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Mrs L Oscroft  
Headteacher  
Wellesbourne CofE Primary School  
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Wellesbourne  
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CV35 9QG

Dear Mrs Oscroft

**Ofsted 2011–12 subject survey inspection programme: physical education (PE)**

Thank you for your hospitality and cooperation, and that of the staff and pupils, during my visit on 19 May 2011 to look at work in PE.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with staff and pupils; scrutiny of relevant documentation; and observation of three lessons.

The overall effectiveness of PE is good.

**Achievement in PE**

Achievement in PE is good.

- Pupils' attainment at the end of Key Stage 2 is above average. Teaching focuses on improving pupils' skills and the wide range of after-school clubs help pupils make good progress, especially in acquiring and developing new skills. In swimming, pupils achieve exceptionally well and gain many successes at local galas. By the end of Year 2, the majority can swim 20 metres and by the end of Year 6, nearly all pupils attain the expected 25 metres. Through the extensive swimming programme, pupils learn life-saving skills and can swim using a variety of strokes.
- Pupils with special educational needs and/or disabilities make similar progress to their peers because they are given individual support in lessons and equipment is carefully selected for their use. The more able

pupils are encouraged to extend their skills through links with local specialist sports clubs and inter-school competitions.

- Pupils say that they enjoy PE and school sport and this was evident in the lessons observed. They behave well, engage enthusiastically in lessons and after-school sports clubs and are proud of the many successes in inter-school sport. Pupils have a good understanding of how to lead a healthy lifestyle. The Enhanced Healthy School survey undertaken by the school shows that pupils make sensible choices about diet and taking exercise.

### **Quality of teaching in PE**

The quality of teaching in PE is good.

- Relationships between adults and pupils are strong and supportive, and help promote a positive climate for learning. The commitment and enthusiasm for PE and school sport shown by teachers and teaching assistants help motivate pupils to participate and to improve.
- The school's monitoring shows that teaching is mainly good and never less than satisfactory. Assessment is used well to plan activities which are closely matched to pupils' needs. This was confirmed by inspection observations. The specialist swimming teacher has excellent subject knowledge and uses it well in planning and teaching. However, the lack of subject knowledge of a few teachers limits their ability to develop pupils' skills fully.
- All lessons include a period of physical activity planned to promote pupils' fitness. However, in a few lessons, pupils are not expected to work hard enough for sustained periods of time. Little use is made of information and communication technology (ICT) to illustrate key skills and techniques and to enable pupils to evaluate their own performance and that of others.

### **Quality of the curriculum in PE**

The quality of the curriculum in PE is good.

- All pupils have access to at least two hours of PE each week, including a weekly swimming lesson taught by a specialist teacher in the school's pool. For most pupils, this is supplemented further by participation in the wide variety of after-school sports activities. The curriculum covers all areas of learning. Outdoor and adventurous activities are mainly provided through residential visits to activity centres. PE is linked well to other subjects, such as science, with a strong focus on adopting healthy lifestyles. Pupils' participation in local dance festivals helps develop their understanding of a variety of traditions and cultures. Published schemes of work are adapted and used well to provide progression of learning as pupils move through the school.
- The school uses many sports coaches to supplement the curriculum in areas such as tennis, athletics, football and badminton. Input from the

coaches is monitored by the subject leader and the school reports it is of high quality.

### **Effectiveness of leadership and management in PE**

The effectiveness of leadership and management in PE is good.

- The subject leader has a good understanding of the strengths and areas for improvement and is highly enthusiastic to raise pupils' achievement further. Her passion for the subject helps motivate teachers and inspires pupils. Working with the strong local sports partnership, she organises the numerous after-school clubs and inter-school tournaments, and ensures that external coaches provide good quality teaching. She works alongside other teachers helping them to improve their subject knowledge and extend their subject expertise. However, the subject leader does not monitor the quality of teaching and learning regularly enough and some teachers are not observed.
- Procedures for evaluating pupils' attainment at the end of each school year are systematically undertaken. However, the information is not detailed enough to enable the subject leader to monitor and evaluate the progress of different groups of pupils in each of the four subject strands.

### **Areas for improvement, which we discussed, include:**

- ensuring that all teachers have good subject knowledge
- enabling the subject leader to undertake regular monitoring of the quality of teaching and learning in all classes and to monitor and evaluate the progress of different groups of pupils in each of the four subject strands
- using ICT more effectively to illustrate key skills and techniques and to enable pupils to evaluate their own performance and that of others.

I hope that these observations are useful as you continue to develop PE in the school.

As I explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. Except in the case of academies, a copy of this letter is also being sent to your local authority.

Yours sincerely

**Roy Bowers**  
**Her Majesty's Inspector**