enterprise education are provided across the curriculum. In addition, there are some outstanding examples of how the school is developing pupils' understanding and awareness of moral issues surrounding global economic concepts, such as poverty and fair trade.
- Opportunities to develop financial capability are woven well throughout the school curriculum and opportunities to develop enterprise skills and promote economic and business understanding are integrated effectively. However, a coherent structure for enterprise education that maps progression across the two key stages is not yet explicit.
- Valuable and developing links with businesses and the local community enhance the quality of the curriculum in this area. However, opportunities for pupils to engage with a wide range of people representing different occupations are not yet available.

Effectiveness of leadership and management in enterprise education

The effectiveness of leadership and management in enterprise education is good.

- Since your recent appointment as the headteacher, you have raised the profile of enterprise education and its value within the curriculum. This can be seen in the quality of the curriculum provision and in pupils' achievements in this area.
- All staff are highly committed to, and recognise the importance of, promoting enterprise education within their lessons and in developing pupils' related knowledge, understanding and skills.

- Appropriate professional development ensures that staff are well informed and confident in promoting this area of the curriculum.
- Learning outcomes and associated means of assessment within lessons refer to, where relevant, aspects of enterprise education that are being developed. However, there is no explicit statement of what pupils might be expected to achieve in relation to enterprise education by the end of Key Stage 2, or how this will be assessed.

Areas for improvement, which we discussed, include:

- ensuring that the context of enterprise-related learning activities are matched more closely to pupils' experience
- providing more opportunities for pupils to engage with people representing a wider range of occupations
- providing a more explicitly coherent provision for enterprise education that involves the identification of clear learning outcomes and a means of assessing how well pupils achieve these.

I hope that these observations are useful as you continue to develop enterprise education in the school.

As I explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. Except in the case of academies, a copy of this letter is also being sent to your local authority.

Yours sincerely

Gwen Coates
Her Majesty's Inspector